

Instructor/TA Info

Instructor Information

Misty Coplan- TA: Jared Morris
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TA Information

Misty Coplan- TA: Misty Coplan
Email: Learning Suite

Course Information

Description

This course prepares participants to teach mathematics to students with disabilities. Participants will learn and practice evidence-based methods for assessment, planning, and instruction using explicit and cognitively guided methods for elementary and secondary math skills and concepts.

Learning Outcomes

Standards-based planning

1. Use assessment data to create standards-based Present Levels of Academic and Functional Performance (PLAAFP) statements and measurable annual IEP and unit goals.


Explicit and cognitively guided instruction

2. Create and teach lesson plans using cognitively guided instruction and explicit sequential instruction to teach core math skills.

Progress monitoring for math

3. Design and implement data recording systems for monitoring student progress toward lesson objectives, unit goals, and annual IEP goals.

Materials

| Item | Price (new) | Price (used) |
|---|-------------|--------------|
|  <u>The ABCs of CBM - Required</u> by Hosp, M | 42.00 | 31.50 |

Choose 1 of the following options:

Option 1: 1 Item



Teaching Elementary Mathematics to Struggling Learners - Required
by Witzel, B

31.00

23.25

OR Option 2: 1 Item



Teaching Mathematics to Middle School Students - Required
by Montague, M

31.00

23.25

Grading Scale

| Grades | Percent |
|--------|---------|
| A | 95% |
| A- | 90% |
| B+ | 87% |
| B | 83% |
| B- | 80% |
| C+ | 77% |
| C | 73% |
| C- | 70% |
| D+ | 67% |
| D | 63% |
| D- | 60% |
| E | 0% |

Attendance Policy

Pre-professional practice requires you to attend all classes on time unless excused for a compelling reason. You will receive 2 points for arriving to class on time, 1 point for arriving after the prayer, and 0 points for missing class.

Grading Policy

- All assignments are due in full on the date indicated.
- Assignments submitted one class period after the due date will earn up to 50% credit.
- Assignments not accepted more than one class period after due date.

Assignments

Assignment Descriptions

Attendance/Participation - Class #1

Apr
29

Due: Wednesday, Apr 29 at 11:59 pm

Attendance/Participation - See Rubric

Attendance/Participation - Class #2

May
04

Due: Monday, May 04 at 11:59 pm

Attendance/Participation - See Rubric

Complete Content for Class #3

May

09

Due: Saturday, May 09 at 11:59 pm

Content completion - See Rubric

Celebrate Star Wars Day or Cinco de Mayo**May****09**

Due: Saturday, May 09 at 11:59 pm

Celebrate Star Wars Day (Today - May the "fourth" be with you) or Cinco de Mayo and post about what you did using text, a picture, or a video on this digital dialog thread! Feel free to comment on others posts!

SS #1 NMAP Fact Sheet**May****11**

Due: Monday, May 11 at 8:59 am

SS1-NMAP-Factsheet.pdf [Download \(plugins/Upload/fileDownload.php?fileId=5aee1f3b-jRfV-mhUb-luxr-0Rce9832bdb7&pubhash=TxYz8oVfX8hi17QBxCdaTwSyMIALOWP-sMiu2T26pEd_Pv26QEWptDeh_M4fQwK1MibVgQ71wrFgJiSnFmvluaA==\)](#)

Complete the Article Summary Sheet for the NMAP Fact Sheet and submit it online before class. Have the material available in class to be discussed.

Submit the following information:

- 4 Main points of the article
- 3 Things I already knew
- 3 Things I learned

Article Summary Sheet-MASTER.docx [Download \(plugins/Upload/fileDownload.php?fileId=6d4810b9-d6ie-ztp7-SLTW-3f4324d0fa68&pubhash=pk8wFvLVMSQLxsOfS2O7r2aJSnlvwc1OXccjwGNkBA9viSXqzxK47Dua3Uwum2GGe6kwhtsbil_G-imP8ywVyQ==\)](#)

Attendance/Participation - Class #4**May****11**

Due: Monday, May 11 at 11:59 pm

Attendance - See Rubric

SS #2 CBM Ch. 1-2**May****13**

Due: Wednesday, May 13 at 8:59 am

Complete the Article Summary Sheet for chapters 1-2 of the CBM Text and submit it online before class. Have the material available in class to be discussed.

