

Instructor/TA Info

Instructor Information

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Course Information

Learning Outcomes

Rights and responsibilities

Rights and responsibilities of students, parents, teachers, and other professionals, and schools related to exceptional learning needs.

Models, theories, and philosophies for special ed

Models, theories, and philosophies that form the basis for special education practice.

Specialized materials

Specialized materials for individuals with disabilities.

Nonaversive techniques

Use a variety of nonaversive techniques to control targeted behavior and maintain attention of individuals with disabilities.

Attitudes and behaviors

Teacher attitudes and behaviors that influence behavior of individuals with exceptional learning needs. Social skills needed for educational and other environments.

Curricula standards

National, state or provincial, and local curricula standards to design and teach assessment-based lessons. Develop and conduct a mock IEP.

Daily lesson plans and materials

Prepare and organize materials to implement daily lesson plans.

Individualized assessment strategies

Develop or modify individualized assessment strategies and administer formal and informal assessments.

Learning environments

Create a safe, equitable, positive, and supportive learning environment in which diversities are valued.

Lifelong professional development

Continuum of lifelong professional development.

Grading Scale

Grades	Percent
A	96%
A-	90%
B+	87%
B	84%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
E	0%
T	0%

Attendance Policy

Attendance:

1. Students will adhere to the BYU Honor Code.
2. **STUDENTS WILL ATTEND ALL PRACTICUM HOURS** and participate in teaching, recess duty, activities, research and group work. Late arrivals or early dismissals are inappropriate.
3. **Each absence EXCUSED OR UNEXCUSED, will result in ONE GRADE LEVEL DROP (i.e. A = A-). Your Mentor Teacher, and University Supervisor need to be informed of your absence or reason for tardiness at least ½ hour BEFORE class for it to be considered excused. You will be responsible for providing sub plans at least 30 minutes before class for any day you miss. You must submit in writing to the Instructor any requests for absence at least 2 weeks BEFORE the absence. Requests will be read by the attendance committee. Emergency situations will be handled on a one on one basis and may require a petition to the attendance committee as well as other documentation. Any hours missed will need to be made up through an approved alternate assignment by the instructor.**
4. Students will actively share the load of teaching. Each teacher is expected to actively participate in teaching, recess duty, opening, snack time, etc. each day
5. Students will complete all assignments on time (see Assignment Schedule). Written reports are expected to be typed, proofread, spell-checked and written in American Psychological Association (APA) style. **All late assignments will lose 10% each day it is late.**

Please see syllabus on Learning Suite under the Content tab for additional policies and information.

Assignments

Assignment Descriptions

Formal Observation 2

Jul
08

Due: Friday, Jul 08 at 11:59 pm

Brigance 3

Jul
22

Due: Friday, Jul 22 at 11:59 pm

Teacher Work Sample: Unit Framework and Assessment Plan & Lesson Plans

Jul
22

Due: Friday, Jul 22 at 11:59 pm

Teacher Work Sample: Unit Framework & Assessment Plan: (See Teacher Work Sample: Unit Framework & Assessment Plan Instructions in the "All Rubric" document for specific instructions). Design a Unit Framework and Assessment Plan with a Pre/Post test. You will administer an "Assessment Integrity Guide" during your Pre test and again during your Post test. Videotape yourself administering the Pre and Post tests along with the "Assessment Integrity Guide" (found in the "All Rubrics" document). Upload your videos to GoReact. Create and teach 5 DI lesson plans that align with your Unit Framework along with a form you will use to track data during your lessons. Pre post data must be represented visually and submitted to your University Supervisor by **July 22nd 30 points** (see TWS Rubric in "All Rubrics" document for more information)
TWS RUBRIC 16-1A.docx [Download \(plugins/Upload/fileDownload.php?fileId=6756513d-8szF-708p-GgXD-gNb6264cac4d&pubhash=s1ZnsFFxXdySDH1eFqkddzHj3T9wNjXbLTXCWAYLRF6d4U9CV-ajsGNBxPLbgDaY2epE-CC-TofKY1edAZNZ_A==\)](#)

