

CPSE 611 - Special Education Law

Winter 2015

Section 001: 341 MCKB on T from 4:00 pm - 6:30 pm

Instructor

Instructor Information

Name: Laura Lee Gillespie

Office Location: MCKB

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Office Hours: Only By Appointment

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Course Information

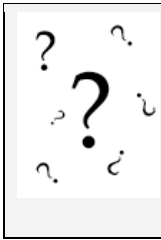
Description

This course is a study of collaboration in public education and the laws influencing education of students with disabilities. This course includes issues of public education, intensive study of Americans & individuals with disabilities acts, family rights, and elementary and secondary education acts.

The purpose of this course is to provide students with a basic understanding of the legal issues associated with providing special education services to students with disabilities. In addition, a significant underlying purpose of the course is to foster attitudes, which facilitate the appropriate accommodation of students with disabilities and their families in school and community settings. School psychology students are expected to demonstrate mastery of the course objectives that are listed on Learning Suite.

Materials

Item	Price (new)	Price (used)
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	<p>SPECIAL EDUCATION & LAW 3E <i>Required</i> by OSBORNE, A</p>	<p>41.95</p>
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Additional Online Materials

National Association of School Psychologist (NASP) Professional Standards and Training

<http://www.nasponline.org/standards/practice-model/domains.aspx>

United States Code

<http://www.gpo.gov/fdsys/granule/USCODE-2011-title20/USCODE-2011-title20-chap33-subchapl-sec1400>

Code of Federal Regulations

http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title34/34cfr300_main_02.tpl

U.S. Department of Education - IDEA

<http://idea.ed.gov/>

Utah Special Education Rules

<http://schools.utah.gov/sars/DOCS/law/utspedrules010614.aspx>

Section 504 and the ADA

<http://www.schools.utah.gov/equity/Civil-Rights-Information/Section-504.aspx>
<http://www.ada.gov/>

Publication Manual of the American Psychological Association

<http://www.apastyle.org/>

Assignments & Grading

Quizzes (5 at 25 points each)	125
Research Paper	150
Professional Development Presentation	50
Final Exam	150
Attendance/Participation	35
Total Points	510

Assignment Details

1. Quizzes 125 Points

Quizzes will open on Learning Suite following each class session. Quizzes are focused on readings and class discussions. The purpose is to give you opportunities to show your thinking and understanding as you learn the legal requirements of IDEA, Section 504 of the Rehabilitation Act, and the Americans with Disabilities Act. Quizzes are open book and open note, they should be completed independently.

2. Research Paper 150 Points

Detailed research paper on an assigned topic. This will be discussed in class with rubric and other guidelines distributed at that time.

3. Professional Development Presentation 50 Points

On the final day of class each student will do a 10 minute presentation on the research paper. The presentation will be prepared as a professional development presentation for faculty and staff in the school setting. The presentation should offer an overall synthesis of your research. A handout should be developed with key points you want the audience to leave your presentation with. Handouts should not exceed 2 pages. Handout format is up to the presenter options include but are not limited to brochures, outlines, flyers....

4. Final Exam 150 Points

The final exam is individual, written, and closed book. This is a comprehensive exam covering materials from the entire course. **No early or late exams will be given.** Please refer to the BYU final exam policy <http://registrar.byu.edu/registrar/acadsched/finalExam.php>.

5. Attendance/Participation 35 Points

You are expected to attend all class sessions and participate in class discussions and activities. Tardiness or leaving early may lead to grade reductions. Excused absences will be reduced to 3 points out of 5.

Grading Scale

Grades	Percent
A	95%

A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	0%
D	0%
D-	0%
E	0%

Learning Outcomes

Knowledge

Students will demonstrate knowledge in special education law.

Responsibilities

School Psychology Students Will:

1. Adhere to BYU honor and dress codes.
2. Be prepared for each class by completing assignments, and readings. Readings should be completed prior to the class session.
3. Be prepared to come to class and discuss materials. Actively participate in class discussions.
4. Attend all class sessions.
5. Complete and submit assignments on time. Research papers are expected to be professional and written in American Psychological Association (APA) style. No late assignments are accepted, except in rare extenuating circumstances such as extreme illness or family death. These will be address on an individual basis. Please contact me directly with concerns.
6. Maintain electronic etiquette during class time. Computers should be used to enhance your learning in note taking, scheduling and reviewing legal issues. Texting, personal email and social media during class is inappropriate.

