

CPSE 466R - Prac Tch Stdn w/ Mild/Mod Dis Alpine

Summer 2018

Section 001: TBA TBA from 5:00 pm - 5:00 pm

Instructor/TA Info

Instructor Information

Name: Katie Steed

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Name: Heidi Nelson

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Name: Morgan Christensen

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Office Phone: 801-422-6176

Office Hours: Mon, Tue, Wed, Thu, Fri 9:00am-3:00pm

Email: natalie_martinez@byu.edu

Name: Shonnee Goodman

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Course Information

Learning Outcomes

Classroom management plan

1. Develop a classroom management plan that includes 4-6 operational rules, positive and negative consequences, reinforcement menu and explanation of routines and reward system.

DIBELS and math CBA

2. Administer DIBELS, math CBA assessment to students and record data.
 1. Compile and organize summer teaching materials, including instructional binders.
 2. Practice effective self-reflection skills.
 3. Teach and evaluate language arts and math lessons.
 4. Review forms and expectations for Summer Term 466R.
 5. Set-up summer teaching classroom.

DIBELS and math CBA

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 1. Compile and organize summer teaching materials, including instructional binders.
 2. Practice effective self-reflection skills.
 3. Teach and evaluate language arts and math lessons.
 4. Review forms and expectations for Summer Term 466R.
 5. Set-up summer teaching classroom.

Grading Scale

Grades	Percent
A	95%
A-	91%
B+	86%
B	83%
B-	80%
C+	77%
C	74%
C-	70%
D+	66%
D	62%
D-	60%
E	0%
T	0%

Attendance Policy

Attendance:

1. Students will adhere to the BYU Honor Code.
2. **STUDENTS WILL ATTEND ALL PRACTICUM HOURS** and participate in teaching, recess duty, activities, research and group work. Late arrivals or early dismissals are inappropriate.
3. **Each absence EXCUSED OR UNEXCUSED, will result in ONE GRADE LEVEL DROP (i.e. A = A-). Your Mentor Teacher, and University Supervisor need to be informed of your absence or reason for tardiness at least ½ hour BEFORE class for it to be considered excused. You will be responsible for providing sub plans at least 30 minutes before class for any day you miss. You must submit in writing to the Instructor any requests for absence at least 2 weeks BEFORE the absence. Requests will be read by the**

attendance committee. Emergency situations will be handled on a one on one basis and may require a petition to the attendance committee as well as other documentation. Any hours missed will need to be made up through an approved alternate assignment by the instructor. Unexcused absences will also reflect poorly on your professionalism grade.

4. Students will actively share the load of teaching. Each teacher is expected to actively participate in teaching, recess duty, opening, snack time, etc. each day
5. Students will complete all assignments on time (see Assignment Schedule). Written reports are expected to be typed, proofread, spell-checked and written in American Psychological Association (APA) style. **All late assignments will lose 10% each day it is late.**

Please see syllabus on Learning Suite under the Content tab for additional policies and information.

Assignments

Assignment Descriptions

TWS 3

Due: Monday, Jun 25 at 8:00 am

TWS 3: WRITING ASSESSMENT PLAN

Summer practicum 2018 TWS[1].docx [Download](#)

TRI Diagnostic Map 1

Due: Monday, Jun 25 at 8:00 am

Complete your TRI Diagnostic Map each day. Your Diagnostic Map will be checked 7 times at random during the practicum. You will be scored as follows:
3 points-Filled out completed with valuable information for current teacher and other teachers in pod.

2 points- Filled out somewhat completely. Some pertinent information missing, not legible, or incorrect.

1 point-Very little information filled out. Not at all legible or full of incorrect information.

Math Lesson Plan Week 3

Due: Monday, Jun 25 at 8:00 am

Submit 5 math lesson plans each week.

You will be graded on one math lesson each week.

The rubric used below will be divided by 3 for a total of 5 possible points each week.

Lesson Plan Rubrics CPSE 466R.pdf [Download](#)

Writing Week Three Lesson Plan

Due: Monday, Jun 25 at 8:00 am

Submit 5 writing lesson plans each week.
You will be graded on one writing lesson each week.
The rubric used below will be divided by 3 for a total of 5 possible points each week.

[Lesson Plan Rubrics CPSE 466R.pdf](#) Download

Writing Week Three Plan

Due: Monday, Jun 25 at 8:00 am

Submit your PLAAFP, IEP Goal, Unit Objective, and Daily lesson objectives each week.

