

# **CPSE 678R - School Psychology Practicum**

**Spring 2014**

**Section 001: 343 MCKB on M from 3:00 pm - 4:00 pm**

## **Instructor/TA Info**

### **Instructor Information**

**Deon Leavy:** Deon Leavy

**Email:** leavy\_fam@msn.com

## **Course Information**

### **Description**

This course is the final support class for the graduate level school psychology practicum experience. The students will finalize all their responsibilities and activities in their assigned schools. The students will compile artifacts for each of the NASP 10 Domains that will reflect their competency development toward school psychologist licensure.

### **Learning Outcomes**

#### **CPSE 678R School Psychology Practicum**

During the second year of training students participate in 300 hours of site-based experiences in K-12 school settings. Coursework during the second year of training aligns with practicum assignments. See the School Psychology Student Handbook, page 41, "Overview of Practicum" [http://education.byu.edu/cpse/documents/Handbook 2010-11 Sept 8.pdf](http://education.byu.edu/cpse/documents/Handbook%202010-11%20Sept%208.pdf) .

Students meet two hours each week for small group supervision with two university faculty members. Practicum and courses align, because the assignments require School Psychology students to work with children, families, teachers, and staff. Site-based supervisors are school psychologists who

mentor and supervise practicum students in school settings. The goals of practicum are aligned with the 10 NASP Domains.

More specifically, during FALL semester Practicum students work on projects required in the following courses: 614 (Behavioral Assessment for intervention), 610 (Consultation with School and Family), and 612 (Academic Interventions). Fall Semester Practicum (678-R) aligns with Domain 1 (data-based decision making and accountability); Domain 2 (consultation and collaboration), Domain 3 (effective instruction and development of cognitive and academic skills), and Domain 8 (Home-school-community collaboration). Students prepare portfolios with work samples that document their competencies in each of the areas identified during specific semesters of practicum.

During WINTER semester (CPSE 678-R), Practicum students work on projects aligned with the following NASP Domains: Domain 3 (effective instruction & development of cognitive/academic skills), Domain 4 (socialization and development of life skills), and Domain 5 (student diversity in development and learning). Winter semester courses that have assignments students complete in school settings (Practicum sites) include 751 (Counseling Multicultural and Diverse Populations), 602 (Child Social and Emotional Assessment), and 609 (Academic Assessment for Intervention). Students prepare portfolios with work samples that document their competencies in each of the areas identified during specific semesters of practicum.

Students continue Practicum (CPSE 678-R) during Spring term of their second year. During this term students complete their hours (Practicum year includes 300 hours in the school practicum site). Students work on completing their Practicum year portfolio. 655 coursework requires students to evaluate a school's crisis plan, investigate bully-prevention and suicide prevention programs. Students complete activities that align with NASP Domain 6 (School and systems organizations, policy development, and climate), Domain 7 (prevention, crisis intervention, and mental health), and Domain 9 (research and program evaluation).

## **Grading Policy**

The students will upload all assignments into Taskstream and a score for each assignment will be recorded in BYU Learning Suite. All assignments should be uploaded by the required due date. Flexibility on submission dates is acceptable for assignments that do not involve the submission of artifacts for the NASP 10 Domains and the corresponding reflective statements. The majority of the grade calculation will be linked to the competency development evident in the NASP 10 Domains.

## **Attendance Policy**

The students are expected to attend all classes until 6/2/2014. Notification of an absence should be provided prior to a scheduled class or within a day of the absence.

## **Assignments**

### **Assignment Descriptions**

#### **Spring Goals**

Due: Monday, May 12 at 11:59 pm

Select at least two goals, preferably in domains that you could develop additional competency. Identify what the goals are and how you will measure your competency development.

#### **Domains 1 & 2 Artifacts and Reflective Statements**

Due: Monday, May 12 at 11:59 pm

Upload into Taskstream two artifacts for each domain and complete a reflective statement for each. This assignment is due by midnight on the assigned day. For each day the assignment is submitted after the due date a half grade drop will result; for example, an A to an A-.

#### **Domains 3 & 4 Artifacts and Reflective Statements**

Due: Monday, May 19 at 11:59 pm

Upload into Taskstream two artifacts for each domain and complete a reflective statement for each. This assignment is due by midnight on the assigned day. For each day the assignment is submitted after the due date a half grade drop will result; for example, an A to an A-.

#### **Site Visit**

Due: Tuesday, May 20 at 11:59 pm

You will set up a final site visit time with your supervisor and communicate with Deon when this will be--either on 5/15 or 5/20

#### **Domains 5 & 6 Artifacts and Reflective Statements**

Due: Monday, May 26 at 11:59 pm

Upload into Taskstream two artifacts for each domain and complete a reflective statement for each. This assignment is due by midnight on the assigned day. For each day the assignment is submitted after the due date a half grade drop will result; for example, an A to an A-.

#### **Domains 7 & 8 Artifacts and Reflective Statements**

Due: Monday, Jun 02 at 11:59 pm

Upload into Taskstream two artifacts for each domain and complete a reflective statement for each. This assignment is due by midnight on the assigned day. For each day the assignment is submitted after the due date a half grade drop will result; for example, an A to an A-.

#### **Domains 9 & 10 Artifacts and Reflective Statements**

Due: Monday, Jun 09 at 11:59 pm

Upload into Taskstream artifacts for each domain and complete a reflective statement for each. This assignment is due by midnight on the assigned day. For each day the assignment is submitted after the due date a half grade drop will result; for example, an A to an A-.

