

CPSE 420 - Assess/Eval Stdnts w/Excp Nds

Fall 2018

Section 001: 355 MCKB on M W from 1:00 pm - 2:15 pm

Instructor/TA Info

Instructor Information

Name: Gordon Gibb
Office Location: 340-G MCKB
Office Phone: 801-422-4915
Email: gordon_gibb@byu.edu

TA Information

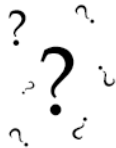
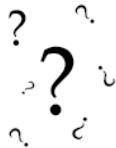
Name: Maya McKinney
Office Hours: Only By Appointment
Email: msmckinney05@gmail.com

Course Information

Description

This course prepares participants to plan, conduct, and interpret educational assessments. Participants will also acquire the knowledge to develop appropriate education programs to help exceptional children with learning and behavioral strengths and weaknesses. Participants will learn to provide information to the IEP team (teachers, parents, school administrators, etc.) in the development and implementation of individualized education programs. This course is designed to meet the assessment requirements for the Utah State Special Education teaching licensure for Mild/Moderate and Severe. It is designed also to meet the knowledge and skill standards outlined in the CAEP curriculum guidelines for basic and advanced programs in special educations as prepared by the Council for Exceptional Children.

Materials

| Item | Price (new) | Price (used) |
|---|-------------|--------------|
|  <u>Assess Students W/ Spec Needs 5E W/Access Pkg - Required</u> by Venn, J | 103.00 | |
|  <u>Ebook Assess Students W/Spec Needs 5E - Required</u> by Venn, J | 77.00 | |

Learning Outcomes

Basic terminology

Demonstrate an understanding of the basic terminology used in an assessment.

Ethical concerns

Discuss the ethical concerns related to assessment.

Legal provisions

Outline legal provisions, regulations and program standards regarding assessment.

Procedures

Identify the procedure used for screening, pre-referral, referral, and classification.

Ch. 1 Defining and Describing the Assessment of Students with Special Needs

CPSE 420 Study Guide Chapter 1.docx [Download \(plugins/Upload/fileDownload.php?fileId=22443dd3-6Gnr-et83-DD9v-m86dc78cd791&pubhash=0sIS-eDttWClAfTnqU5enCWu7icU4vXqhK9-T7nl3ASVLF8RywNE1nR8R_2Q0B2ROoI2Tpy8ioT3LI0jDOvtCg==\)](#)

Study Guide Chapter 2

Sep
17

Due: Monday, Sep 17 at 12:25 pm

Ch. 2 Steps in the Assessment Process

CPSE 420 Study Guide Chapter 2.docx [Download \(plugins/Upload/fileDownload.php?fileId=f74c33ea-xQwv-Hli7-aaUX-cAfec36d1b8b&pubhash=0AK8nz-OJG3iddUQkMLL_W8nj_t3A_ZQo2JoaoaTCJ-4-DSq5CySm8csbNFxgaWCfKRthsFPHZil_DATkayb7Q==\)](#)

Study Guide Chapter 3

Sep
24

Due: Monday, Sep 24 at 12:25 pm

Ch. 3 Practical Measurement Concepts

CPSE 420 Study Guide Chapter 3.docx [Download \(plugins/Upload/fileDownload.php?fileId=5fc23e26-jKZr-duFc-wvQz-GLd7801be7fc&pubhash=itsdQMtCQrxD6ltzQa-sloOCyng9kVwSj_7jGmYbvpHK3ioP8Mj03626HRDBTBkeZMsP1atXblkTuqzA9gJhbw==\)](#)

IEP Video Reflection

Sep
26

Due: Wednesday, Sep 26 at 2:25 pm

Step 1: Read the following Case Study and the Snapshot IEP

James Rojas Case Study.pdf [Download \(plugins/Upload/fileDownload.php?fileId=f8024d74-79tA-a7SJ-b3om-tO18878434a8&pubhash=p3Wwu9nk6-](#)

[omTz5z4Ijv31QXuJR0XvptzeR9Ng3qRDLzp7yakocAgSH1viR0A6rxScgbkHFfJ4BmyaECcnkdQ==\)](#)

