

Instructor/TA Info

Instructor Information

Name: Christian Sabey

Office Location: MCKB 340 Q

Office Phone: 8014228361

Email: christian_sabey@byu.edu


Cell: 8015807399

Course Information

Description

The purpose of this course is to help you develop both the knowledge and skills to act ethically and professionally within the norms that your profession has established.

Materials

Item	Price (new)	Price (used)
 <u>ETHICS FOR BEHAVIOR ANALYSTS - Required</u> by BAILEY, J	49.95	37.50

Grading Scale

Grades	Percent
A	95%
A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
E	0%

Grading Policy

All quizzes will be given in the first 10-15 min of class. You cannot make up any quizzes, if you miss a quiz, you miss a quiz. You will be able to drop your lowest quiz score.

You will receive up to 3 participation points for each class. You cannot earn participation points if you are not in class and you cannot make up participation points. You can earn participation points by making meaningful comments in class. If you are late to class, you will lose a participation point. If you are on your computer or phone during class, you will lose participation points.

Late assignments are a struggle for me. So, if you turn in an assignment late, I will try to get it graded, but cannot guarantee that it will get graded. Additionally, if I do grade a late assignment, it will receive only half credit.

I recognize that life happens. So, if you need some particular accommodation for your circumstances, please let me know and to the extent that we can, we will work something out. However, coming to me after the fact makes it difficult to be helpful, so please let me know in advance.

Finally, I want to be absolutely clear that your grade in this class (or any other class) does not matter if you have not mastered the material. When you are working with challenging students, parents, teachers, administrators, they will not care what grade you got in this class. They will only care about your ability to help him succeed in school and life. **PLEASE DO NOT FOCUS ON YOUR GRADE IN THIS CLASS. FOCUS ON LEARNING THE MATERIAL WELL AND THE GRADE WILL FOLLOW.**

Participation Policy

You will receive up to 3 participation points for each class. Participation is critical in this class. Please come prepared to participate.

Expectations

1. Attend each class
2. Actively participate
3. Complete assignments

Notes

I reserve the right to change the class at any point in order to make the class more meaningful for the students.

Assignments

Assignment Descriptions

Class participation 1

Sep
12

Due: Tuesday, Sep 12 at 11:59 pm

Class participation 2

Sep
19

Due: Tuesday, Sep 19 at 11:59 pm

Class participation 3

Sep
26

Due: Tuesday, Sep 26 at 11:59 pm

Hot Topic Selection

Sep
26

Due: Tuesday, Sep 26 at 11:59 pm

Submit the topic that you will address in your Hot Topic discussion and the other students that you will work with.

Class participation 4

Oct
03

Due: Tuesday, Oct 03 at 11:59 pm

Class participation 5

Oct
10

Due: Tuesday, Oct 10 at 11:59 pm

Class participation 6

Oct
17

Due: Tuesday, Oct 17 at 11:59 pm

Class participation 7

Oct
24

Due: Tuesday, Oct 24 at 11:59 pm

Class participation 8

Oct
31

Due: Tuesday, Oct 31 at 11:59 pm

Class participation 9

Nov
07

Due: Tuesday, Nov 07 at 11:59 pm

Class participation 10

Nov
14

Due: Tuesday, Nov 14 at 11:59 pm

Class participation 11

Nov
21

Due: Tuesday, Nov 21 at 11:59 pm

Class participation 12

Nov
28

Due: Tuesday, Nov 28 at 11:59 pm

Class participation 13

Dec
05

Due: Tuesday, Dec 05 at 11:59 pm

Class participation 14

Dec
12

Due: Tuesday, Dec 12 at 11:59 pm

Role plays

Dec
15

Due: Friday, Dec 15 at 11:59 pm

1. You will pick an ethical dilemma from the options in the text, on learningsuite, or a dilemma that you are aware of from the field.
2. You will write-up a realistic scenario that addresses the ethical dilemma including parts for two people to act out in a role play.
3. You will identify which code(a) may be relevant
4. You will demonstrate (i.e., role-play how you have chosen to resolve the dilemma)
5. You will solicit feedback from class members and re-role-play any recommendations for improvement