DIBELS Benchmark Post

Jul
22

Due: Friday, Jul 22 at 11:59 pm

Same instructions as DIBELS Benchmark Pre

Lesson Plan Self-Evaluation

Jul

1. **Lesson Plan Self-Evaluation/Data:** You will conduct and complete a self-evaluation on five lessons you have taught from each week. You will submit (see Assignment Calendar) all 5 self-evaluations along with your data sheets (to show you are collecting data) from each lesson plan. **9 points**

Rubric for Self-Evaluation

Student Name: _____ Evaluator: _____

Criteria	Points Possible	Points Earned
Student answered all self-evaluation questions.	.5	
Student appropriately reflected (Reflections contained specific and detailed responses describing achievements and improvements)	.5	
Data collected and represented on data sheet (data matches and is aligned to lesson plan)	.5	
TOTAL	1.5	

DIBELS Progress Monitoring

1. You will also progress monitor your selected students in one area using DIBELS for weeks 2-5. **8 points**

DIBELS Rubric (Progress Monitoring)

Student Name: _____ Evaluator: _____

Criteria	Points Possible	Points Earned
Progress monitor (markings documented)	1	
Data transferred to graph	1	
Total	2	

Teaching Checklist

Teaching Checklist: You will submit a checklist (see All Rubrics) on the final day of the week of the things you have taught during weeks 3, 4 and 5 (see Assignment Calendar) of your practicum experience. The checklist will consist of answering YES or NO to the following questions. **15 points**

- Did you teach at least 1 lesson from the 100 manual?
- Did you teach at least 1 lesson from the RALP Books?
- Did you teach at least 1 lesson using the Discrete Trial format?
- Did you teach at least 1 lesson using the Match/Sort/Select/Name method?
- Did you teach at least 1 lesson from the Downs text?
- TEACHING CHECKLIST.docx [Download \(plugins/Upload/fileDownload.php?fileId=3cc5a92b-A00b-VuOk-77o7-tC67df185751&pubhash=a8bUS4ptz1qTy1kh_MXyPSYHFkHTAC4z6G8F36TM0X9lwww3rKx94rk01JOTbvVCItDjcvfBWBALRZMLttfiza==\)](https://www.dropbox.com/s/3cc5a92b-A00b-VuOk-77o7-tC67df185751&pubhash=a8bUS4ptz1qTy1kh_MXyPSYHFkHTAC4z6G8F36TM0X9lwww3rKx94rk01JOTbvVCItDjcvfBWBALRZMLttfiza==?dl=1)

Formal Observation 1

22

Due: Friday, Jul 22 at 11:59 pm

1. **Formal Observations:** You will be formally observed twice. Each observation is worth 100 points. **200 points**

Direct-Instruction-Observation-Form.pdf [Download \(plugins/Upload/fileDownload.php?fileId=229c4040-FhdK-nImq-WGt8-x0334bea0e06&pubhash=1DexTQrF9IBQL6wkOejKKNPh082jTOgqtCx8tAfkF8-LvnJCsDuG63fdCcbGQCZGveZTegtV_I2qMHtkOr_SLA==\)](#)

Brigance 2**Jul
22**

Due: Friday, Jul 22 at 11:59 pm

DIBELS Benchmark Pre**Jul
22**

Due: Friday, Jul 22 at 11:59 pm

1. **DIBELS:** You will administer the DIBELS Next Kindergarten Benchmark Assessment to 2 students during week 1 and week 6 (Use the 2nd benchmark and administer the following assessments FSF, LNF, PSF, NWF) as a pre/post reading assessment along with the DIBELS Next Assessment Accuracy Checklist. You must videotape yourself administering the DIBELS Benchmark tests (pre/post only) and upload these videos to GoReact (see specific DIBELS Instructions in the "All Rubric" document). **10 points.** You will also progress monitor your selected students in one area using DIBELS for weeks 2-5. **8 points**