Submit the following information:

- 4 Main points of the article
- 3 Things I already knew
- 3 Things I learned

Article Summary Sheet-MASTER.docx [Download \(plugins/Upload/fileDownload.php?fileId=6d4810b9-d6ie-ztp7-SLTW-3f4324d0fa68&pubhash=pk8wFvLVMSQLxsOfS2O7r2aJSnlvwc1OXccjwGNkBA9viSXqzxK47Dua3Uwum2GGe6kwhtsbil_G-](#)

Quiz #1

May
16

Due: Saturday, May 16 at 11:59 pm

You will have 30 minutes to complete this quiz. Each question is worth 1 point each and there are 10 questions. The quiz is closed note and closed book. Good luck!

Complete Content for Class #5

May
16

Due: Saturday, May 16 at 11:59 pm

Content completion - See Rubric

Digital Dialogue Responses to Chapter 1-2 posts

May
16

Due: Saturday, May 16 at 11:59 pm

Respond to two Digital Dialog posts from the chapter 1-2 textbook group you posted to, and respond to one post from the chapter 1-2 textbook group that you didn't post to.

For example, if you have the secondary textbook and posted to the secondary Digital Dialogue group, respond to two posts in the secondary Digital Dialogue group, and respond to one post in the elementary Digital Dialogue group.

Read Chapters 1-2 of the Elementary or Secondary Math Text and Post to Digital Dialogue

May
16

Due: Saturday, May 16 at 11:59 pm

Read chapters 1-2 of the Elementary or Secondary Math Text and make a Digital Dialogue post with 2 things you think are important and one question you have. This can be done in written, audio, or video format under the elementary or secondary chapters 1-2 groups.

SS #3 CBM Ch. 7

May
18

Due: Monday, May 18 at 8:59 am

Complete the Article Summary Sheet for chapter 7 of the CBM Text and submit it online before class. Have the material available in class to be discussed.

Submit the following information:

- 4 Main points of the chapter
- 3 Things I already knew
- 3 Things I learned

Article Summary Sheet-MASTER.docx [Download \(plugins/Upload /fileDownload.php?fileId=6d4810b9-d6ie-ztp7-SLTW-3f4324d0fa68&pubhash=pk8wFvLVMSQLxsOfS2O7r2aJSnlwvc1OXccjwGNkBA9viSXqzxK47Dua3Uwum2GGe6kwhtsbil_G-imP8ywVyQ==\)](#)

Attendance/Participation - Class #6

May
18

Due: Monday, May 18 at 11:59 pm

Attendance/Participation - See Rubric

SS #4 CBM Ch. 8

May
20

Due: Wednesday, May 20 at 8:59 am

Complete the Article Summary Sheet for chapter 8 of the CBM Text and submit it online before class. Have the material available in class to be discussed.

Submit the following information:

- 4 Main points of the chapter
- 3 Things I already knew
- 3 Things I learned

Article Summary Sheet-MASTER.docx [Download \(plugins/Upload/fileDownload.php?fileId=6d4810b9-d6ie-ztp7-SLTW-3f4324d0fa68&pubhash=pk8wFvLVMSQLxsOfS2O7r2aJSnlvwc1OXccjwGNkBA9viSXqzxK47Dua3Uwum2GGe6kwhtsbil_G-imP8ywVyQ==\)](#)

Conduct and Score an Early Numeracy CBM

May
20

Due: Wednesday, May 20 at 11:59 pm

Conduct one of each of the types of early numeracy CBM's discussed in Ch. 7 of ABCs of CBM.

- Oral Counting CBM
- Touch Counting CBM
- Number Identification CBM
- Missing Number CBM
- Quantity Discrimination CBM

Submit your scoring sheet for each CBM. Submit a video of yourself giving the Oral and touch Counting CBMs. Files are found in the content section for today's (5/18/20) class.