Snapshot IEP.James Rojas.pdf [Download \(plugins/Upload/fileDownload.php?fileId=13d5de1d-57YM-DDog-LgOj-BLacc14a014f&pubhash=bPkMbltWBDDgO5CwUJpSa4wvT4xdtonbSeAnd5d5Zmwun64JuWQ8G-](#)

[Pz1cXOxJkrM95opK3OaVOFGDGxTkjNBA==\)](#)

Step 2: Watch these 4 IEP Video Segments

http://players.brightcove.net/1126213333001/default_default/index.html?videoid=5351029073001

(http://players.brightcove.net/1126213333001/default_default/index.html?videoid=5351029073001)

http://players.brightcove.net/1126213333001/default_default/index.html?videoid=5351040951001

(http://players.brightcove.net/1126213333001/default_default/index.html?videoid=5351040951001)

http://players.brightcove.net/1126213333001/default_default/index.html?videoid=5351040949001

(http://players.brightcove.net/1126213333001/default_default/index.html?videoid=5351040949001)

http://players.brightcove.net/1126213333001/default_default/index.html?videoid=5351018355001

(http://players.brightcove.net/1126213333001/default_default/index.html?videoid=5351018355001)

Step 3: Write a reflection paper that is 2 pages, double-spaced, Times New Roman.

Questions to consider:

1. What did you learn about IEP meetings from this video?
2. What elements of the IEP meeting did you like, dislike? Were there any surprising moments/events?
4. What type of information was included in the James Rojas Case Study IEP (snapshot)?
5. What questions did you develop while watching/ reading?

Confidentiality Form

Oct
01

Due: Monday, Oct 01 at 12:25 pm

Signed Fall Practicum confidentiality form due.

CONFIDENTIALITY AGREEMENT.2017.pdf [Download \(plugins/Upload/fileDownload.php?fileId=32dd2853-EZK5-pE3R-AwQc-VX91687c734d&pubhash=ETAhzfZIdA_6oRkrKbDYviecUixlT0JWQdZ-KaAwc_yUd9whHEj-ViAK7x7ldx4hZhD5a_b4ZqhY7YFDRcbHvQ==\)](#)

You can take a picture of the form and upload it or bring the signed form to class.

Nov
14

Due: Wednesday, Nov 14 at 12:25 pm

CPSE 420 WJ IV Achievement Administration and Write Up.2016.docx [Download \(plugins/Upload/fileDownload.php?fileId=17113176-miJn-laj8-zwSs-xMdc2f1d6086&pubhash=6gTnkR7Pj8-ultt1gpf-OphrhmnNDAPPliDAEtDfJHaWulJcwTXKJMpRhcATBTBPIFwiJ5X-ASfmqo6KiSDoMw==\)](#)

WJIII Achievement Administration

Nov
14

Due: Wednesday, Nov 14 at 12:25 pm

CPSE 420 WJ IV Achievement Administration and Write Up.2016.docx [Download \(plugins/Upload/fileDownload.php?fileId=17113176-miJn-laj8-zwSs-xMdc2f1d6086&pubhash=6gTnkR7Pj8-ultt1gpf-OphrhmnNDAPPliDAEtDfJHaWulJcwTXKJMpRhcATBTBPIFwiJ5X-ASfmqo6KiSDoMw==\)](#)

Study Guide Chapter 8

Nov
19

Due: Monday, Nov 19 at 12:25 pm

Chapter 8 Language and Bilingual Assessment

CPSE 420 Study Guide Chapter 8..docx [Download \(plugins/Upload/fileDownload.php?fileId=9f71381f-6r36-A6Pg-0Vup-h59193556cce&pubhash=jOBAM0YpPnAszhd8fg7_2pafqdhHXnvALtjPWuSorV7qoug33Ev7-sVqdW-srMwcOpD1gMs-sc9F4k1Fkj26g==\)](#)

Final Assessment Plan

Nov
19

Due: Monday, Nov 19 at 12:25 pm

Submit a final assessment plan on google docs.

Cut and paste if you haven't already. You can just update your initial assessment plan on your google doc.