DIBELS BENCHMARK.docx [Download \(plugins/Upload/fileDownload.php?fileId=9749da09-kihK-sEHu-7Mcs-D20240446ce8&pubhash=Wcomm50NBrKDFHLXKa4KnA9r1YEzgtBJMNpH-w0jopTw1sVb3gGskJ47M9f8cAP7t2t44I9PrHZIVerscPLpNw==\)](#)

Brigance**Jul
22**

Due: Friday, Jul 22 at 11:59 pm

1. **Administration of the Brigance:** You will assess preferably one student each week using separate sections of the Brigance for a total of 4 sections (see Assignment Calendar for specific sections) **20 points**

Brigance	Points Possible	Points Earned
Fill out demographics (cover and pg.1)		
Fill out protocol correctly sections w/ pencil and blue pen; circles and lines	2	
Assess 4 subtest sections	2	
Include comments throughout sections.	1	
Total	5	

Brigance 4**Jul
22**

Due: Friday, Jul 22 at 11:59 pm

Video Observation

Jul
22

Due: Friday, Jul 22 at 11:59 pm

- 1. Video Observation:** You will videotape yourself teaching a Direct Instruction lesson plan (see Assignment Calendar). You will need to send home the video permission letter (consent form posted on LS, Content Tab, All Rubrics) the first day of Practicum to gain consent for videotaping. You will upload your video to GoReact, watch your video and fill out the observation form on GoReact. Your University Supervisor will watch your video, review your self-evaluation and provide feedback. You will be responsible for responding to the feedback (see Assignment Calendar). **10 points**

Video Observation Lesson Plan	Points Possible	Points Earned
Send home video consent form	1	
Record yourself teaching a Direct Instruction lesson and upload video to GoReact	3	
Watch your video and fill out an observation form on GoReact	3	
Respond to feedback from University Supervisor	3	
Total	10	

Lesson Plans

Jul
22

Due: Friday, Jul 22 at 11:59 pm

- 1. Lesson Plans:** You will submit 5 (25 total) lesson plans (see Assignment Calendar) each week. At least 5-lesson plans total must be Discrete Trial format. **5 points each for a total of 125 points**

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BLANK DT LP.docx [Download \(plugins/Upload/fileDownload.php?fileId=6160a45f-w65U-wTuk-RN23-qu8041a2de79&pubhash=btHv16qWIRySIOe_ngznmxmEHJIRBbgIBDCh-lyuAQGRghYh0sOdBykft--gLfcZlpg0138cd4SmcEVLlx7FMQ==\)](#)

DI, DT LP RUBRICS 16-1.docx [Download \(plugins/Upload/fileDownload.php?fileId=2045ab8d-i6mN-FiRO-CH72-1Ae993b8a75d&pubhash=e1XNTCjOe5rgewwxMv5pJg4sYg-tn6NvtrbHQi5mH8AyOkG9p7rvhgK_uKpFR43imhhmn3vLCyl1BoYRIIAU-w==\)](#)

Mock IEP

Jul
22

Due: Friday, Jul 22 at 11:59 pm

- 1. Mock IEP:** You will conduct a Mock IEP meeting with your Cooperating Teacher acting as the Parent/Guardian and your University Supervisor acting as the LEA. You will develop an IEP with data collected from the Brigance assessment. You will develop 3 Present Levels of Academic Achievement and Functional Performance (PLAAFPs), 3 Measurable Annual Goals (MAG) aligned to an Essential Element and 1 short-term objective for each. **30 points**

MOCK IEP RUBRIC 16-1.docx [Download \(plugins/Upload/fileDownload.php?fileId=7bad6fb1-W9eZ-XMO8-9H8H-vj8d6dc60900&pubhash=Cpgg8IBZWQvdtzXMICkcnxhM4I_JzUrkwAvleBi0jPTibIIQJqHMAjgbdhQdi2vM1kpakn6jYcRM99_pgENayg==\)](#)