Hot topic discussion

Dec
15

Due: Friday, Dec 15 at 11:59 pm

1. Select a topic that is hot in your field (BCBA, SPED or School psych).
 2. Identify at least one reading addressing that topic and send it out for the class to read at least one week in advance.
 3. Lead a 45 to 60 minute discussion on the topic. Include a discussion of the relevant ethics codes, the competing ideas and strengths or weaknesses of those ideas, a number of possible resolutions, advantages and disadvantages for each resolution, a preferred resolution.
- You will be graded on your ability to facilitate a deep and meaningful discussion on the topic.

Scenario presentation

Dec
15

Due: Friday, Dec 15 at 11:59 pm

1. You will identify someone in your field (i.e., BCBA, SPED, or School psychology) to interview about the ethic dilemmas that he/she has faced in his/her career. Interviews can be either in person or by phone.
2. You will let the person know that **they are not to share with you how they resolved the dilemma**, only what the dilemma was with as much detail as possible (Note: names and other identifiable information should not be used.)
3. You will select one of the dilemmas and prepare a presentation on how you would have resolved the dilemma. The presentation should be approximately 10 min long and should be in PowerPoint or equivalent format.
4. Your presentation needs to include at least three relevant codes/principles, at least two possible solutions to the dilemma, justifications for each solution, your preferred solution, and an explanation for why that solution is preferred.

Written Ethical Dilemma

Dec
15

Due: Friday, Dec 15 at 11:59 pm

1. You will identify an ethical dilemma (preferably one that you have encountered personally) that you would like to address and write a paper addressing the dilemma.

2. In your paper you will do the following: 1. describe the dilemma, 2. analyze all of the relevant ethical principles and codes, 3. Propose at least 2 acceptable solutions to the dilemma, 4. evaluate the strengths and weakness of each solution, and 5. identify the preferred solution, including a justification for your choice.
3. The paper should be no longer than 3 pages. You will lose points for going over 3 pages.
4. Papers should be written in Times New Roman 12 point font with 1 inch margins all around.

Final Exam

Dec
22

Due: Friday, Dec 22 at 11:59 pm

The final exam will be completed online.

Point Breakdown

Categories	Percent of Grade
Hot Topics	17.57%
Ethics Role plays	13.51%
Quizzes	0%
Scenario Presentations	16.89%
Class participation	28.38%
Written Assignment	16.89%
Final Exam	6.76%

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> (<http://titleix.byu.edu>) or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Schedule

Date	Topic	Reading	Assignments	Ethics challenge for the day
Week 1				
T Sep 05 Tuesday	What is ethics?	Ethics Chapter 1-2 Kidder Ethics .pdf Download		
Week 2				
T Sep 12 Tuesday	Professional roles	Read the 4 ethics codes in the content section of Learningsuite (BCBA, School psychology, special education, psychology)	Class participation 1	
Week 3				
T Sep 19 Tuesday	Ethical decision models	Ethics Chapters 3-5 6 Step Ethical Decision Model .docx Download 17 step Ethical Decision Model https://kspope.com/memory/ethics.php d_EthicsCasebook-Part%20I.pdf Download CPSE605MiramontesF16 8.pdf Download	Class participation 2	
Week 4				
T Sep 26 Tuesday	Hot topic demo Reading discussion: Chapter 6 Responsible conduct of Behavior Analysts (Code 1.0)	Ethics Chapters 6-7 jaba00087-0081.pdf Download	Class participation 3 Hot Topic Selection	
Week 5				