Professor Will:

1. Come to class prepared.

2. Teach using effective instruction techniques based on research literature.
3. Meet with students when appointments are scheduled.
4. Provide insight on current trends in special education, and other disability related law.
5. Conduct herself in accordance with the standards of professionalism.

Class Set-Up

The course content will be learned primarily through the following strategies:
Group discussions, research, written work, and presentations.

Instructional Methods and Activities Class Time:

Lecture	35%
Class Discussion	35%
Case studies and Simulations	20%
Student Presentations	10%
Total Class Time	100%

Assignments

Assignment Descriptions

March 3

Due: Tuesday, Mar 03 at 11:59 pm

Attendance/Participation

Quiz 1

Due: Monday, Mar 09 at 11:59 pm

Quiz 1

March 10

Due: Tuesday, Mar 10 at 11:59 pm

Attendance/Participation

Quiz 2

Due: Monday, Mar 16 at 11:59 pm

Quiz 2

March 17

Due: Tuesday, Mar 17 at 11:59 pm

Attendance/Participation

Quiz 3

Due: Monday, Mar 23 at 11:59 pm

Quiz 3

March 24

Due: Tuesday, Mar 24 at 11:59 pm

Attendance/Participation

Quiz 4

Due: Monday, Mar 30 at 11:59 pm

Quiz 4

March 31

Due: Tuesday, Mar 31 at 11:59 pm

Attendance/Participation

Quiz 5

Due: Monday, Apr 06 at 11:59 pm

Quiz 5

April 7

Due: Tuesday, Apr 07 at 11:59 pm

Attendance/Participation

Research Paper

Due: Tuesday, Apr 07 at 11:59 pm

Research Paper

Professional Development Presentation

Due: Tuesday, Apr 07 at 11:59 pm

Presentation

April 14

Due: Tuesday, Apr 14 at 11:59 pm

Attendance/Participation

Final Exam

Due: Friday, Apr 17 at 10:00 pm

Final Exam

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education and pertains to admissions, academic and athletic programs, and university-

sponsored activities. Title IX also prohibits sexual harassment of students by university employees, other students, and visitors to campus. If you encounter sexual harassment or gender-based discrimination, please talk to your professor or contact one of the following: the Title IX Coordinator at 801-422-2130; the Honor Code Office at 801-422-2847; the Equal Employment Office at 801-422-5895; or Ethics Point at <http://www.ethicspoint.com>, or 1-888-238-1062 (24-hours).

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Schedule

Date	Class	Readings	Assignments
T Mar 03 Tuesday	Class Introduction Research Paper Lecture/Class Discussion: Chapter 1&2 CPSE 611 Class 1 (LG).pptx Download	Chapter 1 Special Education Law: An Introduction Chapter 2 Rights to Free Appropriate Public Education	Quiz 1 Opens
M Mar 09 Monday			Quiz 1 Closes

T Mar 10 Tuesday	Lecture/Class Discussion: Chapter 2&3 CPSE 611 Class 2 (LG).pptx Download	Chapter 3 Related Services, Assistive Technology, and Transition Services	Quiz 2 Opens
M Mar 16 Monday			Quiz 2 Closes
T Mar 17 Tuesday	Lecture/Class Discussion: Chapter 4&5 CPSE 611 Class 3 (LG2).pptx Download	Chapter 4 Parent and Student Rights Chapter 5 Due Process Procedures for Evaluation, Development of IEPs and Placement	Quiz 3 Opens
M Mar 23 Monday			Quiz 3 Closes
T Mar 24 Tuesday	Lecture/Class Discussion: Chapter 5&6 CPSE 611 Class 4 (LG).pptx Download	Chapter 6 Student Discipline	Quiz 4 Opens
M Mar 30 Monday			Quiz 4 Closes
T Mar 31 Tuesday	CPSE 611 Class 5 (LG).pptx Download	Chapter 7 Dispute Resolution	Quiz 5 Opens

	Lecture/Class Discussion: Chapter 7&8	Chapter 8 Remedies for Failure to Provide a Free Appropriate Public Education	
M Apr 06 Monday			Quiz 5 Closes
T Apr 07 Tuesday	Lecture/Class Discussion: Chapter 9&10 CPSE 611 Class 6 (LG).pptx Download	Chapter 9 Section 504 and the Americans with Disabilities Act Chapter 10 Conflict Management: IDEA Compliance	Professional Development Presentation Research Paper
T Apr 14 Tuesday	Professional Development Presentations		
W Apr 15 Wednesday	Exam Preparation Day		
F Apr 17 Friday	Final Exam: 341 MCKB 7:00pm - 10:00pm		Final Exam
T Apr 21 Tuesday			