Quiz #2

May
23

Due: Saturday, May 23 at 11:59 pm

You will have 30 minutes to complete this quiz. Each question is worth 1 point each and there are 10 questions. The quiz is closed note and closed book. Good luck!

Digital Dialogue Responses to Chapter 3-4 posts

May
23

Due: Saturday, May 23 at 11:59 pm

Respond to two Digital Dialog posts from the chapter 3-4 textbook group you posted to, and respond to one post from the chapter 3-4 textbook group that you didn't post to.

For example, if you have the secondary textbook and posted to the secondary Digital Dialogue group, respond to two posts in the secondary Digital Dialogue group, and respond to one post in the elementary Digital Dialogue group.

Read Chapters 3-4 of the Elementary or Secondary Math Text and Post to Digital Dialogue

May
23

Due: Saturday, May 23 at 11:59 pm

Read chapters 3-4 of the Elementary or Secondary Math Text and make a Digital Dialogue post with 2 things you think are important and one question you have. This can be done in written, audio, or video format under the elementary or

secondary chapters 3-4 groups.

Complete Content for Class #7

May
23

Due: Saturday, May 23 at 11:59 pm

Content completion - See Rubric

SS #5 CBM Ch. 10

May
27

Due: Wednesday, May 27 at 8:59 pm

Complete the Article Summary Sheet for chapter 10 of the CBM Text and submit it online before class. Have the material available in class to be discussed.

Submit the following information:

- 4 Main points of the chapter
- 3 Things I already knew
- 3 Things I learned

Article Summary Sheet-MASTER.docx [Download \(plugins/Upload/fileDownload.php?fileId=6d4810b9-d6ie-ztp7-SLTW-3f4324d0fa68&pubhash=pk8wFvLVMSQLxsOfS2O7r2aJSnlvwc1OXccjwGNkBA9viSXqzxK47Dua3Uwum2GGGe6kwhtsbil_G-imP8ywVyQ==\)](#)

Attendance/Participation/Content Completion- Class #8

May
27

Due: Wednesday, May 27 at 11:59 pm

Attendance/Participation/Content Completion- See Rubric

Read Chapters 5-6 of the Elementary or Secondary Math Text and Post to Digital Dialogue

May
30

Due: Saturday, May 30 at 11:59 pm

Read chapters 5-6 of the Elementary or Secondary Math Text and make a Digital Dialogue post with 2 things you think are important and one question you have. This can be done in written, audio, or video format under the elementary or secondary chapters 5-6 groups.

Conduct and Score M-COMP CBM's

May
30

Due: Saturday, May 30 at 11:59 pm

Conduct and score a series of three to five math computation (M-COMP) CBM's.

I am providing you some materials for you to use for the remaining CBM assignments. Please use these materials for the M-Comp, M-Cap, and Graphing assignments. You aren't required to use these materials for these assignments but it is recommended. If you use other materials, just make sure they meet all of the requirements that are outlined in the ABC's of CBM book. I am happy to review any materials you would like to use. The folder can be accessed from the following URL: <https://byu.box.com/s/s8p9e6vharrcu4ckpy6zi6zndodttex> . These files are copyrighted and should only be used for these assignments. Please do not distribute them or post them online etc.

To access the box folder with the materials you will need to sign in using your BYU account. This will

possibly require you to use either your net ID or your email address that ends in byu.edu.

Please read the below instructions carefully.