CPSE 420 Assessment Plan.2015.docx [Download \(plugins/Upload/fileDownload.php?fileId=8e677695-4XxT-ttwO-LDPf-C5ced31117a3&pubhash=quh9iEOMIz6GuDQ_4MsKEZGC_dU_XmyogcrDbNoEsiZfpOADLjxaeXeBRQr1Dns2QbyIbKRXgXo1v8nKakU3cA==\)](#)

Connors Administration

Nov
19

Due: Monday, Nov 19 at 12:25 pm

CPSE 420 Connors Administration and Write Up.2016.docx [Download \(plugins/Upload/fileDownload.php?fileId=05f23412-L5rT-silQ-jG2B-Pg671c9e378c&pubhash=BHcv6lQ9UbTRSx-7mdRgwxiAAyyJqC9LxxNKbBXS6DzgWVhjQgbXV4immmf1H9l3YHwIVOYLhU-8vGouoY3LxUQ==\)](#)

Connors Write Up

Nov
19

Due: Monday, Nov 19 at 12:25 pm

CPSE 420 Connors Administration and Write Up.2016.docx [Download \(plugins/Upload/fileDownload.php?fileId=05f23412-L5rT-silQ-jG2B-Pg671c9e378c&pubhash=BHcv6lQ9UbTRSx-7mdRgwxiAAyyJqC9LxxNKbBXS6DzgWVhjQgbXV4immmf1H9l3YHwIVOYLhU-8vGouoY3LxUQ==\)](#)

WIDA Out of Class Assignment

Nov
21

Due: Wednesday, Nov 21 at 12:25 pm

Watch the video at <https://vimeo.com/146037475>

Here is the Powerpoint.

WIDA Sample students Individual Factors and WIDA[2].pptx [Download \(plugins/Upload/fileDownload.php?fileId=d5a73eb1-aC2s-JDun-W3Qw-i2bfef7462db&pubhash=rllAjKyB4LZ3ZQW_HmqcHn7UC3Ja4vDxp-Pljk6lHTcnHHIfAr5HEPSLOPWurA2pSOUQuILCLC46gHQewMwg-g==\)](#)

Complete the video study guide

Study Guide for WIDA Access test.2016.docx [Download \(plugins/Upload/fileDownload.php?fileId=3ed8b4e6-8PNT-Tpr3-jX1L-pB38de269850&pubhash=dGz3AhOlaQosY0Q0DkjiXuSsl5ETRpeLflbxxeuQtg0BxfbyuY7WOPmSJ0udzbdSShCZ_Ak-wDDqJmQqd4y09w==\)](#)

CARS-Administration

Nov
28

Due: Wednesday, Nov 28 at 12:25 pm

CPSE 420 CARS Administration and Write Up.2016.docx [Download \(plugins/Upload/fileDownload.php?fileId=3b4b2d52-VLzD-aVpG-wkGn-sUd5e99c0c2f&pubhash=ySK8b7ACKaCHKOEXGfaTR9EgKNLRMhQQzNOU4K_mcp_jODc-gpWCV_dqTQzOi_Ou1Km8zxUttciC_-bjf_X3rg==\)](#)

Study Guide Online LS Chapter

Nov
28

Due: Wednesday, Nov 28 at 12:25 pm

Determining Inadequate Academic Achievement from The RTI Approach for Evaluating Learning Disabilities
CPSE 420 Study Guide LS Chapter .docx [Download \(plugins/Upload/fileDownload.php?fileId=c5b3025a-wX2Q-B99Q-wwwX-L6d0bd59e61d&pubhash=7LZeZQ85cJBjC3Sr3ATIMb7mXXDIo3r1osbp8D0DAenhtlSyTtpgvU_LINKM83etBMtxMSNYBA0GuQ0GPxFq_A==\)](#)

CARS 2 Write Up

Nov
28

Due: Wednesday, Nov 28 at 12:25 pm

CPSE 420 CARS Administration and Write Up.2016.docx [Download \(plugins/Upload/fileDownload.php?fileId=3b4b2d52-VLzD-aVpG-wkGn-sUd5e99c0c2f&pubhash=ySK8b7ACKaCHKOEXGfaTR9EgKNLRMhQQzNOU4K_mcp_jODc-gpWCV_dqTQzOi_Ou1Km8zxUttciC_-bjf_X3rg==\)](#)