You will receive one point for each daily objective written in ABCD format.
You will receive one point total for your correctly written PLAAFP, IEP Goal, and Unit Objective (these are cut and pasted each week so they do not receive as many points)

PLAAFP, IEP Goal, Unit Objective-1

Daily Objectives-4

Total-5

TRI Week 2 Lesson Plan

Due: Monday, Jun 25 at 8:00 am

Actually Scored on June 18 at 8:00 AM

Submit 5 TRI lesson plans each week.

You will be graded on one TRI lesson each week.

The rubric used below will be divided by 3 for a total of 5 possible points each week.

[Lesson Plan Rubrics CPSE 466R.pdf](#) Download

TWS 2

Due: Monday, Jun 25 at 8:00 am

TWS 2: WRITING LEARNING GOALS

[Summer practicum 2018 TWS\[1\].docx](#) Download

Math Week Three Plan

Due: Monday, Jun 25 at 8:00 am

Submit your PLAAFP, IEP Goal, Unit Objective, and Daily lesson objectives each week.

You will receive one point for each daily objective written in ABCD format.
You will receive one point total for your correctly written PLAAFP, IEP Goal, and Unit Objective (these are cut and pasted each week so they do not receive as many points)

PLAAFP, IEP Goal, Unit Objective-1

Daily Objectives-4

Total-5

Math Lesson Plan Week 2

Due: Monday, Jun 25 at 8:00 am

Actually Due on June 18 at 8:00 AM
Submit 5 math lesson plans each week.
You will be graded on one math lesson each week.
The rubric used below will be divided by 3 for a total of 5 possible points each week.

[Lesson Plan Rubrics CPSE 466R.pdf](#) Download

Writing Lesson Plan Week Two

Due: Monday, Jun 25 at 8:00 am

Actually Due on June 18 at 8:00 AM
Submit 5 writing lesson plans each week.
You will be graded on one writing lesson each week.
The rubric used below will be divided by 3 for a total of 5 possible points each week.

[Lesson Plan Rubrics CPSE 466R.pdf](#) Download

TRI Week 3 Lesson Plan

Due: Monday, Jun 25 at 8:00 am

Submit 5 TRI lesson plans each week.
You will be graded on one TRI lesson each week.
The rubric used below will be divided by 3 for a total of 5 possible points each week.

[Lesson Plan Rubrics CPSE 466R.pdf](#) Download

TWS 1

Due: Monday, Jun 25 at 8:00 am

TWS 1: WRITING CONTEXTUAL FACTORS

[Summer practicum 2018 TWS\[1\].docx](#) Download

Home and Praise Note Week 2

Due: Monday, Jun 25 at 11:59 pm

Graded on June 21
Submit one praise note each day
Submit one home note every other week

Home and Praise Note Week 1

Due: Monday, Jun 25 at 11:59 pm

Graded on June 14
Submit one praise note each day
Submit one home note every other week

Go React Video Observations

Due: Monday, Jun 25 at 11:59 pm

*****Note, this assignment is due by June 15th at 11:59pm on Goreact**

Video Observation: You will videotape yourself teaching a Direct Instruction lesson plan (see Assignment Calendar). You will upload your video to GoReact, watch your video and reflect on how you aligned your lesson to the direct instruction components (opening, model, guided & independent practice, closing, praise, response rate, and immediate corrective feedback.) Your University Supervisor will watch your video, review your self-evaluation and provide feedback. You will be responsible for responding to the feedback (see Assignment Calendar). **10 points**

Link for Goreact: Submit your video under the Teaching Video tab

<https://byu.goreact.com/join/58f3b6b8-ebb2-4977-be69-ead57e468b90>

Video Observation Lesson Plan	Points Possible	Points Earned
Record yourself teaching a Direct Instruction lesson and upload video to GoReact	3	
Watch your video and reflect on how you aligned your lesson to the direct instruction components (opening, model, guided & independent practice, closing, praise, response rate, and immediate corrective feedback.)	4	
Respond to feedback by 6/22	3	
Total	10	

Home and Praise Note Week 3

Due: Thursday, Jun 28 at 11:59 pm

Submit one praise note each day

Submit one home note every other week

TRI Week 4 Lesson Plan

Due: Monday, Jul 02 at 8:00 am

Submit 5 TRI lesson plans each week.

You will be graded on one TRI lesson each week.

The rubric used below will be divided by 3 for a total of 5 possible points each week.