IEP FORMS (14-1).zip [Download \(plugins/Upload/fileDownload.php?fileId=01b2dd4b-Xqwk-AlmQ-dEZI-M4c307376df0&pubhash=gzVsEviN5F3ap7J-PAOUGd4Hw9_lbEIXbAaNQm9uYTFN2R6ZH_igrWSowh8SiC8AnW7irHZ7HcAIRxeYEIIWA==\)](#)

Point Breakdown

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Categories	Percent of Grade
Assignments	100%

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Misconduct

As required by Title IX of the Education Amendments of 1972, the university prohibits sex discrimination against any participant in its education programs or activities. Title IX also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires any university employee in a teaching, managerial, or supervisory role to report incidents of sexual misconduct that come to their attention through various forms including face-to-face conversation, a written class assignment or paper, class discussion, email, text, or social media post. If you encounter sexual misconduct, please contact the Title IX Coordinator at t9coordinator@byu.edu or 801-422-2130 or Ethics Point at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours). Additional information about Title IX and resources available to you can be found at <http://titleix.byu.edu> (<http://titleix.byu.edu>).

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Academic Honesty

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

Respectful Environment

"Sadly, from time to time, we do hear reports of those who are at best insensitive and at worst insulting in their comments to and about others... We hear derogatory and sometimes even defamatory comments about those with different political, athletic, or ethnic views or experiences. Such behavior is completely out of place at BYU, and I enlist the aid of all to monitor carefully and, if necessary, correct any such that might occur here, however inadvertent or unintentional. "I worry particularly about demeaning comments made about the career or major choices of women or men either directly or about members of the BYU community generally. We must remember that personal agency is a fundamental principle and that none of us has the right or option to criticize the lawful choices of another." President Cecil O. Samuelson, Annual University Conference, August 24, 2010 "Occasionally, we ... hear reports that our female faculty feel disrespected, especially by students, for choosing to work at BYU, even though each one has been approved by the BYU Board of Trustees. Brothers and sisters, these things ought not to be. Not here. Not at a university that shares a constitution with the School of the Prophets." Vice President John S. Tanner, Annual University Conference, August 24, 2010

Schedule

Date	ASSIGNMENT:	DUE DATE/TIME:	SUBMIT TO:	RUBRICS/FORMS:

Week 1				
F Jun 10 Friday	Prep Day	Friday, June 10th @ 8:00-12:00	Report to your Practicum site	
Sa Jun 11 Saturday				*Assignment due dates will vary. Please confirm due dates with the syllabus and assignment calendar on LS under the Content tab.*
Su Jun 12 Sunday				
Week 2				
M Jun 13 Monday	<u>WEEK 1: JUNE 13-17</u> *Reminder: Send home video consent form	Monday, June 13th Send home consent forms with students		PARENTAL RELEASE VIDEO.pdf Download
T Jun 14 Tuesday				
W Jun 15 Wednesday				
Th Jun 16 Thursday	5 Lesson Plans (4 DI, 1 DT)	Thursday, June 16th @ 8am	Mentor Teacher	DI, DT LP RUBRICS 16-1.docx Download Blank SHLP DI .docx Download BLANK DT LP.docx Download
F Jun 17 Friday	Please complete the following assignments by the end of the day (12:00 pm) on Friday, June 17th 1. Videotape and administer DIBELS Benchmark (Kindergarten) to 2 students and upload video to GoReact by (5pm) 2. Video Lesson Plan: Videotape yourself teaching a Direct Instruction lesson. Upload your video to GoReact by 5pm on June 17th 3. Brigance: Reading OR Math (see syllabus "Summer	1. Friday, June 17th @ 12pm. Upload video to GoReact by Friday, June 17th@ 5pm 2. Friday, June 17th @ 12pm. Upload video to GoReact by Friday, June 17th @ 5pm. In preparation for the following week, watch your video and fill out an observation form on GoReact 3. Friday, June 17th @ 12pm 4. Friday, June 17th	1. GoReact 2. GoReact 3. University Supervisor 4. University Supervisor	1. DIBELS BENCHMARK.docx Download 2. VIDEO LP RUBRIC.docx Download 3. BRIGANCE RUBRIC 16-1.docx Download 4. TWS RUBRIC 16-1A.docx Download

