

CPSE 467R - Prac Tchg Stdnts w/ Severe Dis Nebo

Summer 2018

Section 002: TBA TBA from 5:00 pm - 5:00 pm

Instructor/TA Info

Instructor Information

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Course Information

Learning Outcomes

Rights and responsibilities

Rights and responsibilities of students, parents, teachers, and other professionals, and schools related to exceptional learning needs.

Models, theories, and philosophies for special ed

Models, theories, and philosophies that form the basis for special education practice.

Specialized materials

Specialized materials for individuals with disabilities.

Nonaversive techniques

Use a variety of nonaversive techniques to control targeted behavior and maintain attention of individuals with disabilities.

Attitudes and behaviors

Teacher attitudes and behaviors that influence behavior of individuals with exceptional learning needs. Social skills needed for educational and other environments.

Curricula standards

National, state or provincial, and local curricula standards to design and teach assessment-based lessons. Develop and conduct a mock IEP.

Daily lesson plans and materials

Prepare and organize materials to implement daily lesson plans.

Individualized assessment strategies

Develop or modify individualized assessment strategies and administer formal and informal assessments.

Learning environments

Create a safe, equitable, positive, and supportive learning environment in which diversities are valued.

Lifelong professional development

Continuum of lifelong professional development.

Grading Scale

Grades	Percent
A	96%
A-	90%
B+	87%
B	84%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
E	0%
T	0%

Attendance Policy

Attendance:

1. Students will adhere to the BYU Honor Code.

2. **STUDENTS WILL ATTEND ALL PRACTICUM HOURS** and participate in teaching, recess duty, activities, research and group work. Late arrivals or early dismissals are inappropriate.
3. **Each absence EXCUSED OR UNEXCUSED, will result in ONE GRADE LEVEL DROP (i.e. A = A-). Your Mentor Teacher, and University Supervisor need to be informed of your absence or reason for tardiness at least ½ hour BEFORE class for it to be considered excused. You will be responsible for providing sub plans at least 30 minutes before class for any day you miss. You must submit in writing to the Instructor any requests for absence at least 2 weeks BEFORE the absence. Requests will be read by the attendance committee. Emergency situations will be handled on a one on one basis and may require a petition to the attendance committee as well as other documentation. Any hours missed will need to be made up through an approved alternate assignment by the instructor.** Unexcused absences will also reflect poorly on your professionalism grade.
4. Students will actively share the load of teaching. Each teacher is expected to actively participate in teaching, recess duty, opening, snack time, etc. each day
5. Students will complete all assignments on time (see Assignment Schedule). Written reports are expected to be typed, proofread, spell-checked and written in American Psychological Association (APA) style. **All late assignments will lose 10% each day it is late.**

Please see syllabus on Learning Suite under the Content tab for additional policies and information.

Assignments

Assignment Descriptions

TWS 3

Due: Monday, Jun 25 at 8:00 am

Assessment Plan

TWS-1

Due: Monday, Jun 25 at 8:00 am

TWS 1 Contextual Factors

Week Three Lesson Plans

Due: Monday, Jun 25 at 8:00 am

Actual Due Date is June 21 at 8:00 AM

Lesson Plans: You will submit 5 (25 total) lesson plans each week. **5 points each for a total of 125 points**

Blank SHLP DI .docx [Download](#)

DTT Program Plan - Template.docx [Download](#)

Sample DTT Program - Letters.docx [Download](#)

DI DT LP RUBRICS 16-1-1.docx [Download](#)

Week One Lesson Plans

Due: Monday, Jun 25 at 11:59 pm

Actual Due Date is June 11 8:00 AM

Lesson Plans: You will submit 5 (25 total) lesson plans each week. **5 points each for a total of 125 points**

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Week Two Lesson Plans

Due: Monday, Jun 25 at 11:59 pm

Actual Due Date June 14 8:00 AM

Lesson Plans: You will submit 5 (25 total) lesson plans each week. **5 points each for a total of 125 points**

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Week Two Reflection

Due: Monday, Jun 25 at 11:59 pm

Lesson Plan Self-Evaluation/Data: You will conduct and complete a self-evaluation on five lessons you have taught from each week. You will submit (see Assignment Calendar) all 5 self-evaluations along with your data sheets (to show you are collecting data) from each lesson plan. **9 points**