Lesson Plan Rubrics CPSE 466R.pdf [Download](#)

Math Week Lesson Plan Week 4

Due: Monday, Jul 02 at 8:00 am

Submit 5 math lesson plans each week.

You will be graded on one math lesson each week.

The rubric used below will be divided by 3 for a total of 5 possible points each week.

Lesson Plan Rubrics CPSE 466R.pdf [Download](#)

Writing Week Four Plan

Due: Monday, Jul 02 at 8:00 am

Submit your PLAFFP, IEP Goal, Unit Objective, and Daily lesson objectives each week.

You will receive one point for each daily objective written in ABCD format.
You will receive one point total for your correctly written PLAAFP, IEP Goal, and Unit Objective (these are cut and pasted each week so they do not receive as many points)

PLAAFP, IEP Goal, Unit Objective-1

Daily Objectives-4

Total-5

TRI Diagnostic Map 2

Due: Monday, Jul 02 at 8:00 am

Complete your TRI Diagnostic Map each day. Your Diagnostic Map will be checked 7 times at random during the practicum. You will be scored as follows:
3 points-Filled out completed with valuable information for current teacher and other teachers in pod.

2 points- Filled out somewhat completely. Some pertinent information missing, not legible, or incorrect.

1 point-Very little information filled out. Not at all legible or full of incorrect information.

Writing Week Four Lesson Plan

Due: Monday, Jul 02 at 11:59 pm

Submit 5 writing lesson plans each week.

You will be graded on one writing lesson each week.

The rubric used below will be divided by 3 for a total of 5 possible points each week.

Lesson Plan Rubrics CPSE 466R.pdf Download

Midterm Evaluation

Due: Tuesday, Jul 03 at 11:59 pm

Complete the qualtrics observation that was emailed to you to receive these points.

Post Writing Video

Due: Tuesday, Jul 03 at 11:59 pm

Post a direct instruction writing video at the following link by July 3 at midnight. Your writing video may be observed to give you your writing observation score.

If you have already been observed by Stephanie Johnson and received a score of 80% or higher before July 3, you do not need to post a video.

<https://byu.goreact.com/join/58f3b6b8-ebb2-4977-be69-ead57e468b90>

Your score will be recorded on the SRSD writing observation.

Home and Praise Note Week 4

Due: Thursday, Jul 05 at 11:59 pm

Submit one praise note each day

Submit one home note every other week

Reflection Week 4

Due: Friday, Jul 06 at 11:59 pm

Directions:

Email your reflection to natalie_martinez@byu.edu with the Subject "Reflection Week 4"

Equitable:

-How have you positioned each your students as capable this week? Was there a specific incident in which you needed to intervene to position your students as capable?

-How have you provided equitable access to mathematics learning to your students this week?

i.e.- funds of knowledge, hand signals, math smarts

-How did the students talk about themselves as mathematics thinkers? How is this new or different conversation?

Number Talks-

In what ways were you successful in implementing number talks this week?

In what ways do you want to improve your implementation of number talks this week?

In what ways are students positively responding to number talks?

How will you support students to continue to improve your instruction with number talks?

What impact do you see number talks having on students' basic fact fluency?

Problem Solving

What supported your implementation of problem solving this week?

How did you make decisions about problem types to have students solve this week?

What "in the moment supports" did you provide your students during problem solving?

TRI Diagnostic Map 3

Due: Monday, Jul 09 at 8:00 am

Complete your TRI Diagnostic Map each day. Your Diagnostic Map will be checked 7 times at random during the practicum. You will be scored as follows:
3 points-Filled out completely with valuable information for current teacher and other teachers in pod.

2 points- Filled out somewhat completely. Some pertinent information missing, not legible, or incorrect.

1 point-Very little information filled out. Not at all legible or full of incorrect information.

Math Week Five Plan

Due: Monday, Jul 09 at 8:00 am

Submit your PLAAPP, IEP Goal, Unit Objective, and Daily lesson objectives each week.

You will receive one point for each daily objective written in ABCD format.

You will receive one point total for your correctly written PLAAPP, IEP Goal, and Unit Objective (these are cut and pasted each week so they do not receive as many points)

PLAAPP, IEP Goal, Unit Objective-1

Daily Objectives-4

Total-5

TRI Week 5 Lesson Plan

Due: Monday, Jul 09 at 8:00 am

Submit 5 TRI lesson plans each week.

You will be graded on one TRI lesson each week.

