

# Instructor/TA Info

## Instructor Information


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## TA Information

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# Course Information

## Materials

Item	Price (new)	Price (used)
 <u>Behavior Modification Principles and Procedures 6e - Required</u> by Miltenberger, R	180.00	135.00

## Learning Outcomes

### Understanding human behavior

1. Describe approaches for explaining and analyzing occurrences of human behavior.

### Using data to identify and target problem behaviors

2. Describe data collection and principles of using data to target and replace behaviors.

### Changing behavior

3. Describe principles of stimulus control, consequences, and differential reinforcement.

### Functional behavior analysis

4. Use functional behavior assessment to determine the function of behavior and to develop replacement behaviors.

### Behavior intervention plans

5. Use functional behavior assessment data to design behavioral intervention plans.

## Grading Scale

Grades	Percent
A	93%
A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
E	0%

## Assignment Descriptions

### Assignments

#### Define Personal Change Behavior

Sep  
15

Due: Wednesday, Sep 15 at 11:59 pm

#### Ch. 1 Quiz

Sep  
20

Due: Monday, Sep 20 at 11:59 pm

#### Ch. 2-3 Quiz

Sep  
22

Due: Wednesday, Sep 22 at 11:59 pm

#### Ch. 4-5 Quiz

Sep  
22

Due: Wednesday, Sep 22 at 11:59 pm

#### IRIS Behavior Cases

Sep  
29

Due: Wednesday, Sep 29 at 11:59 pm

Complete the IRIS Behavior Module and along the way complete the questions on the Word doc. IRIS Module.docx [Download \(plugins/Upload/fileDownload.php?fileId=3fa318b7-3qix-eWbq-fCUO-A3edc7eda90d&pubhash=00Rhlzvb5OrYtXyiYhukaUEhZh84xUR-ejHYUgTsvZZ8SvetV5jPHOx4KNyXIEdHMCHkQesgcBdCIViPEP5cow==\)](https://iris.peabody.vanderbilt.edu/module/fba/#content)

Module- IRIS MODULE (<https://iris.peabody.vanderbilt.edu/module/fba/#content>) Start by pressing the "Begin" button in the bottom right hand corner.

Turn in the document here

#### Ch. 6-7 Quiz

Sep  
29

Due: Wednesday, Sep 29 at 11:59 pm

#### Ch. 13 Quiz

Oct  
06

Due: Wednesday, Oct 06 at 11:59 pm

#### Ch. 9 Quiz

Oct  
13

Due: Wednesday, Oct 13 at 11:59 pm

#### Operational Definition for Student Behavior 1

Oct  
20

Due: Wednesday, Oct 20 at 11:59 pm

Write an operational definition of a problem behavior of a student.

#### Ch. 10-11 Quiz

## Ch. 10-11 Quiz

Oct  
23  
Direct Observations, Oct 23 at 11:59 pm

Oct  
27  
Due: Wednesday, Oct 27 at 11:59 pm

Please submit your direct observation form(s) (Structured ABC form) along with your hypothesis as to the most likely function of the problem behavior. Make sure that the form is legible. If I can't read it, you won't get credit. The structured ABC form is located in the Content section on the FBA direct observations page.

### Indirect Data Collection 1

Oct  
27  
Due: Wednesday, Oct 27 at 11:59 pm

Please submit your indirect observation form (FACT) along with your hypothesis as to the most likely function of the problem behavior. Make sure that the form is legible. If I can't read it, you won't get credit.

### Functional Behavior Statement 1

Oct  
27  
Due: Wednesday, Oct 27 at 11:59 pm

Please submit a statement of the function of the problem behavior as determined by your indirect and direct evaluations. The statement must include antecedent variables, the behavior, and consequence variables.

## Ch. 15-16 Quiz

Oct  
28  
Due: Thursday, Oct 28 at 11:59 pm

### Personal Behavior Change Project

Nov  
03  
Due: Wednesday, Nov 03 at 11:59 pm

Please include the following in your personal behavior change project.

1. Operational definition of the behavior (must be a behavior)
2. Description of the intervention that you used to try to change the behavior. Please describe the behavior in enough detail that someone could replicate the intervention.
3. Explanation of why you selected that intervention. Please use behavioral language to provide a justification for the intervention (e.g., did your intervention address the function of the behavior or increase the response effort or introduce a competing contingency?)
4. Provide a line graph showing a baseline and intervention phase. Use the [observechange.org](https://observechange.org) spreadsheet.
5. Provide a description of why you think the intervention did or did not work (it doesn't have to have worked) and what you might change on your next try, if it didn't work.