Rubric for Self-Evaluation

Student Name: _____ **Evaluator:**

Criteria	Points Possible	Points Earned
Student answered all self-evaluation questions. Reflected on teaching and behavior (visual schedule, precision commands, classroom awareness)	.5	
Student appropriately reflected (Reflections contained specific and detailed responses describing achievements and improvements)	.5	
Data collected and represented on data sheet (data matches and is aligned to lesson plan)	.5	
TOTAL	1.5	

Video Observation

Due: Monday, Jun 25 at 11:59 pm

***This is due Friday, June 15th at 11:59pm.

1. **Video Observation:** You will videotape yourself teaching a Direct Instruction lesson plan (see Assignment Calendar). You will upload your video to GoReact, watch your video and reflect on how you aligned your lesson to the direct instruction components (opening, model, guided & independent practice, closing, praise, response rate, and immediate corrective feedback.) Your University Supervisor will watch your video, review your self-evaluation and provide feedback. You will be responsible for responding to the feedback (see Assignment Calendar).
10 points

2. **Link for Goreact:**

<https://byu.goreact.com/join/58f3b6b8-ebb2-4977-be69-ead57e468b90>

TWS 2

Due: Monday, Jun 25 at 11:59 pm

TWS 2 Learning goals

TRI Diagnostic Map 1

Due: Monday, Jun 25 at 11:59 pm

This is DUE JUNE 18TH. You will submit y a TRI Diagnostic Map on the Monday of each week of Practicum to your Mentor Teacher

TRI Diagnostic Map 2

Due: Monday, Jun 25 at 11:59 pm

This is due June 25th

Week Four Lesson Plans

Due: Thursday, Jun 28 at 8:00 am

Lesson Plans: You will submit 5 (25 total) lesson plans each week. **5 points each for a total of 125 points**

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DIBELS Progress Monitoring

Due: Thursday, Jun 28 at 11:59 pm

1. You will also progress monitor a student in one area using DIBELS for weeks 2-5. **10 points.**

TRI Formal Observation

Due: Thursday, Jun 28 at 11:59 pm

You will submit y a TRI Observation form when you are observed by Agatha with the TRI. **This is due at the time of your TRI**

observation that you sined up for with Agatha

Formal Observation 2-Math

Due: Monday, Jul 02 at 11:59 pm

Formal Observations: You will be formally observed three times. Each observation is worth 100 points.

TRI Diagnostic Map 3

Due: Monday, Jul 02 at 11:59 pm

You will submit y a TRI Diagnostic Map on the Monday of each week of Practicum to your Mentor Teacher

Week Three Reflection

Due: Monday, Jul 02 at 11:59 pm

Lesson Plan Self-Evaluation/Data: You will conduct and complete a self-evaluation on five lessons you have taught from each week. You will submit (see Assignment Calendar) all 5 self-evaluations along with your data sheets (to show you are collecting data) from each lesson plan. **9 points**

Rubric for Self-Evaluation

Student Name: _____ **Evaluator:**

Criteria	Points Possible	Points Earned
Student answered all self-evaluation questions. Reflected on teaching and behavior (visual schedule, precision commands, classroom awareness)	.5	
Student appropriately reflected (Reflections contained specific and detailed responses describing achievements and improvements)	.5	
Data collected and represented on data sheet (data matches and is aligned to lesson plan)	.5	
TOTAL	1.5	

Midterm Evaluation

Due: Tuesday, Jul 03 at 11:59 pm

Complete the qualtrics observation that was emailed to you to receive these points.

Post Writing Video

Due: Tuesday, Jul 03 at 11:59 pm

Post a direct instruction writing video at the following link by July 3 at midnight. Your writing video may be observed to give you your writing observation score. If you have already been observed by Stephanie Johnson and received a score of 80% or higher before July 3, you do not need to post a video.

<https://byu.goreact.com/join/97a179ff-7491-409d-998b-ee9931c40217>

Your score will be recorded on the writing observation assignment.

