

CPSE 744 - Adv Career Counsel

Winter 2016

Section 001: 341 MCKB on W from 12:30 pm - 1:50 pm, TBA TBA on W from 4:00 pm - 7:00 pm

Instructor/TA Info

Instructor Information

Name: Aaron Jackson

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Course Information

Learning Outcomes

Vocational Issues

Learn the importance of vocational issues in psychological development.

Philosophy of counseling

Develop a philosophy of counseling that incorporates vocational issues.

Research study proposal

Improve your ability to conceptualize and articulate a research study proposal.

Scholarly writing skills

Improve scholarly writing skills.

Career counseling

See how career counseling is an aspect of counseling not a separate endeavor.

Career assessments

See how career assessments are integrated into counseling.

Multicultural career experience/awareness

Gain some multicultural career experience/awareness.

Assignments

Assignment Descriptions

Theory Presentation

Due: Friday, Apr 08 at 11:59 pm

Identify and explicate an expression of popular culture that illustrates inherent career issues. Expressions of popular culture might include films, television programs, literature, advertising, music, etc. Your explication should include a theoretical grounding and a description of the aspects of the culture that bring these issues to prominence. Present your ideas to the class in 20 minutes or less. This assignment can be done with a partner or individually. Presentations will be graded for (1) salience of the career issue illustrated, (2) relevance and understanding of the theoretical grounding, and (3) effectiveness of the presentation. Several examples will be given in class prior to student presentations (50 points)

Fictional Case Study

Due: Friday, Apr 08 at 11:59 pm

Take a character (or characters) from a fictional or historical account and analyze their work-related issues in terms of one or more counseling/vocational theories. Present the story of the character(s) and describe the work issues in theoretical terms. Also describe interventions that would be appropriate and theoretically consistent. Speculate how the story might change as a result of these interventions. Share your analysis with the class in a 20-30 minute presentation

Painful Family Case Study

Due: Friday, Apr 08 at 11:59 pm

Write a paper describing the most painful career story you can discover in your family history. Use your knowledge of counseling theories to interpret the story and describe interventions that you believe might have helped this person to have a more meaningful work experience. (100 pts.)

Research Proposal

Due: Friday, Apr 08 at 11:59 pm

The class will be divided into teams of two or three. Each team will write a research proposal in a current area of career research. The proposal should be in manuscript form: that is, APA style with a brief introduction and presentation of the method. These will be reviewed by another team and then turned in. They will be evaluated as if they were manuscripts submitted to a journal for publication (100 points).

Case Presentation

Due: Friday, Apr 08 at 11:59 pm

Present a case that highlights the integration of vocational issues with other human issues. Be sure to disguise any distinguishing characteristics to maintain confidentiality. Conceptualize the case using any theory that accounts for the importance of vocational issues. Discuss both the client's history and treatment in terms of the theory you select. Your presentation should not take more than 20 minutes.

Tests

Due: Friday, Apr 08 at 11:59 pm

Test will be administered as needed to assess comprehension of textbook material and other readings.

Personal Career Conceptualization

Due: Friday, Apr 08 at 11:59 pm

Personal Career Conceptualization—Analyze your own career development in terms of your preferred theory. Explore your history and discuss how you came to your current career plan. Discuss how your experiences in graduate school

have influenced your plan. Keeping your theoretical conceptualization in mind, speculate about your career in the future. Make predictions for 10, 20, and 30 years in the future. You needn't include any sensitive or personal information that you are uncomfortable sharing. (50 points)

Reading

Due: Friday, Apr 08 at 11:59 pm

Readings should be completed prior to coming to class. As you read, please construct a test question (short essay) for each of the articles/chapters and bring it with you to the next class. These questions will be used to stimulate class discussion and some will be selected for use on the exams.

Point Breakdown

Categories	Percent of Grade
General	27.27%
Reading	60.61%
Tests	12.12%

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Misconduct

As required by Title IX of the Education Amendments of 1972, the university prohibits sex discrimination against any participant in its education programs or activities. Title IX also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires any university employee in a teaching, managerial, or supervisory role to report incidents of sexual misconduct that come to their attention through various forms including face-to-face conversation, a written class assignment or paper, class discussion, email, text, or social media post. If you encounter sexual misconduct, please contact the Title IX Coordinator at t9coordinator@byu.edu or 801-422-2130 or Ethics Point at <https://titleix.byu.edu/report-concern> or 1-888-238-1062 (24-hours). Additional information about Title IX and resources available to you can be found at <http://titleix.byu.edu>.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Schedule

Date	Column 1	Column 2
W Jan 06 Wednesday	Introduction	
W Jan 13 Wednesday	Professional Issues	Peterson & Gonzalez Ch. 1-3
W Jan 20 Wednesday	Holland, Gottfredson, Krumboltz	P&G Ch. 4-6
W Jan 27 Wednesday	Women's Career Issues	Jackson & Scharman; P & G Ch. 8
W Feb 03 Wednesday	Contextual Theory, TWA	
W Feb 10 Wednesday	Mainstream Theories	P & G Ch. 7
T Feb 16 Tuesday	Monday Instruction	
W Feb 17 Wednesday	Cross Cultural Issues	P&G Ch. 1-2
W Feb 24 Wednesday	Career Counseling in Schools	P & G Ch. 9
W Mar 02 Wednesday	Interests & Personality Theory	
W Mar 09 Wednesday	Consulting & Executive Coaching	
T Mar 15 Tuesday	Withdraw Deadline (Full Semester)	
W Mar 16 Wednesday	Postsecondary Career Counseling	P&G Ch. 10-11
W Mar 23 Wednesday	Teaching Career Exploration	P&G Epilogue

W Mar 30 Wednesday	Presentations
W Apr 06 Wednesday	Presentations
F Apr 08 Friday	Case Presentation Fictional Case Study Painful Family Case Study Personal Career Conceptualization Reading Research Proposal Tests Theory Presentation
T Apr 12 Tuesday	Last Day of Winter Semester (01/04/2016 - 04/12/2016)
W Apr 13 Wednesday	First Day of Winter Exam Preparation (04/13/2016 - 04/14/2016)
T Apr 19 Tuesday	Final Exam: 341 MCKB 2:30pm - 5:30pm
W Apr 20 Wednesday	