The rubric used below will be divided by 3 for a total of 5 possible points each week.

Lesson Plan Rubrics CPSE 466R.pdf [Download](#)

Math Lesson Plan Week 5

Due: Monday, Jul 09 at 8:00 am

Submit 5 math lesson plans each week.

You will be graded on one math lesson each week.

The rubric used below will be divided by 3 for a total of 5 possible points each week.

Lesson Plan Rubrics CPSE 466R.pdf [Download](#)

Writing Week Five Plan

Due: Monday, Jul 09 at 8:00 am

Submit your PLAAFP, IEP Goal, Unit Objective, and Daily lesson objectives each week.

You will receive one point for each daily objective written in ABCD format.

You will receive one point total for your correctly written PLAAFP, IEP Goal, and Unit Objective (these are cut and pasted each week so they do not receive as many points)

PLAAFP, IEP Goal, Unit Objective-1

Daily Objectives-4

Total-5

TWS 5

Due: Monday, Jul 09 at 8:00 am

TWS 5 : WRITING INSTRUCTIONAL DECISION- MAKING

Summer practicum 2018 TWS[1].docx [Download](#)

Writing Week Five Lesson Plan

Due: Monday, Jul 09 at 8:00 am

Submit 5 writing lesson plans each week.

You will be graded on one writing lesson each week.

The rubric used below will be divided by 3 for a total of 5 possible points each week.

Lesson Plan Rubrics CPSE 466R.pdf [Download](#)

Mock IEP

Due: Thursday, Jul 12 at 8:00 am

1. **Mock IEP:** You will conduct a Mock IEP meeting with your Cooperating Teacher acting as the Parent/Guardian and your University Supervisor acting as the LEA. You will develop an IEP with data collected from assessments taken during summer practicum. You will develop 3 Present Levels of Academic Achievement and Functional Performance (PLAAFPS), 3 Measurable Annual Goals (MAG) aligned to an Essential Element and 1 short-term objective for each.

MOCK IEP RUBRIC 18-1 MM.docx [Download](#)

IEP FORMS (14-1).zip [Download](#)

Home and Praise Note Week 5

Due: Thursday, Jul 12 at 11:59 pm

Submit one praise note each day
Submit one home note every other week

Reflection Week 5

Due: Friday, Jul 13 at 11:59 pm

Directions:

Email your reflection to natalie_martinez@byu.edu with the Subject "Reflection Week 5"

Equitable:

-How have you positioned each your students as capable this week? Was there a specific incident in which you needed to intervene to position your students as capable?

-How have you provided equitable access to mathematics learning to your students this week?

i.e.- funds of knowledge, hand signals, math smarts

-How did the students talk about themselves as mathematics thinkers? How is this new or different conversation?

Number Talks-

In what ways were you successful in implementing number talks this week?

In what ways do you want to improve your implementation of number talks this week?

In what ways are students positively responding to number talks?

How will you support students to continue to improve your instruction with number talks?

What impact do you see number talks having on students' basic fact fluency?

Problem Solving

What supported your implementation of problem solving this week?

How did you make decisions about problem types to have students solve this week?

What "in the moment supports" did you provide your students during problem solving?

Social Skills Lesson

Due: Monday, Jul 16 at 8:00 am

During the six week experience you will submit and teach one direct instruction social skills lesson plan.

You will be graded using the rubric attached below.

[Lesson Plan Rubrics CPSE 466R.pdf](#) Download

Math 6 Week Plan

Due: Monday, Jul 16 at 8:00 am

Submit a Six Week Plan for Math. Your plan should include all the lesson topics you plan to teach for 6 weeks. Your plan can be edited and resubmitted.

A final score will be given on Week Six.

You do not need to write ABCD objectives for this plan.

Writing Week Six Lesson Plan

Due: Monday, Jul 16 at 8:00 am

Submit 5 writing lesson plans each week.

You will be graded on one writing lesson each week.

The rubric used below will be divided by 3 for a total of 5 possible points each week.

[Lesson Plan Rubrics CPSE 466R.pdf](#) Download

Math Lesson Plan Week 6

Due: Monday, Jul 16 at 8:00 am

Submit 5 math lesson plans each week.

You will be graded on one math lesson each week.

The rubric used below will be divided by 3 for a total of 5 possible points each week.

[Lesson Plan Rubrics CPSE 466R.pdf](#) Download

Writing Week Six Plan

Due: Monday, Jul 16 at 8:00 am

Submit your PLAAFP, IEP Goal, Unit Objective, and Daily lesson objectives each week.