	<p>Practicum Placements" for the area you are assigned to assess in Week 1)</p> <p>4. Reminder: Design TWS Pre/Post Test (include your PLAAFP, MAG, Alignment to the Common Core Standard and Unit Objective). This can be submitted in draft format.</p>	@ 12pm		
Sa Jun 18 Saturday				
Su Jun 19 Sunday				
Week 3				
M Jun 20 Monday	<p>First Day of Summer Term (06/20/2016 - 08/08/2016)</p> <p><u>Week 2: June 20-24</u></p> <ol style="list-style-type: none"> DIBELS Benchmark Booklet from Pre test and DIBELS next Assessment Accuracy Checklist administered during the Pre test Video lesson self-evaluation (complete on GoReact). Your University Supervisor will provide you with feedback regarding your video by Wednesday, June 22nd 	<ol style="list-style-type: none"> Monday, June 20th @ 8am Monday, June 20th @ 5pm 	<ol style="list-style-type: none"> University Supervisor GoReact 	
T Jun 21 Tuesday				
W Jun 22 Wednesday				
Th Jun 23 Thursday	5 Lesson Plans (4 DI, 1 DT)	Thursday, June 23rd @ 8am	Mentor Teacher	DI, DT LP RUBRICS 16-1.docx Download

F Jun 24 Friday	<p>Please complete the following assignments by the end of the day (12:00 pm) on Friday, June 24th</p> <ol style="list-style-type: none"> 1. Respond to video feedback from University Supervisor (via GoReact) 2. DIBELS Progress Monitoring 3. Brigance: Reading or Math (Assess in the area you did not assess in during Week 1). 4. Reminder: Videotape and administer TWS Pre Test & the Assessment Integrity Guide and complete the Self-Reflection (Item 10a on rubric) 	<ol style="list-style-type: none"> 1. Friday, June 24th @ 5pm 2. Friday, June 24th @ 12pm 3. Friday, June 24th @ 12pm 4. Record Pre Test by 12pm. Upload Pre Test video to GoReact by Friday, June 24th by 6pm 	<ol style="list-style-type: none"> 1. GoReact 2. University Supervisor 3. University Supervisor 4. Reminder 	<ol style="list-style-type: none"> 1. VIDEO LP RUBRIC.docx Download 2. DIBELS PROGRESS MON..docx Download 3. BRIGANCE RUBRIC 16-1.docx Download 4. TWS RUBRIC 16-1A.docx Download
Week 4				
M Jun 27 Monday	<p>Add/Drop Deadline (Full Semester & 1st Term)</p> <p><u>Week 3: June 27- July 1</u></p> <p>5 Lesson Plan Self-Evaluations & Lesson Plan Data</p> <p>*Your University Supervisor will schedule a time to formally observe you</p>	Monday, June 27th @ 8am	Mentor Teacher	LP SELF-EVAL RUBRIC.docx Download
T Jun 28 Tuesday				
W Jun 29 Wednesday				
Th Jun 30 Thursday	<p>5 Lesson Plans (4 DI, 1 DT)</p> <p>*These can be the same 5 lesson plans you use for your Unit</p>	Thursday, June 30th @ 8am	Mentor Teacher	DI, DT LP RUBRICS 16-1.docx Download

