

CPSE 702 - Phil/Thry Coun Psy

Fall 2014

Section 001: 160 MCKB on W from 12:30 pm - 2:50 pm

Instructor/TA Info

Instructor Information

Name: Aaron Jackson

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Office Hours: Wed 3:00pm-4:00pm

Fri 11:00am-12:00pm

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Course Information

Materials


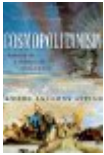



Image	Item	Vendor	Price (new)	Price (used)
	Turning Freud Upside Down: Gospel Perspectives on Psychotherapy's Fundamental Problems Required by A, JACKSON, Brigham Young Univ Univ Pubns; (2005-08-01) ISBN: 9780842525947	BYU Bookstore	<u>16.95</u>	<u>12.75</u>
	Cosmopolitanism: Ethics in a World of Strangers (Issues of Our Time) by Kwame Anthony Appiah W. W. Norton & Company; Edition Reprint (2007-02-17) ISBN: 039332933X	Amazon	<u>\$12.45</u>	<u>\$5.96</u>
	The Triumph of the Therapeutic: Uses of Faith after Freud (Background: Essential Texts for the Conservative Mind) by Philip Rieff Intercollegiate Studies Institute; Edition 1 (2006-11-20) ISBN: 1932236805	Amazon	<u>\$18.26</u>	<u>\$13.24</u>
	The Great Psychotherapy Debate: Models, Methods, and Findings (Counseling and Psychotherapy: Investigating Practice from Sc) by Bruce E. Wampold Routledge; Edition 1 (2001-03-03) ISBN: 0805832025	Amazon	<u>\$47.42</u>	<u>\$8.05</u>
	Beyond Freedom & Dignity by B. F. Skinner Hackett Pub Co; Edition 1 (2002-03-01) ISBN: 0872206270	Amazon	<u>\$13.30</u>	<u>\$4.05</u>



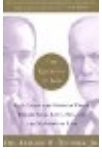


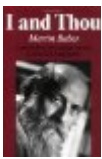



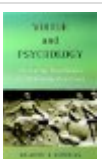



Image	Item	Vendor	Price (new)	Price (used)
	Otherwise Than Being: Or Beyond Essence by Emmanuel Levinas Duquesne Univ Pr; (1998-05) ISBN: 0820702994	Amazon	<u>\$18.89</u>	<u>\$7.74</u>
	Witnessing: Beyond Recognition by Kelly Oliver Univ Of Minnesota Press; (2001-01-03) ISBN: 0816636281	Amazon	<u>\$20.00</u>	<u>\$15.51</u>
	The Question of God: C.S. Lewis and Sigmund Freud Debate God, Love, Sex, and the Meaning of Life by Armand Nicholi Free Press; Edition First Edition (2003-08-07) ISBN: 074324785X	Amazon	<u>\$13.38</u>	<u>\$2.74</u>
	Truth and Method (Bloomsbury Revelations) by Hans-Georg Gadamer Bloomsbury Academic; Edition Reprint (2013-06-27) ISBN: 1780936249	Amazon	<u>\$28.18</u>	<u>\$13.45</u>
	Psychology and the Question of Agency (Sunny Series, Alternatives in Psychology) by Jack Martin State University of New York Press; (2003-05-08) ISBN: 0791457265	Amazon	<u>\$23.70</u>	<u>\$19.70</u>
	I And Thou by Martin Buber Touchstone; Edition 1st Touchstone Ed (1971-02-01) ISBN: 0684717255	Amazon	<u>\$12.50</u>	<u>\$4.65</u>
	Constructing The Self, Constructing America: A Cultural History Of Psychotherapy by Philip Cushman Da Capo Press; (1996-10-01) ISBN: 0201441926	Amazon	<u>\$14.39</u>	<u>\$6.00</u>
	Re-Envisioning Psychology: Moral Dimensions of Theory and Practice by Frank C. Richardson Jossey-Bass; Edition 2 (1999-03-29) ISBN: 047044763X	Amazon	<u>\$42.38</u>	<u>\$34.48</u>
	Relational Being: Beyond Self and Community by Kenneth J. Gergen Oxford University Press; Edition Reprint (2011-09-01) ISBN: 019984626X	Amazon	<u>\$33.92</u>	<u>\$28.45</u>
	Virtue And Psychology: Pursuing Excellence In Ordinary Practices by Blaine J. Fowers Amer Psychological Assn; Edition 1 (2005-07) ISBN: 1591472512	Amazon	<u>\$17.46</u>	<u>\$39.52</u>