- If possible, complete these assignments with a child at the appropriate level, this is not required but recommended. I understand that this may be difficult for some of you and you will not be graded differently if you are not able to find a child as your participant. If you do not have access to a child then please have the your participant complete the probe as though they were at that level and encourage them to make a mistake or two.
- You should not be both the person administering the probe and completing the probe.
- For the purpose of this assignment the probes should be administered in paper/pencil format. Many companies have digital options for progress monitoring with nice features like automatic scoring and graphing, however, you may be in a district that doesn't purchase access to these digital resources so I want you to be familiar with administering and scoring them in Paper/Pencil format.
- You are welcome to use any of the levels for both the M-Comp and the M-Cap assignments, however, do all of your probes for each assignment at same level (e.g., if you chose level 4 for the M-Comp assignment, then all of the probes that you do should be at that level. You are welcome to do a different level for the M-Cap assignment (e.g., 1-3 or 5-6) however, do the same level for all of the probes of the level you choose.
- Use a different probe for each probe
- Do 3 to 5 probes for each assignment (e.g., 3-5 probes for the M-Comp assignment and 3-5 probes for the M-Cap assignment).
- There are only concepts and applications files for levels 2-6.
- There are scoring key's for each of the probes
- Use the Directions and Scoring Procedures from the ABCs of CBM book.
- Upload your probes to Learning Suite using PDF or JPG file types (Please do not upload HEIC files).

Exam #1

May
30

Due: Saturday, May 30 at 11:59 pm

You will have 2 hours to complete Exam 1. The exam is closed note and closed book. Good luck!

Attendance/Participation - Class #9

Jun
01

Due: Monday, Jun 01 at 11:59 pm

Attendance - See Rubric

Conduct and Score M-CAP CBM's

Jun
03

Due: Wednesday, Jun 03 at 11:59 pm

Conduct and score three to five math computation (M-COMP) CBM's.

Conduct and score a series of three to five math computation (M-COMP) CBM's.

I am providing you some materials for you to use for the remaining CBM assignments. Please use these materials for the M-Comp, M-Cap, and Graphing assignments. You aren't required to use these materials for these assignments but it is recommended. If you use other materials, just make sure they meet all of the requirements that are outlined in the ABC's of CBM book. I am happy to review any materials you would like to use. The folder can be accessed from the following URL: <https://byu.box.com/s/s8p9e6vharrcu4ckpy6zi6zndodttxex> . These files are copyrighted and should only be used for these assignments. Please do not distribute them or post them online etc.

To access the box folder with the materials you will need to sign in using your BYU account. This will possibly require you to use either your net ID or your email address that ends in byu.edu.

Please read the below instructions carefully.

- If possible, complete these assignments with a child at the appropriate level, this is not required but recommended. I understand that this may be difficult for some of you and you will not be graded differently if you are not able to find a child as your participant. If you do not have access to a child then please have the your participant complete the probe as though they were at that level and encourage them to make a mistake or two.
- You should not be both the person administering the probe and completing the probe.
- For the purpose of this assignment the probes should be administered in paper/pencil format. Many companies have digital options for progress monitoring with nice features like automatic scoring and graphing, however, you may be in a district that doesn't purchase access to these digital resources so I want you to be familiar with administering and scoring them in Paper/Pencil format.
- You are welcome to use any of the levels for both the M-Comp and the M-Cap assignments, however, do all of your probes for each assignment at same level (e.g., if you chose level 4 for the M-Comp assignment, then all of the probes that you do should be at that level. You are welcome to do a different level for the M-Cap assignment (e.g., 1-3 or 5-6) however, do the same level for all of the probes of the level you choose.
- Use a different probe for each probe
- Do 3 to 5 probes for each assignment (e.g., 3-5 probes for the M-Comp assignment and 3-5 probes for the M-Cap assignment).
- There are only concepts and applications files for levels 2-6.
- There are scoring key's for each of the probes
- Use the Directions and Scoring Procedures from the ABCs of CBM book.
- Upload your probes to Learning Suite using PDF or JPG file types (Please do not upload HEIC files).

Explicit Instruction Lesson Plan (Elementary)

Jun
03

Due: Wednesday, Jun 03 at 11:59 pm

Create an explicit instruction lesson plan for a k-6 grade skill.

Explicit Instruction Lesson Plan TEMPLATE.2020 3.0.docx [Download \(plugins/Upload/fileDownload.php?fileId=57fd4f00-SRje-JCKD-WokR-uH5aea8b7f7a&pubhash=0WyLU1U3Sbe3fUOLSNHppXo3dMrL9SV-QJomVQ3ccGUyOOjLp4i4BbXWBWtA4YRZaUSjgBLf_CfnFrJrCMY-UA==\)](#)

SS #6 CBM Ch. 11

Jun
03

Due: Wednesday, Jun 03 at 11:59 pm

Complete the Article Summary Sheet for chapter 11 of the CBM Text and submit it online before class. Have the material available in class to be discussed.