F Jul 01 Friday	<p>Please complete the following assignments by the end of the day (12:00 pm) on Friday, July 1st</p> <ol style="list-style-type: none"> 1. DIBELS Progress Monitoring 2. Brigance: Yellow Brigance (Language Development & Social Emotional) Green Brigance (Speech & Readiness) 3. Teaching Checklist 4. Reminder: Start writing your IEP (schedule meeting, Notice of Meeting, Student Demographics, PLAAFPS) 5. Reminder: Create/compile 5 lesson plans for your UNIT. Create your Assessment Schedule and your Teaching Schedule (Begin teaching lessons this week and complete the Self-Reflection Item 10b on rubric) 	<ol style="list-style-type: none"> 1. Friday, July 1st @ 12pm 2. Friday, July 1st @ 12pm 3. Friday, July 1st @ 12pm 4. *Reminder* 5. *Reminder* 	<ol style="list-style-type: none"> 1. University Supervisor 2. University Supervisor 3. Mentor Teacher 4. *Reminder* 5. *Reminder* 	<ol style="list-style-type: none"> 1. DIBELS PROGRESS MON..docx Download 2. BRIGANCE RUBRIC 16-1.docx Download 3. TEACHING CHECKLIST.docx Download 4. MOCK IEP RUBRIC 16-1.docx Download 5. IEP FORMS (14-1).zip Download 6. TWS RUBRIC 16-1A.docx Download
Week 5				
M Jul 04 Monday	Independence Day Holiday			
T Jul 05 Tuesday	<p>5 Lesson Plan Self-Evaluations & Lesson Plan Data</p> <p>*Your University Supervisor will schedule a time to formally observe you</p>	Tuesday, July 5th @ 8am		LP SELF-EVAL RUBRIC.docx Download

	<u>Week 4: July 5-8</u>			
W Jul 06 Wednesday				
Th Jul 07 Thursday	5 Lesson Plans (4 DI, 1 DT)	Thursday, July 7th @ 8am	Mentor Teacher	DI, DT LP RUBRICS 16-1.docx Download
F Jul 08 Friday	<p>Please complete the following assignments by the end of the day (12:00 pm) on Friday, July 8th</p> <ol style="list-style-type: none"> 1. DIBELS Progress Monitoring 2. Teaching Checklist 3. Reminder: Finish writing your IEP (Goals/Short-term Objectives, Other IEP section: services, methods, special factors, etc) 4. Reminder: Continue teaching your lesson plans of your TWS and formatting and finalizing your TWS write up 	<ol style="list-style-type: none"> 1. Friday, July 8th @12pm 2. Friday, July 8th @ 12pm 3. Reminder 4. Reminder 	<ol style="list-style-type: none"> 1. University Supervisor 2. Mentor Teacher 3. Reminder 4. Reminder 	<ol style="list-style-type: none"> 1. DIBELS PROGRESS MON..docx Download 2. Teaching checklist.docx Download 3. MOCK IEP RUBRIC 16-1.docx Download 4. IEP FORMS (14-1).zip Download 5. TWS RUBRIC 16-1A.docx Download <p>Formal Observation 2</p>
Week 6				
M Jul 11 Monday	<p><u>Week 5: July 11-15</u></p> <p>5 Lesson Plan Self-Evaluations & Lesson Plan Data</p>	Monday, July 11th @ 8am	Mentor Teacher	LP SELF-EVAL RUBRIC.docx Download
T Jul 12 Tuesday				
W Jul 13 Wednesday				
Th Jul 14 Thursday	5 Lesson Plans (4 DI, 1 DT)	Thursday, July 7th @ 8am	Mentor Teacher	DI, DT LP RUBRICS 16-1.docx Download
F Jul 15 Friday	<p>Please complete the following assignments by the end of the day (12:00 pm) on Friday, July 15th</p> <ol style="list-style-type: none"> 1. DIBELS 	<ol style="list-style-type: none"> 1. Friday, July 15th @12pm 2. Friday, July 15th @ 12pm 3. Reminder 	<ol style="list-style-type: none"> 1. University Supervisor 2. Mentor Teacher 3. Reminder 	<ol style="list-style-type: none"> 1. DIBELS PROGRESS MON..docx Download 2. Teaching checklist.docx Download 3. MOCK IEP RUBRIC 16-1.docx Download 4. IEP FORMS (14-