Image	Item	Vendor	Price (new)	Price (used)
	Foundations of Professional Psychology: The End of Theoretical Orientations and the Emergence of the Biopsychosocial Approach (Elsevier Insights) by Timothy P Melchert Elsevier; Edition 1 (2011-07-28) ISBN: 0123850797	Amazon	<u>\$59.58</u>	<u>\$77.15</u>
	A New Unified Theory of Psychology by Gregg Henriques Springer; Edition 2011 (2011-08-18) ISBN: 1461400570	Amazon	<u>\$69.90</u>	<u>\$64.75</u>
	The Philosophy of Cognitive Behavioural Therapy: Stoic Philosophy as Rational and Cognitive Psychotherapy by Donald Robertson Karnac Books; (2010-09) ISBN: 1855757567	Amazon	<u>\$36.86</u>	<u>\$40.03</u>
	What's Behind the Research by Slife & Williams Sage; ISBN: 9780803958630			
	Psychology for the Other by Gantt & Williams Duquesne University Press; ISBN: 978-0-8207-0327-5 (0-8207-0327			
	Introduction to Personality and Psychotherapy by Joseph F. Rychlak Houghton Mifflin; Edition 2nd ISBN: 9780395297360			

Learning Outcomes

Philosophical constructs

Strengthen understanding of philosophical constructs and their application to counseling psychology.

Integrated philosophy of science and practice

Develop an integrated philosophy of science and practice.

History/philosophy

Become familiar with the history and philosophy of counseling psychology.

Metatheoretical approach

Learn and apply a metatheoretical approach to critically analyzing theories of personality and treatment.

Personal bias implications

Understand the implications of one's philosophy and theory for multicultural issues in counseling.

Scholarly writing skills

Improve scholarly writing skills.

Academic presentation skills

Improve academic presentation skills.

Grading Scale

Grades	Percent
A	88%

Grades	Percent
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
E	0%

Assignments

Assignment Descriptions

I Haven't a Clue Paper

Sep
10

Due: Wednesday, Sep 10 at 12:30 pm

Write a brief paper defining a philosophical term with which you are unfamiliar. Cite your source(s). Describe how the construct might be applied in counseling psychology.

Philosophy Book Presentation

Oct
01

Due: Wednesday, Oct 01 at 12:30 pm

Read one of the philosophical works on the optional readings list and prepare a presentation for the class on the key points in the book and their implications for counseling psychology. Write a summary of key concepts and distribute it to the class prior to your presentation. The presentation will be graded for content, effectiveness, and style. You will also be graded on whether or not you read the entire book.

Midterm Exam

Oct
29

Due: Wednesday, Oct 29 at 11:59 pm

The test will include both multiple choice and short essay questions taken from the readings, discussions, and presentations.

Theory Discussion

Nov
05

Due: Wednesday, Nov 05 at 11:59 pm

Lead a discussion of a theorist of your choice. Use the Levels of Explanation model as a metatheory to discuss

theory. Distribute the summary readings prior to the day you lead the discussion. The discussion should include (1) the basic tenets of the theory, (2) the philosophical assumptions of the theory—both personality theory and treatment theory, and (3) an analysis of the degree to which the theory is compatible with Christian and other theistic philosophies. The presentation will be graded for content, effectiveness, and style. You will also be graded on whether or not you read the entire book.

Integration Paper

Dec
10

Due: Wednesday, Dec 10 at 11:59 pm

Write a final paper that addresses one of the following questions—(1) What do you see as one of the key philosophical/theoretical issues facing counseling psychologists today and what needs to be done to address the issue?, or (2) How have you integrated your professional philosophy with your theology? Illustrate this integration through an axiological analysis of both.

Papers should be written with meticulous attention to APA style.

Professional Program Proposal

Dec
10

Due: Wednesday, Dec 10 at 11:59 pm

Work with your research team or on your own to author or co-author a proposal for the APA Convention or some other professional meeting. Turn in a copy of the proposal and the cover sheet.

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education and pertains to admissions, academic and athletic programs, and university-sponsored activities. Title IX also prohibits sexual harassment of students by university employees, other students, and visitors to campus. If you encounter sexual harassment or gender-based discrimination, please talk to your professor or contact one of the following: the Title IX Coordinator at 801-422-2130; the Honor Code Office at 801-422-2847; the Equal Employment Office at 801-422-5895; or Ethics Point at <http://www.ethicspoint.com>, or 1-888-238-1062 (24-hours).