### Midterm A

Nov  
08  
Due: Monday, Nov 08 at 11:59 pm

### Operational Definition for Student Behavior 2

Nov  
10  
Due: Wednesday, Nov 10 at 11:59 pm

Write an operational definition of a problem behavior of a student.  
(Extra Credit)

**Nov 17** Indirect Data Collection 2 Due: Wednesday, Nov 17 at 11:59 pm

Please submit your indirect observation form (FACT) along with your hypothesis as to the most likely function of the problem behavior. Make sure that the form is legible. If I can't read it, you won't get credit.  
(Extra Credit)

### Direct Observation 2

**Nov 23** Due: Tuesday, Nov 23 at 11:59 pm

Please submit your direct observation form(s) (Structured ABC form) along with your hypothesis as to the most likely function of the problem behavior. Make sure that the form is legible. If I can't read it, you won't get credit. The structured ABC form is located in the Content section on the FBA direct observations page.  
(Extra Credit)

### Functional Behavior Statement 2

**Nov 29** Due: Monday, Nov 29 at 11:59 pm

Please submit a statement of the function of the problem behavior as determined by your indirect and direct evaluations. The statement must include antecedent variables, the behavior, and consequence variables.  
(Extra Credit)

### Ch. 17-18 Quiz

**Dec 11** Due: Saturday, Dec 11 at 11:59 pm

Extra credit because it was added late. However, this will be helpful for the final.

### Final Exam

**Dec 15** Due: Wednesday, Dec 15 at 5:30 pm

### Point Breakdown

Categories	Percent of Grade
Exams	54.02%
Quizzes	25.86%
Behavior Assessment	20.11%

## University Policies

### Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

### Preventing Sexual Misconduct

Brigham Young University prohibits all forms of sexual harassment—including sexual assault, dating violence, domestic violence, and stalking on the basis of sex—by its personnel and students and in all its education programs or activities. University policy requires all faculty members to promptly report incidents of sexual harassment that come to their attention in any way and encourages reports by students who experience or become aware of sexual harassment.

(24 hours a day). BYU offers a number of resources and services for those affected by sexual harassment, including the attention in any way and encourages reports by students who experience or become aware of sexual harassment. The university's confidential Sexual Assault Survivor Advocate. Additional information about sexual harassment, the university's Sexual Harassment Policy, reporting requirements, and resources can be found in the University Catalog. Reports may also be submitted online at <https://titleix.byu.edu/report> or 1-888-238-1062 by visiting <http://titleix.byu.edu> (<http://titleix.byu.edu>), or by contacting the university's Title IX Coordinator.

### Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. A disability is a physical or mental impairment that substantially limits one or more major life activities. Whether an impairment is substantially limiting depends on its nature and severity, its duration or expected duration, and its permanent or expected permanent or long-term impact. Examples include vision or hearing impairments, physical disabilities, chronic illnesses, emotional disorders (e.g., depression, anxiety), learning disorders, and attention disorders (e.g., ADHD). If you have a disability which impairs your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 801-422-2767 to request a reasonable accommodation. The UAC can also assess students for learning, attention, and emotional concerns. If you feel you have been unlawfully discriminated against on the basis of disability, please contact the Equal Opportunity Office at 801-422-5895, [eo\\_manager@byu.edu](mailto:eo_manager@byu.edu), or visit <https://hrs.byu.edu/equal-opportunity> (<https://hrs.byu.edu/equal-opportunity>) for help.

