

Qualitative Research

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Learning Outcomes

1. Become familiar with the history and philosophical foundations of qualitative research in the social sciences
2. Become familiar with the various approaches to and methods of conducting qualitative research—with a particular emphasis on interviewing approaches
3. Identify and describe an appropriate qualitative approach to answer a research question

Readings

You are expected to have the readings completed before class each week. Failure to complete the readings for a given week will result in a 1/3 grade reduction.

	1 Credit Hour	2 Credit Hours	3 Credit Hours	
Week 1	Intro	Intro	Intro	
Week 2	Kvale 1-2	Denzin & Lincoln (2005)	Denzin & Lincoln (2000)	
Week 3	Kvale 3-5	Ponterotto (2005)	Morrow; Creswell, et al.--TCP (35)2	
Week 4	Kvale 6-8	Schwandt (2000)	Ponterotto & Grieger; Yeh & Inman--TCP (35)3	
Week 5	Kvale 9-11	Guba & Lincoln (2005)	Hoyt & Bati (2007)	
Week 6	Kvale 12-14	Haverkamp (2005)	Christians (2005)	
Week 7	Kvale 15-17	Method-Specific Reading (you choose & present to class)	Method-Specific Reading (you choose & present to class)	

Assignments

1. Choose a particular qualitative method to explore. Present what you learn to the class. This should include (a) an overview of the method, (b) an explication of the assumptions inherent in the method, (c) an example of the method being used in a particular study, and (d) a bibliography of relevant readings (approx 30 minutes for the presentation).
2. Write a draft method section. The method described should be appropriate for the research question(s) in your study. Find a published study that uses a similar method and pattern your draft after the published study (without plagiarizing).
3. Submit a reading check email before each class meeting. The email should include 3 things.
 - a. a statement of what you read (e.g. I read Kvale chapters 1-3)
 - b. what you thought was the most important idea in the reading
 - c. a question you had from the reading

(Students taking the class for 1 or 2 credit hours may choose one of the above assignments to complete. Students taking the class for 3 hours should complete both assignments.)

Qualitative Research Seminar
Reading List
CPSE 790R
Aaron P. Jackson

Carter, R. T. (Ed.). (2007). Qualitative issues and analyses in counseling psychology: Part III [Special Issue]. *The Counseling Psychologist*, 35(2).

Carter, R. T. (Ed.). (2007). Qualitative issues and analyses in counseling psychology: Part IV [Special Issue]. *The Counseling Psychologist*, 35(3).

Christians, C. G. (2005). Ethics and politics in qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (3rd ed., pp. 139-164). Thousand Oaks, CA: Sage.

Gadamer, H. G. (2004). Elements of a theory of hermeneutic experience. In *Truth and method* (2nd ed., J. Weinscheimer & D. G. Marshall, Trans., pp. 268-382). London: Continuum. (Original work published 1960).

Haverkamp, B. E., Morrow, S. L., & Ponterotto, J. G. (Eds.). (2005). Knowledge in context: Qualitative methods in counseling psychology research [Special Issue]. *Journal of Counseling Psychology*, 52(2).

Hoyt, W. T., & Bhati, K. S. (2007). Principles and practices: An empirical examination of qualitative research in the *Journal of Counseling Psychology*. *Journal of Counseling Psychology*, 54(2), 201-210.

Guba, E. G., & Lincoln, Y. S. (2005). Paradigmatic controversies, contradictions, and emerging confluences. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (3rd ed., pp. 191-215). Thousand Oaks, CA: Sage.

Slife, B. D., & Williams, R. N. (1995). Ways of knowing. In *What's behind the research* (pp. 65-93). Thousand Oaks, CA: Sage.

Denzin, N. K., & Lincoln, Y. S. (2005). The discipline and practice of qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 1-28). Thousand Oaks, CA: Sage.

Denzin, N. K., & Lincoln, Y. S. (2000). The discipline and practice of qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 1-28). Thousand Oaks, CA: Sage.

Schwandt, T. A. (2000). Three epistemological stances for qualitative inquiry. In N. K. Denzin & Y. S. Lincoln (Eds), *Handbook of qualitative research* (2nd ed., pp. 189-213). Thousand Oaks, CA: Sage.

Smith, J. K., & Hodkinson, P. (2005). Relativism, criteria, and politics. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (3rd ed., pp. 915-932). Thousand Oaks, CA: Sage.

Fontana, A., & Frey, J. H. (2000). From structured questions to negotiated text. In N. K. Denzin & Y. S. Lincoln (Eds), *Handbook of qualitative research* (2nd ed., pp. 645-672). Thousand Oaks, CA: Sage.