Submit the following information:

- 4 Main points of the chapter
- 3 Things I already knew
- 3 Things I learned

Article Summary Sheet-MASTER.docx [Download \(plugins/Upload/fileDownload.php?fileId=6d4810b9-d6ie-ztp7-SLTW-3f4324d0fa68&](#)

subbook&wF5dVMSQIyoQfS2Q7z2eJShkya1QYcaiuCNkPAQjSvYzylK47Duc2Lkum2CCa6kubtbl C

Complete Content for Class #10

Jun
06

Due: Saturday, Jun 06 at 11:59 pm

Content completion - See Rubric

Explicit Instruction Teaching Video 1 (Elementary)

Jun
06

Due: Saturday, Jun 06 at 11:59 pm

You will record and submit a teaching video of a full explicit instruction lesson (5-20 minutes). The full lesson will be scored for this assignment.

Explicit Instruction Observation - Full Lesson.docx [Download \(plugins/Upload/fileDownload.php?fileId=408c3155-jUci-
uiYF-rOCM-HX5f32918f73&pubhash=Sd5PgCYYx9m-
sSho3GZLrKafO95mxP1gfikGvmeW0vXKmkZ45pKn2v2HVVqjJsTb6eubZXc2ep3-N-VgpJslrw==\)](#)

Digital Dialogue Responses to Chapter 7-8 posts

Jun
06

Due: Saturday, Jun 06 at 11:59 pm

Respond to two Digital Dialog posts from the chapter 7-8 textbook group you posted to, and respond to one post from the chapter 7-8 textbook group that you didn't post to.

For example, if you have the secondary textbook and posted to the secondary Digital Dialogue group, respond to two posts in the secondary Digital Dialogue group, and respond to one post in the elementary Digital Dialogue group.

Graph the CBM Results

Jun
06

Due: Saturday, Jun 06 at 11:59 pm

Graph the results from each of the M-COMP, & M-CAP CBM's you administered using a line graph. Use one of the attached line graphs, the one that is most appropriate for the score your student is at or the one on page 232 in the ABCs of CBM book. To determine the appropriate level make sure the graph is small enough to show changes in the probes and also to where the vertical axis has room for growth.

On the graph, list the type of CBM at the top, fill in a pseudonym for the name of the student and list your name as the teacher, list the level of CMB that you administered and fill out the skill being measured. Put a dot for the score the students received on each CBM probe and connect each of the dots with a line.

The graph can be either filled out electronically or printed and filled out using a pencil. A goal line and trend line are not required for this assignment but are recommended when graphing CBM data for students.

CBM Graph, 25.docx [Download \(plugins/Upload/fileDownload.php?fileId=b1c484a5-P0a2-jmwR-E0zD-DL7d59027a23&
pubhash=EV43VnahVN6gpicYi0zlgqM15y-
nERlBLXmxsJqalSe9C8ee1WNUkSKRFU_vpA2_ttNE9sS2jlq1cSHheNWpvA==\)](#)

CBM Graph, 25.pdf [Download \(plugins/Upload/fileDownload.php?fileId=fb47e1a5-RRNB-tpKD-hwYA-3t9fce032ff0&
pubhash=XV5Qp3hTXyoA1cQEBZMCzC8ys-y1KlsWRo3IAee-6XHDHLb8hHkCISH-
Qt8SE_pT9X3amLi2hXbdz6SopVPzBQ==\)](#)

CBM Graph, 50.docx [Download \(plugins/Upload/fileDownload.php?fileId=23f21ec5-uJPE-tBOu-vnPh-eVe82ba38170&
pubhash=2oHoxb_UakSAsOC4AEcaeo8wrHwxqzJuFk_5LXF-
hugb-5d5iLISCcdf4vot5XQn73g4MSM6orqA0dMX0REyA==\)](#)