Week Five Lesson Plans

Due: Thursday, Jul 05 at 8:00 am

Lesson Plans: You will submit 5 (25 total) lesson plans each week. **5 points each for a total of 125 points**

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TWS 5

Due: Monday, Jul 09 at 8:00 am

TWS 5 Instructional Decision Making

TRI Diagnostic Map 4

Due: Monday, Jul 09 at 11:59 pm

You will submit y a TRI Diagnostic Map on the Monday of each week of Practicum to your Mentor Teacher

Week Four Reflection

Due: Monday, Jul 09 at 11:59 pm

Lesson Plan Self-Evaluation/Data: You will conduct and complete a self-evaluation on five lessons you have taught from each week. You will submit (see Assignment Calendar) all 5 self-evaluations along with your data sheets (to show you are collecting data) from each lesson plan. **9 points**

Rubric for Self-Evaluation

Student Name: _____ **Evaluator:**

Criteria	Points Possible	Points Earned
Student answered all self-evaluation questions. Reflected on teaching and behavior (visual schedule, precision commands, classroom awareness)	.5	
Student appropriately reflected (Reflections contained specific and detailed responses describing achievements and improvements)	.5	
Data collected and represented on data sheet (data matches and is aligned to lesson plan)	.5	
TOTAL	1.5	

Week Six Lesson Plans

Due: Thursday, Jul 12 at 11:59 pm

Lesson Plans: You will submit 5 (25 total) lesson plans each week. **5 points each for a total of 125 points**

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 DI DT LP RUBRICS 16-1-1.docx Download
TRI Diagnostic Map 5

Due: Monday, Jul 16 at 11:59 pm

Formal Observation 3- Reading

Due: Monday, Jul 16 at 11:59 pm

Formal Observations: You will be formally observed three times. Each observation is worth 100 points.

Week Five Reflection

Due: Monday, Jul 16 at 11:59 pm

Lesson Plan Self-Evaluation/Data: You will conduct and complete a self-evaluation on five lessons you have taught from each week. You will submit (see Assignment Calendar) all 5 self-evaluations along with your data sheets (to show you are collecting data) from each lesson plan. **9 points**

Rubric for Self-Evaluation

Student Name: _____ **Evaluator:**

Criteria	Points Possible	Points Earned
Student answered all self-evaluation questions. Reflected on teaching and behavior (visual schedule, precision commands, classroom awareness)	.5	
Student appropriately reflected (Reflections contained specific and detailed responses describing achievements and improvements)	.5	
Data collected and represented on data sheet (data matches and is aligned to lesson plan)	.5	
TOTAL	1.5	

Professionalism

Due: Thursday, Jul 19 at 11:59 pm

You will be scored for professionalism.

Mock IEP

Due: Thursday, Jul 19 at 11:59 pm

- Mock IEP:** You will conduct a Mock IEP meeting with your Cooperating Teacher acting as the Parent/Guardian and your University Supervisor acting as the LEA. You will develop an IEP with data collected from the Brigrance assessment. You will develop 3 Present Levels of Academic Achievement and Functional Performance (PLAAFPS), 3 Measurable

Annual Goals (MAG) aligned to an Essential Element and 1 short-term objective for each. **30 points**

MOCK IEP RUBRIC 16-1.docx Download

IEP FORMS (14-1).zip Download

State IEP rules State forms

Formal Observation 1-Writing

Due: Thursday, Jul 19 at 11:59 pm

1. **Formal Observations:** You will be formally observed three times. Each observation is worth 100 points.

Direct-Instruction-Observation-Form.pdf Download

This observation may occur through a video observation on goreact (See Post Writing Video Assignment).

TWS 6

Due: Friday, Jul 20 at 8:00 am

Summative Report of Student Learning

TWS 7

Due: Friday, Jul 20 at 8:00 am

TWS 7 Reflection and Self Evaluation

TWS 4

Due: Friday, Jul 20 at 8:00 am

Design for Instruction

Week Six Reflection

Due: Monday, Jul 23 at 11:59 pm

Lesson Plan Self-Evaluation/Data: You will conduct and complete a self-evaluation on five lessons you have taught from each week. You will submit (see Assignment Calendar) all 5 self-evaluations along with your data sheets (to show you are collecting data) from each lesson plan. **9 points**

Rubric for Self-Evaluation

Student Name: _____ **Evaluator:**

Criteria	Points Possible	Points Earned
Student answered all self-evaluation questions. Reflected on teaching and behavior (visual schedule, precision commands, classroom awareness)	.5	
Student appropriately reflected (Reflections contained specific and detailed responses describing achievements and improvements)	.5	
Data collected and represented on data sheet	.5	