KTEA Administration

Dec
03

Due: Monday, Dec 03 at 12:25 pm

CPSE 420 KTEA Administration and Write Up.2016.docx [Download \(plugins/Upload/fileDownload.php?fileId=bf97e6ef-8fKr-RmHP-WIPo-V933e345c0ff&pubhash=Dq5lIJ8SapOb3hpPZ5QsO1mjY2ZI-KGSjp3nBPDQNRnVW4n_dHqxuZJcYyoQjx3ApBvwnHKphA83oPdmshZzgQ==\)](#)

KTEA Write Up

Dec
03

Due: Monday, Dec 03 at 12:25 pm

CPSE 420 KTEA Administration and Write Up.2016.docx [Download \(plugins/Upload/fileDownload.php?fileId=bf97e6ef-8fKr-RmHP-WIPo-V933e345c0ff&pubhash=Dq5lIJ8SapOb3hpPZ5QsO1mjY2ZI-KGSjp3nBPDQNRnVW4n_dHqxuZJcYyoQjx3ApBvwnHKphA83oPdmshZzgQ==\)](#)

Comprehensive Educational Assessment

Dec
10

Due: Monday, Dec 10 at 12:25 pm

Please submit a google doc of your Comprehensive Educational Assessment to heidinelsonbyu@gmail.com
In addition, you should each submit a completed version of the entire Comprehensive Educational Assessment on Learning Suite.
Comprehensive Educational Assessment.2015R.docx [Download \(plugins/Upload/fileDownload.php?fileId=9f22e45e-DjDm-BC5p-aGAo-S51a36f46517&pubhash=PIOBlaIVUcai9u36nWzYsvuLwnb0lhNk2X0j7bnQTAu_Z9ofBqCzVP68bBWSNiEWWvWxjvN41BcTyA2nySOBA==\)](#)

Oral Presentation

Dec
10

Due: Monday, Dec 10 at 12:25 pm

Oral Presentation

Oral Presentation.docx [Download \(plugins/Upload/fileDownload.php?fileId=dddd924f-KXIV-t3aJ-H1Oh-](#)

[gQded5ff68df&pubhash=jBYTkHSo16qd7GXSDE2dJl5yQVdcJYiMrQdsZsb9cKZEUuJxfHDkekMivVSMknsUac6U4EY4HLSWvUAqvY7aXw==](#)

Educational Assessment Video

Dec
12

Due: Wednesday, Dec 12 at 12:25 pm

Educational Administration Video

You will video yourself administering an assessment and submit your video through GoReact

<https://byu.goreact.com/join/61ec2467-5b9a-4a16-a45a-8cc92e429c0d> (<https://byu.goreact.com/join/61ec2467-5b9a-4a16-a45a-8cc92e429c0d>).

You will be scored on how you administer the assessment and how you score the protocol

Educational Administration Video.2015.docx [Download \(plugins/Upload/fileDownload.php?fileId=1dfa25b3-4bd3-eGll-kSIh-](#)

[840d6a1e6eaa&pubhash=t02PJ4kFYqREb0hj68677DSTWUTqCUdP0yMNTZiK0VDmBTA3ScTaazcWRjgm5Fx00al3VnusEGSiF_foClrF2Q==\)](#)

CPSE 420 Final Exam

Dec
13

Due: Thursday, Dec 13 at 11:59 pm

This is where your score will be recorded for the final exam option you selected. You do not need to submit anything because your score will be transferred from the exam you chose to take.

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> (<http://titleix.byu.edu>) or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Academic Honesty