	<p>Progress</p> <p>Monitoring</p> <p>2. Teaching Checklist</p> <p>3. Reminder: Continue teaching your lesson plans for your TWS and formatting and finalizing your TWS write up (you will need to have 5 sets of data)</p>			<p>1).zip Download</p> <p>5. TWS RUBRIC 16-1A.docx Download</p>
Week 7				
M Jul 18 Monday	<p><u>Week 6: July 18-22</u></p> <p>5 Lesson Plan Self-Evaluations & Lesson Plan Data</p>	Monday, July 18th @ 8am	Mentor Teacher	LP SELF-EVAL RUBRIC.docx Download
T Jul 19 Tuesday				
W Jul 20 Wednesday				
Th Jul 21 Thursday				
F Jul 22 Friday	<p>Please complete the following assignments by the end of the day (12:00 pm) on Friday, July 22nd</p> <p>1. Videotape and administer DIBELS (post reading assessment) Benchmark (Kindergarten) to 2 students (same students you administered the pre test to) and upload video to GoReact by (5:00pm)</p> <p>2. DIBELS Benchmark booklet (post test booklet) and DIBELS next Assessment Accuracy Checklist form administered</p>	<p>1. Friday, July 22nd @ 12pm (upload video to GoReact by 5pm)</p> <p>2. Friday, July 22nd @ 12pm</p> <p>3. Friday, July 22nd @ 12pm</p> <p>4. Friday, July 22nd @ 12pm (upload Post Test video recording to GoReact by 5pm)</p>	<p>1. GoReact</p> <p>2. University Supervisor</p> <p>3. University Supervisor</p> <p>4. University Supervisor</p>	<p>1. DIBELS BENCHMARK.docx Download</p> <p>2. MOCK IEP RUBRIC 16-1.docx Download</p> <p>3. IEP FORMS (14-1).zip Download</p> <p>4. TWS RUBRIC 16-1A.docx Download</p> <p>Brigance</p> <p>Brigance 2</p> <p>Brigance 3</p> <p>Brigance 4</p> <p>DIBELS Benchmark Post</p> <p>DIBELS Benchmark Pre</p> <p>DIBELS Progress Monitoring</p> <p>Formal Observation 1</p> <p>Lesson Plan Self-Evaluation</p> <p>Lesson Plans</p> <p>Mock IEP</p> <p>Teacher Work Sample: Unit Framework and Assessment Plan & Lesson Plans</p> <p>Teaching Checklist</p> <p>Video Observation</p>

during your Post administration

3. Conduct Mock IEP & show proof of the following (lesson plans, data sheets that align with IEP goals/short-term objectives)
4. Videotape and Administer TWS Post Test and Integrity Assessment Guide & represent results from PRE/POST test visually (graph). Wrap up Unit Framework. Couple Self-reflection Item 10c on rubric. Submit Teacher Work Sample: Unit Framework & Assessment Plan and lesson plans (hardcopy). You will also need to submit both copies of your Assessment Integrity checklist administered during your PRE test and POST test.

Week 8

M Jul 25 Monday

**Pioneer Day
Holiday**

T Jul 26 Tuesday

W Jul 27 Wednesday

Th Jul 28 Thursday

F Jul 29 Friday

Week 9

M Aug 01 Monday

T Aug 02 Tuesday				
W Aug 03 Wednesday				
Th Aug 04 Thursday				
F Aug 05 Friday				
Week 10				
M Aug 08 Monday	Last Day of Summer Term (06/20/2016 - 08/08/2016)			
T Aug 09 Tuesday	Summer Exam Preparation (08/09/2016 - 08/09/2016)			
W Aug 10 Wednesday	First Day of Summer Final Exams (08/10/2016 - 08/11/2016)			
Th Aug 11 Thursday				