You will receive one point for each daily objective written in ABCD format.

You will receive one point total for your correctly written PLAAFP, IEP Goal, and Unit Objective (these are cut and pasted each week so they do not receive as many points)

PLAAFP, IEP Goal, Unit Objective-1

Daily Objectives-4

Total-5

TRI Week 6 Lesson Plan

Due: Monday, Jul 16 at 8:00 am

Submit 5 TRI lesson plans each week.

You will be graded on one TRI lesson each week.

The rubric used below will be divided by 3 for a total of 5 possible points each week.

Lesson Plan Rubrics CPSE 466R.pdf [Download](#)

Math Week Six Plan

Due: Monday, Jul 16 at 11:59 pm

Submit your PLAAFP, IEP Goal, Unit Objective, and Daily lesson objectives each week.

You will receive one point for each daily objective written in ABCD format.

You will receive one point total for your correctly written PLAAFP, IEP Goal, and Unit Objective (these are cut and pasted each week so they do not receive as many points)

PLAAFP, IEP Goal, Unit Objective-1

Daily Objectives-4

Total-5

TWS 6

Due: Thursday, Jul 19 at 8:00 am

TWS 6 : WRITING SUMMATIVE REPORT OF STUDENT LEARNING

Summer practicum 2018 TWS[1].docx [Download](#)

TRI Diagnostic Map 7

Due: Thursday, Jul 19 at 8:00 am

Complete your TRI Diagnostic Map each day. Your Diagnostic Map will be checked 7 times at random during the practicum. You will be scored as follows:
3 points-Filled out completed with valuable information for current teacher and other teachers in pod.

2 points- Filled out somewhat completely. Some pertinent information missing, not legible, or incorrect.

1 point-Very little information filled out. Not at all legible or full of incorrect information.

TRI Diagnostic Map 6

Due: Thursday, Jul 19 at 8:00 am

Complete your TRI Diagnostic Map each day. Your Diagnostic Map will be checked 7 times at random during the practicum. You will be scored as follows:
3 points-Filled out completed with valuable information for current teacher and other teachers in pod.

2 points- Filled out somewhat completely. Some pertinent information missing, not legible, or incorrect.

1 point-Very little information filled out. Not at all legible or full of incorrect information.

TRI Diagnostic Map 5

Due: Thursday, Jul 19 at 8:00 am

Complete your TRI Diagnostic Map each day. Your Diagnostic Map will be checked 7 times at random during the practicum. You will be scored as follows:
3 points-Filled out completed with valuable information for current teacher and other teachers in pod.

2 points- Filled out somewhat completely. Some pertinent information missing, not legible, or incorrect.

1 point-Very little information filled out. Not at all legible or full of incorrect information.

TRI Observation

Due: Thursday, Jul 19 at 11:59 pm

CGI Observation

Due: Thursday, Jul 19 at 11:59 pm

TRI Diagnostic Map 4

Due: Thursday, Jul 19 at 11:59 pm

Complete your TRI Diagnostic Map each day. Your Diagnostic Map will be checked 7 times at random during the practicum. You will be scored as follows:
3 points-Filled out completed with valuable information for current teacher and other teachers in pod.

2 points- Filled out somewhat completely. Some pertinent information missing, not legible, or incorrect.

1 point-Very little information filled out. Not at all legible or full of incorrect information.

Home and Praise Note Week 6

Due: Thursday, Jul 19 at 11:59 pm

Submit one praise note each day

Submit one home note every other week

Math Direct Instruction Observation

Due: Thursday, Jul 19 at 11:59 pm

TWS 7

Due: Friday, Jul 20 at 8:00 am

TW7 : WRITING REFLECTION AND SELF EVALUATION

Summer practicum 2018 TWS[1].docx [Download](#)

TWS 4

Due: Friday, Jul 20 at 8:00 am

TW4 : WRITING DESIGN FOR INSTRUCTION

Summer practicum 2018 TWS[1].docx [Download](#)

Consider all math lesson plans for grading this assignment

SRSD Writing Observation

Due: Friday, Jul 20 at 11:59 pm

You will be observed in person or using the goreact video observation that you post. (see Post Writing Video Assignment).

Professional Teacher Behaviors

Due: Friday, Jul 20 at 11:59 pm

You will be evaluated based on your professional teacher behaviors.

