

## Instructor/TA Info

### Instructor Information

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### TA Information

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## Course Information

### Description

This course is designed to accompany one or two days attendance at a professional development workshop aimed at translating research into practice in the community. The BYU Autism Translational Research Workshop: Best Practices in Autism is held annually. Topics vary each year according to demand from the community to meet the needs of families, children, and individuals with autism spectrum disorder. Family perspectives are represented with a panel discussion and speakers representing universities and service agencies present in-depth sessions on professional practice topics relevant to education, psychology, social work, medicine, nursing, school psychology, behavior science, and other related service professionals. Continuing education credits are offered with registration, but enrollment in this course also provides .5 course credit per day of attendance with accompanying assignments.

### Learning Outcomes

#### Special Topics

Students will demonstrate an advanced level of knowledge in a chosen specialty area

#### Putting Research Into Practice

Students will take the information presented at the BYU Autism Translational Research Workshop and implement evidence-based practice in their respective settings.

## Assignments

### Assignment Descriptions

#### Workshop Attendance - Day 1

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Feb  
26

Due: Wednesday, Feb 26 at 11:59 pm

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#### Meet with Colleagues- Day 2

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Feb  
26

Due: Wednesday, Feb 26 at 11:59 pm

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This assignment asks you to discuss what you learned from each session in the workshop with your colleagues and to formulate a plan for implementing what you have learned in each session into your professional setting. You can report on this plan in the Exam Section of Learning Suite, but it is not a formal exam. Deadline for completion is the final week of first term, which is Feb. 25-28.

#### Meet with Colleagues - Day 1

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Feb  
26

Due: Wednesday, Feb 26 at 11:59 pm

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This assignment asks you to discuss what you learned from each session of the workshop with your colleagues and to formulate a plan for implementing what you have learned in each session into your professional setting. You can report on this plan in the Exam section of Learning Suite (it is not a formal exam). Deadline for completion is the final week of first term, which is Feb. 25-28.

#### Workshop Attendance Day 2

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Apr  
15

Due: Wednesday, Apr 15 at 11:59 pm

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Attend the BYU Autism Translational Research Workshop.

## Point Breakdown

Categories	Percent of Grade
Follow up to Workshop	50%
Workshop Attendance	50%

## University Policies

### Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

### Preventing Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at [t9coordinator@byu.edu](mailto:t9coordinator@byu.edu) or (801) 422-8692. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> (<http://titleix.byu.edu>) or by contacting the university's Title IX Coordinator.

### Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. A disability is a physical or mental impairment that substantially limits one or more major life activities. Whether an impairment is substantially limiting depends on its nature and severity, its duration or expected duration, and its permanent or expected permanent or long-term impact. Examples include vision or hearing impairments, physical disabilities, chronic illnesses, emotional disorders (e.g., depression, anxiety), learning disorders, and attention disorders (e.g., ADHD). If you have a disability which impairs your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 801-422-2767 to request a reasonable accommodation. The UAC can also assess students for learning, attention, and emotional concerns. If you feel you have been unlawfully discriminated against on the basis of disability, please contact the Equal Employment Office at 801-422-5895, D-285 ASB for help.