#### **Spring Goals Final Progress**

Due: Monday, Jun 09 at 11:59 pm

Document the progress you have made on your Spring goals. Provide information that is specific, observable, and measurable.

### **Site Visit Evaluation**

Due: Monday, Jun 09 at 11:59 pm

You will need to go into Taskstream and complete the site visit evaluation.

### **Spring Term Time Log Submission**

Due: Monday, Jun 09 at 11:59 pm

This should be your final time log submission. At this point you should have at least 300 documented practicum hours spent in a school setting. If you haven't acquired the total hours, let Deon or Ellie know ASAP,

### **Crisis Intervention Handout**

Due: Monday, Jun 16 at 11:59 pm

Upload the crisis intervention handout you created to go along with your assigned crisis intervention presentation.

## **University Policies**

### **Honor Code**

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

### **Sexual Harassment**

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education and pertains to admissions, academic and athletic programs, and university-sponsored activities. Title IX also prohibits sexual harassment of students by university employees, other students, and visitors to campus. If you encounter sexual harassment or gender-based discrimination, please talk to your professor or contact one of the following: the Title IX Coordinator at 801-422-2130; the Honor Code Office at 801-422-2847; the Equal Employment Office at 801-422-5895; or Ethics Point at <http://www.ethicspoint.com>, or 1-888-238-1062 (24-hours).

### **Student Disability**

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

### **Academic Honesty**

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete

their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

## **Plagiarism**

Intentional plagiarism is a form of intellectual theft that violates widely recognized principles of academic integrity as well as the Honor Code. Such plagiarism may subject the student to appropriate disciplinary action administered through the university Honor Code Office, in addition to academic sanctions that may be applied by an instructor. Inadvertent plagiarism, which may not be a violation of the Honor Code, is nevertheless a form of intellectual carelessness that is unacceptable in the academic community. Plagiarism of any kind is completely contrary to the established practices of higher education where all members of the university are expected to acknowledge the original intellectual work of others that is included in their own work. In some cases, plagiarism may also involve violations of copyright law.

**Intentional Plagiarism-** Intentional plagiarism is the deliberate act of representing the words, ideas, or data of another as one's own without providing proper attribution to the author through quotation, reference, or footnote.

**Inadvertent Plagiarism-** Inadvertent plagiarism involves the inappropriate, but non-deliberate, use of another's words, ideas, or data without proper attribution. Inadvertent plagiarism usually results from an ignorant failure to follow established rules for documenting sources or from simply not being sufficiently careful in research and writing. Although not a violation of the Honor Code, inadvertent plagiarism is a form of academic misconduct for which an instructor can impose appropriate academic sanctions. Students who are in doubt as to whether they are providing proper attribution have the responsibility to consult with their instructor and obtain guidance.

Examples of plagiarism include:

- Direct Plagiarism-** The verbatim copying of an original source without acknowledging the source.
- Paraphrased Plagiarism-** The paraphrasing, without acknowledgement, of ideas from another that the reader might mistake for the author's own.
- Plagiarism Mosaic-** The borrowing of words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source.

Insufficient

Acknowledgement-The partial or incomplete attribution of words, ideas, or data from an original source. Plagiarism may occur with respect to unpublished as well as published material. Copying another student's work and submitting it as one's own individual work without proper attribution is a serious form of plagiarism.

### Respectful Environment

"Sadly, from time to time, we do hear reports of those who are at best insensitive and at worst insulting in their comments to and about others... We hear derogatory and sometimes even defamatory comments about those with different political, athletic, or ethnic views or experiences. Such behavior is completely out of place at BYU, and I enlist the aid of all to monitor carefully and, if necessary, correct any such that might occur here, however inadvertent or unintentional. "I worry particularly about demeaning comments made about the career or major choices of women or men either directly or about members of the BYU community generally. We must remember that personal agency is a fundamental principle and that none of us has the right or option to criticize the lawful choices of another." President Cecil O. Samuelson, Annual University Conference, August 24, 2010 "Occasionally, we ... hear reports that our female faculty feel disrespected, especially by students, for choosing to work at BYU, even though each one has been approved by the BYU Board of Trustees. Brothers and sisters, these things ought not to be. Not here. Not at a university that shares a constitution with the School of the Prophets." Vice President John S. Tanner, Annual University Conference, August 24, 2010

### Schedule

Date	Column 1	Column 2
M May 05 Monday		
M May 12 Monday	<b>Domans 1 &amp; 2 Artifacts and Reflective Statements</b> <b>Spring Goals</b>	



M May 19 Monday	<b>Domains 3 &amp; 4 Artifacts and Reflective Statements</b>
T May 20 Tuesday	<b>Site Visit</b>
M May 26 Monday	<b>Memorial Day Holiday Domains 5 &amp; 6 Artifacts and Reflective Statements</b>
M Jun 02 Monday	<b>Domains 7 &amp; 8 Artifacts and Reflective Statements</b>
M Jun 09 Monday	<b>Domains 9 &amp; 10 Artifacts and Reflective Statements Site Visit Evaluation Spring Goals Final Progress Spring Term Time Log Submission</b>
M Jun 16 Monday	<b>Crisis Intervention Handout</b>
T Jun 17 Tuesday	<b>Exam Preparation Day</b>