Reflection Week 6

Due: Friday, Jul 20 at 11:59 pm

Email your reflection to natalie_martinez@byu.edu with the Subject "Reflection Week 6"

Point Breakdown

Categories	Percent of Grade
Assignments	2.31%
Teacher Behaviors	5.4%
Instructional Lesson/Data Planning-Writing	21.76%
Instructional Observation Area	51.85%
Number Talk/CGI Reflections	0%
Professionalism	4.63%
Instructional Lesson/Data Planning-Math	6.94%
Instructional Lesson/Data Planning-TRI	7.1%

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual

harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Academic Honesty

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

Respectful Environment

"Sadly, from time to time, we do hear reports of those who are at best insensitive and at worst insulting in their comments to and about others... We

hear derogatory and sometimes even defamatory comments about those with different political, athletic, or ethnic views or experiences. Such behavior is completely out of place at BYU, and I enlist the aid of all to monitor carefully and, if necessary, correct any such that might occur here, however inadvertent or unintentional. "I worry particularly about demeaning comments made about the career or major choices of women or men either directly or about members of the BYU community generally. We must remember that personal agency is a fundamental principle and that none of us has the right or option to criticize the lawful choices of another." President Cecil O. Samuelson, Annual University Conference, August 24, 2010 "Occasionally, we ... hear reports that our female faculty feel disrespected, especially by students, for choosing to work at BYU, even though each one has been approved by the BYU Board of Trustees. Brothers and sisters, these things ought not to be. Not here. Not at a university that shares a constitution with the School of the Prophets." Vice President John S. Tanner, Annual University Conference, August 24, 2010

Schedule

Date	Column 1	Column 2
M Jun 25 Monday		<p data-bbox="917 873 1380 1355">Points Given in Practicum Prep for -Testing Night (8 points) -6 week plans for SRSD Writing (10 points), TRI Reading (10 points) and Social Skills (10 points) -Plan for TRI reading, Word work, and writing rotations -Social Skills - short DI Lesson plan for week 1 day 1 -4 SRSD DI lesson plans scripted in long form</p> <p data-bbox="917 1411 1380 1993"> Go React Video Observations Home and Praise Note Week 1 Home and Praise Note Week 2 Math Lesson Plan Week 2 Math Lesson Plan Week 3 Math Week Three Plan TRI Diagnostic Map 1 TRI Week 2 Lesson Plan TRI Week 3 Lesson Plan TWS 1 TWS 2 TWS 3 Writing Lesson Plan Week Two </p>

		Writing Week Three Lesson Plan Writing Week Three Plan
Th Jun 28 Thursday		Home and Praise Note Week 3
F Jun 29 Friday		
M Jul 02 Monday		Math Week Lesson Plan Week 4 TRI Diagnostic Map 2 TRI Week 4 Lesson Plan Writing Week Four Lesson Plan Writing Week Four Plan
T Jul 03 Tuesday		Midterm Evaluation Post Writing Video
W Jul 04 Wednesday	Independence Day Holiday	
Th Jul 05 Thursday		Home and Praise Note Week 4
F Jul 06 Friday		Reflection Week 4
M Jul 09 Monday		Math Lesson Plan Week 5 Math Week Five Plan TRI Diagnostic Map 3 TRI Week 5 Lesson Plan TWS 5 Writing Week Five Lesson Plan Writing Week Five Plan
Th Jul 12 Thursday		Mock IEP Home and Praise Note Week 5
F Jul 13 Friday		Reflection Week 5
M Jul 16 Monday		Math 6 Week Plan Math Lesson Plan Week 6 Math Week Six Plan Social Skills Lesson TRI Week 6 Lesson Plan Writing Week Six Lesson Plan Writing Week Six Plan
Th Jul 19 Thursday		CGI Observation Home and Praise Note Week

		6 Math Direct Instruction Observation TRI Diagnostic Map 4 TRI Diagnostic Map 5 TRI Diagnostic Map 6 TRI Diagnostic Map 7 TRI Observation TWS 6
F Jul 20 Friday		Professional Teacher Behaviors Reflection Week 6 SRSD Writing Observation TWS 4 TWS 7
T Jul 24 Tuesday	Pioneer Day Holiday	
F Jul 27 Friday		
T Aug 14 Tuesday	Summer Exam Preparation (08/14/2018 - 08/14/2018)	
W Aug 15 Wednesday	First Day of Summer Final Exams (08/15/2018 - 08/16/2018)	