CBM Graph, 50.pdf [Download \(plugins/Upload/fileDownload.php?fileId=e8ee81e7-Zvp0-7oLS-7QBY-qRfd0ce3c230&
pubhash=O-ovgC-Vxpap-
A2S4SKn4C2UHxe2NhdAqFupPHpHfuyEQnfU1eXPkQiqZviGn98biiKGy8btvOtUOm7SK6pc3Q==\)](#)

CBM Graph, 100.docx [Download \(plugins/Upload/fileDownload.php?fileId=763568f1-hskL-6n6J-GFYs-OF94dfb0e91b&](#)

[pubhash=1vj_ky10y9N04zph_kmp0jE0Z11_9XN10WXX11_D01111_L_X0010pD002-TM091X1M000AV0E10-CR1001-r_w==\)CBM Graph, 100.pdf Download \(plugins/Upload/fileDownload.php?fileId=c61eae65-1k5J-YYfZ-](#)

[dIXC-0f9e87086a19&pubhash=-hTFqfoqLYt47XovltkyCrYUUBVQoHNq-iHTnSX-yefMfmDw6oDA6FDGDznGFbv6e3MAR-Tvwy11kr1A2tX5-w==\)](#)

[CBM Graph, 150.docx Download \(plugins/Upload/fileDownload.php?fileId=6be0923c-AMdk-SIB0-vUhA-c6136f7f4ca4&pubhash=oazixOEUtV2FP07tRzhlcZWWNDqLB4gqkY5WMZukVj_qN775eHTvUW2I1XPpXYyJfYJQWwbC2MDhLa0uj295kA==\)](#)

[CBM Graph, 150.pdf Download \(plugins/Upload/fileDownload.php?fileId=848c6da0-SuR4-kVho-zNsg-S98042d54629&pubhash=PCfMznrsf_N5sMIDHFz1docncof7wfmGtzLYdWjyr4N1Bn4La3RpuVRTIM6AWYuN4XNOV7vUchyam3AzOU2Fcw==\)](#)

This assignment is worth 15 points.

Each graph should contain the information below:

- list the type of CBM at the top
- fill in a pseudonym for the name of the student and list your name as the teacher
- list the level of CMB that you administered and fill out the skill being measured
- put a dot for the score the students received on each CBM probe and
- connect each of the dots with a line

Attendance/Participation - Class #11

Jun
08

Due: Monday, Jun 08 at 11:59 pm

Attendance - See Rubric

Explicit Instruction Lesson Plan (Secondary)

Jun
10

Due: Wednesday, Jun 10 at 11:59 pm

Create an explicit instruction lesson plan for a secondary level skill. Use the explicit instruction lesson template below.

Explicit Instruction Lesson Plan TEMPLATE.2020 3.0.docx [Download \(plugins/Upload](#)

[/fileDownload.php?fileId=57fd4f00-SRje-JCKD-WokR-uH5aea8b7f7a&](#)

[pubhash=0WyLU1U3Sbe3fUOLSNHppXo3dMrL9SV-](#)

[QJomVQ3ccGUyOOjLp4i4BbXWBWtA4YRZaUSjgBLf_CfnFrJrCMY-UA==\)](#)

Read Chapters 7-8 of the Elementary or Secondary Math Text and Post to Digital Dialogue

Jun
13

Due: Saturday, Jun 13 at 11:59 pm

Read chapters 7-8 of the Elementary or Secondary Math Text and make a Digital Dialogue post with 2 things you think are important and one question you have. This can be done in written, audio, or video format under the elementary or secondary chapters 7-8 groups.

Quiz #4

Jun
13

Due: Saturday, Jun 13 at 11:59 pm

You will have 30 minutes to complete this quiz. Each question is worth 1 point each and there are 10 questions. The quiz is open note and open book. Good luck!

Quiz #3

Jun
13

Due: Saturday, Jun 13 at 11:59 pm

you will have 30 minutes to complete this quiz. Each question is worth 1 point each and there are 10 questions. This quiz is open note and open book. Good luck!