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or

Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Academic Honesty

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

Plagiarism

Intentional plagiarism is a form of intellectual theft that violates widely recognized principles of academic integrity as well as the Honor Code. Such plagiarism may subject the student to appropriate disciplinary action administered through the university Honor Code Office, in addition to academic sanctions that may be applied by an instructor. Inadvertent plagiarism, which may not be a violation of the Honor Code, is nevertheless a form of intellectual carelessness that is unacceptable in the academic community. Plagiarism of any kind is completely contrary to the established practices of higher education where all members of the university are expected to acknowledge the original intellectual work of others that is included in their own work. In some cases, plagiarism may also involve violations of copyright law. Intentional Plagiarism-Intentional plagiarism is the deliberate act of representing the words, ideas, or data of another as one's own without providing proper attribution to the author through quotation, reference, or footnote. Inadvertent Plagiarism-Inadvertent plagiarism involves the inappropriate, but non-deliberate, use of another's words, ideas, or data without proper attribution. Inadvertent plagiarism usually results from an ignorant failure to follow established rules for documenting sources or from simply not being sufficiently careful in research and writing. Although not a violation of the Honor Code, inadvertent plagiarism is a form of academic misconduct for which an instructor can impose appropriate academic sanctions. Students who are in doubt as to whether they are providing proper attribution have the responsibility to consult with their instructor and obtain guidance. Examples of plagiarism include: Direct Plagiarism-The verbatim copying of an original source without acknowledging the source. Paraphrased Plagiarism-The paraphrasing, without acknowledgement, of ideas from another that the reader might mistake for the author's own. Plagiarism Mosaic-The borrowing of words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source. Insufficient Acknowledgement-The partial or incomplete attribution of words, ideas, or data from an original source. Plagiarism may occur with respect to unpublished as well as published material. Copying another student's work and submitting it as one's own individual work without proper attribution is a serious form of plagiarism.

Respectful Environment

"Sadly, from time to time, we do hear reports of those who are at best insensitive and at worst insulting in their comments to and about others... We hear derogatory and sometimes even defamatory comments about those with different political, athletic, or ethnic views or experiences. Such behavior is completely out of place at BYU, and I enlist the aid of all to monitor carefully and, if necessary, correct any such that might occur here, however inadvertent or unintentional. "I worry particularly about demeaning comments made about the career or major choices of women or men either directly or about members of the BYU community generally. We must remember that personal agency is a fundamental principle and that none of us has the right or option to criticize the lawful choices of another." President Cecil O. Samuelson, Annual University Conference, August 24, 2010

"Occasionally, we ... hear reports that our female faculty feel disrespected, especially by students, for choosing to work at BYU, even though each one has been approved by the BYU Board of Trustees. Brothers and sisters, these things ought not to be. Not here. Not at a university that shares a constitution with the School of the Prophets." Vice President John S. Tanner. Annual University Conference. August 24, 2010

Schedule

Date	Assignments	Readings	Presentations
Week 1			
W Sep 03 Wednesday			Introductions; Syllabus; Levels; Axiology
Week 2			
W Sep 10 Wednesday	I Haven't a Clue Paper	Fischer, Yanchar & Smith (2005) Slife (1999); Mintz, et al. (2009)	Philosophical Idols; Law
Week 3			
W Sep 17 Wednesday		Richards; Slife & Reber (2005) Gleave; Gantt (2005)	Truth, Pain
Week 4			
W Sep 24 Wednesday		Judd; Williams (2005) Williams (1992)	Agency
Week 5			
W Oct 01 Wednesday	Philosophy Book Presentation		Philosophy Presentations 1 2
Week 6			
W Oct 08 Wednesday			Philosophy Book Presentations 3 4
Week 7			

Date	Assignments	Readings	Presentations
W Oct 15 Wednesday			Philosophy Book Presentation 5 6
Week 8			
W Oct 22 Wednesday			Philosophy Book Presentation 7
Week 9			
W Oct 29 Wednesday	Midterm Exam		Philosophy Book Presentation
Week 10			
W Nov 05 Wednesday	Theory Discussion		Theory Discussion 1 2
Week 11			
W Nov 12 Wednesday			Theory Discussion 3 4
Week 12			
W Nov 19 Wednesday	Integration Paper--1st Draft Due		Theory Discussion 5 6
Week 13			
T Nov 25 Tuesday	Friday Instruction		
W Nov 26 Wednesday	No Classes		
Week 14			
W Dec 03 Wednesday			Theory Discussion 7 Discussion of Other Key Theories
Week 15			
W Dec 10 Wednesday	Integration Paper Professional Program	Morrow (2000)	Tying Up Loose Ends

Date	Assignments	Readings	Presentations
F Dec 12 Friday	Exam Preparation Day		
Week 16			
W Dec 17 Wednesday	Final Exam: 160 MCKB 2:30pm - 5:30pm		