### Schedule

Date	Topic and Readings	Assignments and Quizzes
Week 1		
M Aug 30 Monday		
W Sep 01 Wednesday	Chapter 1 Behavior Modification Baer, D. M., Wolf, M. M., & Risley, T. R. (1968). Some current dimensions of applied behavior analysis. <i>Journal of applied behavior analysis</i> , 1(1), 91-97.	
Week 2		
M Sep 06 Monday	<b>Labor Day</b>	<b>Ch. 1 Quiz Opens</b>
W Sep 08 Wednesday	Chapter 2 Behavior Modification  PRODUCTION AND ELIMINATION OF DISRUPTIVE CLASSROOM BEHAVIOR BY SYSTEMATICALLY VARYING TEACHER'S BEHAVIOR1.pdf	
Week 3		
M Sep 13 Monday	Chapter 3 Behavior Modification	
W Sep 15 Wednesday	Chapter 4 Behavior Modification	<b>Ch. 4-5 Quiz Opens</b> <b>Ch. 2-3 Quiz Opens</b> <b>Define Personal Change Behavior</b>
Th Sep 16 Thursday		
Su Sep 19 Sunday		
Week 4		
M Sep 20 Monday	Chapter 5 Behavior Modification	<b>Ch. 1 Quiz Closes</b>
W Sep 22 Wednesday	Chapter 6 Behavior Modification	<b>Ch. 2-3 Quiz Closes</b> <b>Ch. 6-7 Quiz Opens</b> <b>Ch. 4-5 Quiz Closes</b>
Week 5		
M Sep 27 Monday	Chapter 7 Behavior Modification	

W Sep 29 Wednesday	Chapter 13 Behavior Modification	Ch. 6-7 Quiz Closes IRIS Behavior Cases Ch. 13 Quiz Opens
Week 6		
M Oct 04 Monday	Functional Assessment Video <a href="https://www.youtube.com/watch?v=2RFq13r3khY">https://www.youtube.com/watch?v=2RFq13r3khY</a>	
W Oct 06 Wednesday	Functional Assessment Video <a href="https://www.youtube.com/watch?v=2RFq13r3khY">https://www.youtube.com/watch?v=2RFq13r3khY</a>	Ch. 13 Quiz Closes
Th Oct 07 Thursday		Ch. 9 Quiz Opens
Week 7		
M Oct 11 Monday	FBA Chapter 10	
W Oct 13 Wednesday	Chapter 9 Behavior Modification	Ch. 9 Quiz Closes Ch. 10-11 Quiz Opens
Week 8		
M Oct 18 Monday	Chapter 10 Behavior Modification	
W Oct 20 Wednesday	Chapter 11 Behavior Modification	Operational Definition for Student Behavior 1
Sa Oct 23 Saturday		Ch. 10-11 Quiz Closes
Week 9		
M Oct 25 Monday	Chapter 15 Behavior Modification	Ch. 15-16 Quiz Opens
W Oct 27 Wednesday	Chapter 16 Behavior Modification	Indirect Data Collection 1 Direct Observation 1 Functional Behavior Statement 1 Ch. 17-18 Quiz Opens
Th Oct 28 Thursday		Ch. 15-16 Quiz Closes
Week 10		
M Nov 01 Monday	Chapter 17 Behavior Modification	Midterm A Opens
W Nov 03 Wednesday	Chapter 18 Behavior Modification	Personal Behavior Change Project
Week 11		
M Nov 08 Monday	Chapter 12 Behavior Modification	Midterm A Closes
W Nov 10 Wednesday	Alberto and Troutman Ch 3 Preparing Behavioral Objectives	Operational Definition for Student Behavior 2
Week 12		
M Nov 15 Monday	Child Development	
W Nov 17 Wednesday	Language	Indirect Data Collection 2
Su Nov 21 Sunday	Instructor Ratings Open Fall	
Week 13		
M Nov 22 Monday		

T Nov 23 Tuesday	<b>Friday Instruction</b> Cognition	<b>Direct Observation 2</b>
W Nov 24 Wednesday	<b>No Classes</b>	
Week 14		
M Nov 29 Monday	Parenting	<b>Functional Behavior Statement 2</b>
W Dec 01 Wednesday	Presentations on FBA	
Week 15		
M Dec 06 Monday	Presentations on FBA	
W Dec 08 Wednesday		<b>Final Exam Opens</b>
Th Dec 09 Thursday	Final Exam: TBA TBA 2:30pm - 5:30pm	
F Dec 10 Friday	<b>Fall Exam Preparation (12/10/2021 - 12/10/2021)</b>	
Sa Dec 11 Saturday		<b>Ch. 17-18 Quiz Closes</b>
Week 16		
M Dec 13 Monday	<b>First Day of Fall Final Exams (12/13/2021 - 12/17/2021)</b>	
W Dec 15 Wednesday		<b>Final Exam Closes</b>