<p>T Oct 03 Tuesday</p>	<p>Hot topic #1 Role play #1 Reading discussion</p>	<p>Ethics Chapter 8-9</p> <p>Hot topic reading: Administrative_Pressure.pdf Download</p> <p>A scenario:</p> <p>In addition to the article, we will share the following dilemma during the presentation:</p> <p>Your school system has decided to use private contractors to assess some of the students being considered for special education services. You are expected to present information during the meetings in which the eligibility of these students for special education is determined. In preparing for one of these meetings, you find some clear scoring errors in the materials submitted by a private contractor. Correcting the errors would probably change the decision on the student's eligibility for special education. You tell your supervisor about the scoring errors and suggest that the meeting to determine the student's eligibility be postponed until the scoring errors and assessment report can be corrected. Your supervisor does not wish for the meeting to be delayed, noting that it is important to meet time requirements in determining special education eligibility. Your supervisor also instructs you not to call attention to the errors during the meeting, commenting that test scoring is often too subjective for agreements on accuracy to be reached.</p>	<p>Class participation 4</p>	
<p>Week 6</p>				

<p>T Oct 10 Tuesday</p>	<p>Hot topic #2 Role play #2 Reading discussion</p>	<p>Ethics Chapters 10-11</p> <p>1. Rocklin Parents Grill School Board Over Transgender Discussions In Kindergarten http://sacramento.cbslocal.com/2017/08/22/rocklin-parents-grill-school-board-over-transgender-discussions-in-kindergarten/</p> <p>2. K-12 Gender Identity Standards Surprise Some Washington Parents http://dailysignal.com/2016/06/16/k-12-gender-identity-standards-surprise-some-washington-parents/</p> <p>3. The Family: A Proclamation to the World https://www.lds.org/topics/family-proclamation?lang=eng&old=true</p> <p>4. Faith, Fairness, and Religious Freedom http://www.lds.org/ensign/2016/09/faith-fairness-and-religious-freedom?lang=eng</p> <p>5. Discussing Transgender and Gender Non-Conforming Identity and Issues https://www.adl.org/education/resources/tools-and-strategies/discussing-transgender-and-gender-non-conforming-identity</p> <p>6. Know Your Rights https://www.transequality.org/know-your-rights/schools</p>	<p>Class participation 5</p>	
<p>Week 7</p>				
<p>T Oct 17 Tuesday</p>	<p>Hot topic #3 Role play #3 Reading discussion</p>	<p>Ethics Chapters 12-13</p>	<p>Class participation 6</p>	
<p>Week 8</p>				

T Oct 24 Tuesday	Hot topic #4 Role play #4 Reading discussion	Ethics Chapters 14-15	Class participation 7	
Week 9				
T Oct 31 Tuesday	Hot topic #5 Role play #5 Reading discussion	Ethics Chapter 16-17 Hot topic readings: Abstinence vs comprehensive sex ed.pdf Download	Class participation 8	
Week 10				
T Nov 07 Tuesday	Hot topic #6 Role play #6 Reading discussion	Ethics Chapter 19	Class participation 9	
Week 11				
T Nov 14 Tuesday	Hot topic #7 Role play #7 Reading discussion		Class participation 10	
Week 12				
T Nov 21 Tuesday	Friday Instruction		Class participation 11	
Week 13				
T Nov 28 Tuesday	Scenario presentations Ethics for school psychologists		Class participation 12	
Week 14				
T Dec 05 Tuesday	Scenario presentations Ethics for special education		Class participation 13	
Week 15				
T Dec 12 Tuesday	Scenario presentations Wrap up and Final exam prep		Class participation 14	

F Dec 15 Friday	Fall Exam Preparation (12/15/2017 - 12/15/2017)		Hot topic discussion Role plays Scenario presentation Written Ethical Dilemma	
Week 16				
T Dec 19 Tuesday				
Th Dec 21 Thursday	Final Exam: 276 MCKB 7:00pm - 10:00pm			
F Dec 22 Friday			Final Exam	