Complete Content for Class #12

Jun
13

Due: Saturday, Jun 13 at 11:59 pm

Content completion - See Rubric

Explicit Instruction Teaching Video 2 (Secondary)

Jun
13

Due: Saturday, Jun 13 at 11:59 pm

You will record and submit a teaching video of a full explicit instruction lesson (5-20 minutes) from your algebra unit. The full lesson will be scored for this assignment.

Explicit Instruction Observation - Full Lesson.docx [Download \(plugins/Upload/fileDownload.php?fileId=408c3155-jUci-UiYF-rOCM-HX5f32918f73&pubhash=Sd5PgCYYx9m-sSho3GZLrKafO95mxP1gfikGvmeW0vXKmkZ45pKn2v2HVVqjJsTb6eubZXc2ep3-N-VgpJslrw==\)](https://plugins/Upload/fileDownload.php?fileId=408c3155-jUci-UiYF-rOCM-HX5f32918f73&pubhash=Sd5PgCYYx9m-sSho3GZLrKafO95mxP1gfikGvmeW0vXKmkZ45pKn2v2HVVqjJsTb6eubZXc2ep3-N-VgpJslrw==)

Digital Dialogue Responses to Chapter 5-6 posts

Jun
14

Due: Sunday, Jun 14 at 11:59 pm

Respond to two Digital Dialog posts from the chapter 5-6 textbook group you posted to, and respond to one post from the chapter 5-6 textbook group that you didn't post to.

For example, if you have the secondary textbook and posted to the secondary Digital Dialogue group, respond to two posts in the secondary Digital Dialogue group, and respond to one post in the elementary Digital Dialogue group.

Attendance/Participation - Class #13

Jun
15

Due: Monday, Jun 15 at 11:59 pm

Attendance - See Rubric

Complete Student Ratings for CPSE 447

Jun
15

Due: Monday, Jun 15 at 11:59 pm

Student Evaluations of Instructors - go to <https://studentratings.byu.edu/> (<https://studentratings.byu.edu/>)

- This survey is anonymous, Check the box to allow your CPSE 446/447 instructor to see that you have completed the survey.

Exam #2 (Final)

Jun
18

Due: Thursday, Jun 18 at 11:59 pm

You will have 2 hours to complete Exam #2 (Final). The exam is open note and open book. If you choose to take the exam closed note and closed book, you will receive 3 extra credit points. Good luck!

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary

action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the

university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Misconduct

Brigham Young University prohibits all forms of sexual harassment—including sexual assault, dating violence, domestic violence, and stalking on the basis of sex—by its personnel and students and in all its education programs or activities. University policy requires all faculty members to promptly report incidents of sexual harassment that come to their attention in any way and encourages reports by students who experience or become aware of sexual harassment. Incidents should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692 or 1085 WSC. Reports may also be submitted online at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day). BYU offers a number of resources and services for those affected by sexual harassment, including the university's confidential Sexual Assault Survivor Advocate. Additional information about sexual harassment, the university's Sexual Harassment Policy, reporting requirements, and resources can be found in the University Catalog, by visiting <http://titleix.byu.edu> (<http://titleix.byu.edu>), or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. A disability is a physical or mental impairment that substantially limits one or more major life activities. Whether an impairment is substantially limiting depends on its nature and severity, its duration or expected duration, and its permanent or expected permanent or long-term impact. Examples include vision or hearing impairments, physical disabilities, chronic illnesses, emotional disorders (e.g., depression, anxiety), learning disorders, and attention disorders (e.g., ADHD). If you have a disability which impairs your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 801-422-2767 to request a reasonable accommodation. The UAC can also assess students for learning, attention, and emotional concerns. If you feel you have been unlawfully discriminated against on the basis of disability, please contact the Equal Opportunity Office at 801-422-5895, eo_manager@byu.edu, or visit <https://hrs.byu.edu/equal-opportunity> (<https://hrs.byu.edu/equal-opportunity>) for help.