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|--------------------|---|--|--|---|
| M Oct 01 Monday | Week Three Practicum Give a benchmark assessment for in the Informal Assessment Assignment.2017.docx Download | Test Scores - Terminology - Types of Scores - Interpreting Scores | Chapter 4 Test Scores and What They Mean | |
| W Oct 03 Wednesday | | Selecting Assessments | Chapter 5 Selecting and Using Assessment Instruments | |
| Week 6 | | | | |
| M Oct 08 Monday | Week Four Practicum Give a progress monitoring assessment | WJIII Cognitive Administration | Chapter 6 Assessing Intelligence | Bring one copy of the WJ Cog Test per group. Bring one copy of the WJ Cog protocol per person . |
| W Oct 10 Wednesday | | WJIII Cognitive Administration Compuscore WJ Cog Compuscore WJ Cog | Bring WJ-Cog protocols You do not need to have given the test by this date WJIV Compuscore Go to https://www.wjscore.com/WJIV 1. sign in (if you don't have sign in access contact diane_hancock@byu.edu) 2. Go to resources 3. Watch the following videos <ul style="list-style-type: none">• Online scoring and reporting dashboard• Add and share an examinee• Add test record and enter test record data• Create reports 3. If you feel comfortable, enter your data and print <ul style="list-style-type: none">• Score report• Parent report 3. Bring any questions you have to class on wed | |
| Week 7 | | | | |

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|--------------------|--|---|---|--|
| M Oct 15 Monday | Week Five Practicum Give a progress monitoring assessment | WISC Review Discuss Case Study CPSE 420 Assessment Plan.2015.docx Download | | Bring one copy of the WISC test per group. Bring two copies of the WISC protocol per group (do not write on them). |
| W Oct 17 Wednesday | | Developmental Assessment Brigance | Chapter 7 Developmental Assessment | Bring one copy of the Brigance test per group. Bring 2 copies of the Brigance protocol per group (Do not write on them) |
| Week 8 | | | | |
| M Oct 22 Monday | Week Six Practicum Give a progress monitoring assessment | Assessing Achievement WJIV Achievement Administration | Study for midterm Review all study guides Ch 1-7 and class power points through Ch 7 and assessment reviews Chapter 11 Assessing Academic Achievement | |
| W Oct 24 Wednesday | | Midterm Exam- Complete online by 11:55 pm WJIV Achievement Administration | | |
| Week 9 | | | | |
| M Oct 29 Monday | Week Seven Practicum Work on Progress Monitoring Graph | Writing PLAFFPs and MAGs | | Bring one copy of the WJ Achievement test per group. Bring one copy of the WJ Achievement protocol per person + one extra. |
| W Oct 31 Wednesday | | | | Bring one copy of the WJ Achievement test per group. Bring one copy of the WJ Achievement protocol per person + one extra. |
| Week 10 | | | | |

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|--------------------|------------------------------|--|--|--|
| Week 13 | | | | |
| M Nov 26 Monday | Work on Case Study this week | KTEA test 18 scoring | | |
| W Nov 28 Wednesday | | Making Eligibility Decisions Using RTI | Read online chapter The chapter can be found on the content pages under LS Chapter. | |
| Week 14 | | | | |
| M Dec 03 Monday | Work on Case Study this week | Work on Case Study Oral Reports | | |
| W Dec 05 Wednesday | | Case Study Oral Reports | | |
| Week 15 | | | | |
| M Dec 10 Monday | | Case Study Oral Reports | | |
| W Dec 12 Wednesday | | | | |
| Th Dec 13 Thursday | | | | |
| Week 16 | | | | |

| | | | | |
|-------------------------|--|---|--|--|
| <p>T Dec 18 Tuesday</p> | | <p>Final Exam 2:30-5:30 pm</p> | | <p>CPSE 420 Final Options</p> <p>You must choose one option. Once you have opened a final option, you must complete that option.</p> <p>Choice #1</p> <p>50 Question multiple-choice final.</p> <p>No essays. Covers the whole semester.</p> <p>Choice #2</p> <p>Research paper (Due Thursday Dec 18 at 5:30 pm, email to gordon_gibb@byu.edu.)</p> <p>Choose one topic from the semester and write a well-organized 3-5 page research paper with clear thought and correct mechanics/grammar.</p> <p>Use the text, power points, and two additional resources (4 total)</p> <p>Example topic: IQ tests</p> <p>Choice #3</p> <p>Comprehensive Report (On LS Thursday Dec 18, 2:30-5:30 pm)</p> <p>You will be given three compuscore reports and you will use them to write a report that includes a PLAAFP, MAGs, and a summary of why or why not the student qualifies for special education based on the rules outlined in the Utah Regulations.</p> |
|-------------------------|--|---|--|--|