(data matches and is aligned to lesson plan)		
TOTAL	1.5	

Point Breakdown

Categories	Percent of Grade
Assignments	24.95%
Lesson Plans	19.1%
Weekly Reflections	1.21%
Observations	50.92%
Professionalism	3.82%

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information

about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Academic Honesty

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

Respectful Environment

"Sadly, from time to time, we do hear reports of those who are at best insensitive and at worst insulting in their comments to and about others... We hear derogatory and sometimes even defamatory comments about those with different political, athletic, or ethnic views or experiences. Such behavior is completely out of place at BYU, and I enlist the aid of all to monitor carefully and, if necessary, correct any such that might occur here, however inadvertent or unintentional. "I worry particularly about demeaning comments made about the career or major choices of women or men either directly or about members of the BYU community generally. We must remember that personal agency is a fundamental principle and that none of us has the right or option to criticize the lawful choices of another." President Cecil O. Samuelson, Annual University Conference, August 24, 2010 "Occasionally, we ... hear reports that our female faculty feel disrespected, especially by students, for choosing to work at BYU, even though each one has been approved by the BYU Board of Trustees. Brothers and sisters, these things ought not to be. Not here. Not at a university that shares a constitution with the School of the Prophets." Vice President John S. Tanner, Annual University Conference, August 24, 2010

Schedule

Date	Column 1	Column 2
M Jun 25 Monday		<p>JUNE 8th Prep Day at your Practicum Site 8:00-12:00</p> <p>Please complete the following assignments by the end of the day (12:00 pm) on Friday, June 22nd Respond to video feedback from University Supervisor (via GoReact) by 5pm DIBELS Progress Monitoring Reminder: Administer TWS Pre Test & the Assessment Integrity Guide and complete the Self-Reflection (Item 10a on rubric)</p> <p>TRI Diagnostic Map 1 TRI Diagnostic Map 2 TWS 2 TWS 3 TWS-1 Video Observation Week One Lesson Plans Week Three Lesson Plans Week Two Lesson Plans Week Two Reflection</p>
Th Jun 28 Thursday		<p>DIBELS Progress Monitoring</p> <p>Lesson Plans due to Mentor Teacher for next week</p> <p>TRI Formal Observation Week Four Lesson Plans</p>
M Jul 02 Monday		<p>Formal Observation 2-Math TRI Diagnostic Map 3 Week Three Reflection</p>
T Jul 03 Tuesday		<p>DUE: -Lesson Plans due to Mentor Teacher for next week -DIBELS ProgressMonitoring Reminder: Finish writing your IEP (Goals/Short-term</p>

		Objectives, Other IEP section, services, methods, special factors) Reminder: Continue teaching your lesson plans for your UNIT and formatting and finalizing your UNIT Framework write up
		Midterm Evaluation Post Writing Video
W Jul 04 Wednesday	Independence Day Holiday	OFF: Happy 4th of July!
Th Jul 05 Thursday	OFF	OFF
		Week Five Lesson Plans
M Jul 09 Monday		TRI Diagnostic Map 4 TWS 5 Week Four Reflection
Th Jul 12 Thursday		DUE: -Lesson Plans due to Mentor Teacher for next week -DIBELS ProgressMonitoring Reminder: Framework & Assessment Plan Reminder: Continue teaching your lesson plans for your UNIT and formatting and finalizing your UNIT Framework write up (you will need to have 5 sets of data)
		Week Six Lesson Plans
M Jul 16 Monday		Formal Observation 3-Reading TRI Diagnostic Map 5 Week Five Reflection
Th Jul 19 Thursday	LAST DAY OF PRACTICUM	Formal Observation 1-Writing Mock IEP Professionalism
F Jul 20 Friday		TWS 4 TWS 6 TWS 7
M Jul 23 Monday		Week Six Reflection

T Jul 24 Tuesday	Pioneer Day Holiday
F Jul 27 Friday	
T Aug 14 Tuesday	Summer Exam Preparation (08/14/2018 - 08/14/2018)
W Aug 15 Wednesday	First Day of Summer Final Exams (08/15/2018 - 08/16/2018)