Academic Honesty

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

Schedule

| Date | Column 1 | Column 2 |
|--------------------|--|----------|
| Week 1 | | |
| T Apr 28 Tuesday | | |
| W Apr 29 Wednesday | Introduction and overview/Syllabus/Teaching Math to Students with Disabilities Attendance/Participation - Class #1 | |
| Week 2 | | |
| M May 04 Monday | NMAP Final Report/Cardinality Attendance/Participation - Class #2 | |
| W May 06 Wednesday | CBM/Common Core math standards | |
| Th May 07 Thursday | | |
| F May 08 Friday | Quiz #1 Opens | |
| S May 09 Saturday | Quiz #1 Closes | |

Celebrate Star Wars Day or Cinco de Mayo

Week 3

M May 11 Monday

Fact Fluency
SS #1 NMAP Fact Sheet
Attendance/Participation - Class #4

W May 13 Wednesday

Instructional Scaffolding
SS #2 CBM Ch. 1-2

Th May 14 Thursday

F May 15 Friday

Quiz #2 Opens

Sa May 16 Saturday

Quiz #1 Closes
Digital Dialogue Responses to Chapter 1-2 posts
Read Chapters 1-2 of the Elementary or Secondary Math Text and Post to Digital Dialogue
Complete Content for Class #5

Week 4

M May 18 Monday

Error Analysis
Attendance/Participation - Class #6
SS #3 CBM Ch. 7

T May 19 Tuesday

W May 20 Wednesday

Co-Teaching /IEP
SS #4 CBM Ch. 8
Conduct and Score an Early Numeracy CBM

Th May 21 Thursday

F May 22 Friday

Sa May 23 Saturday

Quiz #2 Closes
Digital Dialogue Responses to Chapter 3-4 posts
Read Chapters 3-4 of the Elementary or Secondary Math Text and Post to Digital Dialogue
Complete Content for Class #7

Week 5

M May 25 Monday

Memorial Day
No Class on Memorial Day!

W May 27 Wednesday

SS #5 CBM Ch. 10
Attendance/Participation/Content Completion- Class #8
Exam #1 Opens
Worked Solution Strategy/Explicit Instruction

Th May 28 Thursday

F May 29 Friday

Instructor Ratings Open

| | | |
|--------------------|---|--|
| Sa May 30 Saturday | Read Chapters 5-6 of the Elementary or Secondary Math Text and Post to Digital Dialogue Conduct and Score M-COMP CBM's Exam #1 Closes | |
| Week 6 | | |
| M Jun 01 Monday | Effective Practice Techniques Attendance/Participation - Class #9 | |
| W Jun 03 Wednesday | SBI Quiz #3 Opens Conduct and Score M-CAP CBM's Explicit Instruction Lesson Plan (Elementary) SS #6 CBM Ch. 11 | |
| Th Jun 04 Thursday | | |
| Sa Jun 06 Saturday | Complete Content for Class #10 Explicit Instruction Teaching Video 1 (Elementary) Digital Dialogue Responses to Chapter 7-8 posts Graph the CBM Results | |
| Week 7 | | |
| M Jun 08 Monday | CRA Attendance/Participation - Class #11 | |
| W Jun 10 Wednesday | Math Language Quiz #4 Opens Explicit Instruction Lesson Plan (Secondary) | |
| Sa Jun 13 Saturday | Complete Content for Class #12 Read Chapters 7-8 of the Elementary or Secondary Math Text and Post to Digital Dialogue Explicit Instruction Teaching Video 2 (Secondary) Quiz #3 Closes Quiz #4 Closes | |
| Su Jun 14 Sunday | Digital Dialogue Responses to Chapter 5-6 posts | |
| Week 8 | | |
| M Jun 15 Monday | Final Class Attendance/Participation - Class #13 Exam #2 (Final) Opens Complete Student Ratings for CPSE 447 | |
| T Jun 16 Tuesday | Spring Exam Preparation (06/16/2020 - 06/16/2020) | |
| W Jun 17 Wednesday | First Day of Spring Final Exams (06/17/2020 - 06/18/2020) | |

