

Indicate your situation <input type="checkbox"/> Coaching minor <input type="checkbox"/> PETE major		BRIGHAM YOUNG UNIVERSITY COACHING INTERNSHIP FINAL EVALUATION	
Name		ID#	
Coaching Assignment (Sport)		Date	
Experience Provider			
Supervisor's Print Name	Supervisor's Position	Supervisor's Signature	

To be completed by the Head Coach or Immediate Supervisor

Please evaluate the student objectively, comparing the intern with other students or workers of comparable academic level or with other personnel assigned the same or similar tasks. Remarks are particularly helpful, and any additional comments or information that will help to provide a clear picture of the intern's performance and responsibilities can be attached to this form. This evaluation will be used to assist in determining a grade for the student and as a basis for counseling. It is strongly suggested that the head coach or supervisor discuss this evaluation of the student's performance with the student. Please be candid; this joint evaluation is of paramount importance to the student's professional and personal development. Because this evaluation is a factor in determining this individual's grade, it is an education record under the Family Education Rights and Privacy Act. Under this law, the student has a legal right to examine this evaluation upon request.

Please check the appropriate space to indicate the student's progress or attainment and make any additional comments in the space provided. There may be statements that do not apply to your situation or may request information not available to you. If this is true, simply omit responding to those items.

The content of this recommendation will be disclosed to prospective employers and may be reviewed by the student. (Please type or print with black ink, if possible.)

Code: E—Excellent, VG—Very Good, A—Average, F—Fair, U—Unsatisfactory

PART I—Personal Qualities	E	VG	A	F	U
Sets a positive example in the use of language, in deed or action, and in appearance.					
Respects student athlete's rights and abilities.					
Has a positive attitude and enthusiastic personality.					
Has emotional stability and self-control.					
Cooperates with and has good interpersonal relations with the athletes, other coaches, staff and the parents.					
Knows how to motivate athletes.					
Helps the athletes know and follow the training rules, team rules, and the consequences of breaking such rules and requirements.					
Is honest and fair in dealing with athletes/coaches.					
Is concerned about the athletes' academic achievements as well as athletic ability.					
Is loyal and supportive to the head coach and the school's athletic policies.					
Demonstrates and teaches good sportsmanship to players.					
Is respectful toward opponents, parents, officials, media, etc.					
Can communicate effectively with athletes, coaches, parents, etc.					

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PART II—Knowledge of the Sport and Methods of Coaching	E	VG	A	F	U
Is knowledgeable of the skills and techniques necessary for each position in the sport.					
Uses sound up-to-date methods to teach skills and techniques (drills, scrimmage, etc.).					
Is knowledgeable and effectively uses up-to-date offensive and defensive strategy in the sport.					
Has a good knowledge of scouting techniques, can scout effectively and can effectively use scouting reports.					
Evaluates team personnel in drill performance and in practice sessions effectively.					
Evaluates game performance effectively.					
PART III—General Functions and Responsibilities	E	VG	A	F	U
Uses the daily practice time efficiently.					
Uses and cares for facilities and equipment efficiently.					
Is knowledgeable about training and conditioning programs and procedures for the athlete.					
Performs game management tasks efficiently.					
Uses proper procedures for prevention of injuries.					
Uses proper procedures for handling injuries.					
Is able to properly fit equipment to prevent injuries.					
Employs reasonable and prudent conduct to avoid negligence and liability.					
Assists in program evaluation effectively.					
Is capable of assisting in evaluating officials.					
Understands the importance of good relations with all news media, fans, and parents.					
Knows and abides by the school and/or district policies governing athletics.					
COMMENTS:					

Please submit this evaluation to: **Coaching Minors & PETE Majors**
 Coach Tara Hall
 PETE Department
 249F SFH or tara.hall@nebo.edu
 Brigham Young University
 Provo, UT 84602-2228

BRIGHAM YOUNG UNIVERSITY

COACHING INTERNSHIP

To be completed by student.

I agree / disagree with my Head Coach (supervisor's) evaluation.

Intern's Name Intern's Signature

Coaching Assignment (Sport) Date

Experience Provider (Head Coach)

If you DO NOT concur with your Head Coach or supervisor's evaluation, please comment as to your reasons: