

## Instructor/TA Info

### Instructor Information





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## Course Information

### Description

In this class we will learn ethical principles, ethical decision making, and the BACB Code of ethics.

### Materials

Item	Price (new)	Price (used)
  <u>Ethics For Behavior Analysts - Required</u> by Bailey, J	53.95	40.50
  <u>How Good People Make Tough Choices - Required</u> by Kidder, R	16.00	12.00

### Learning Outcomes

#### Knowledge of Legal Issues

The course objective for this course is an advanced level of the CEC/NCATE Knowledge and Skill Base Standards for teacher licensure. As a student in this course, you will demonstrate through various activities that you understand and implement practices that are in keeping with the laws related to students' rights and teachers' and paraprofessionals' responsibilities (e.g., for equal education, appropriate education for students with disabilities, confidentiality, privacy, appropriate treatment of students, reporting situations related to possible child abuse, and so on). You will gain in-depth understanding of the legal issues related to the delivery of special education services, which you will be able to explain in writing and/or verbally.

You will develop and demonstrate a working knowledge of the following:

- Laws and policies for general and special education including the scope of law in education and its influence on special education, with emphasis on IDEA '97, NCLB, FERPA, ADA, and 504.
- The rights of families as those rights relate to educational issues (procedural safeguards, due process, FERPA, ADA, and the Rehabilitation Act).
- The provisions of IDEA '97 including the IEP, FAPE, LRE, and Due Process.
- The influence of administrative rulings and court decisions through case law standards that guide practices.
- Various analytic frameworks that guide legal analysis.
- The dynamic nature of educational law and methods to identify tools and resources to assist students in keeping current.

### Grading Scale

Grades	Percent
A	95%
A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
E	0%

### Grading Policy

You cannot make up any participation points or in-class activities. You will be able to drop your lowest participation and discussion grades.

Late assignments are a struggle for me. So, if you turn in an assignment late, I will try to get it graded, but cannot guarantee that it will get graded.

Additionally, if I do grade a late assignment, it will receive only half credit.

I recognize that life happens. So, if you need some particular accommodation for your circumstances, please let me know and to the extent that we can, we will work something out. However, coming to me after the fact makes it difficult to be helpful, so please let me know in advance.

Finally, I want to be absolutely clear that your grade in this class (or any other class) does not matter if you have not mastered the material. When you are working with an ethically challenging situation, people will not care what grade you got in this class. They will only care about your ability to help them succeed. **PLEASE DO NOT FOCUS ON YOUR GRADE IN THIS CLASS. FOCUS ON LEARNING THE MATERIAL WELL AND THE GRADE WILL FOLLOW.**

### Participation Policy

Please come to each class prepared to participate.

### Attendance Policy

Classes cannot be made up.

## Assignments

### Assignment Descriptions

#### Class participation 1

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Sep  
16

Due: Monday, Sep 16 at 11:59 pm

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#### Class participation 2

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Sep  
23

Due: Monday, Sep 23 at 11:59 pm

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#### Class participation 3

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Oct  
07

Due: Monday, Oct 07 at 11:59 pm

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#### Round Robin Ethics Discussion 1

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Oct  
07

Due: Monday, Oct 07 at 11:59 pm

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#### Class participation 4

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Oct  
14

Due: Monday, Oct 14 at 11:59 pm

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#### Class participation 5

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Oct  
14

Due: Monday, Oct 14 at 11:59 pm

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#### Round Robin Ethics Discussion 2

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Oct  
14

Due: Monday, Oct 14 at 11:59 pm

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#### Round Robin Ethics Discussion 3

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Oct  
14

Due: Monday, Oct 14 at 11:59 pm

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#### Round Robin Ethics Discussion 4

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Oct  
21

Due: Monday, Oct 21 at 11:59 pm

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#### Class participation 6

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Oct  
28

Due: Monday, Oct 28 at 11:59 pm

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#### Round Robin Ethics Discussion 5

Oct  
28

Due: Monday, Oct 28 at 11:59 pm

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**Class participation 7**

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Nov  
04

Due: Monday, Nov 04 at 11:59 pm

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**Round Robin Ethics Discussion 6**

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Nov  
04

Due: Monday, Nov 04 at 11:59 pm

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**Class participation 8**

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Nov  
11

Due: Monday, Nov 11 at 11:59 pm

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**Round Robin Ethics Discussion 7**

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Nov  
11

Due: Monday, Nov 11 at 11:59 pm

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**Round Robin Ethics Discussion 8**

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Nov  
18

Due: Monday, Nov 18 at 11:59 pm

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**Class participation 9**

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Nov  
18

Due: Monday, Nov 18 at 11:59 pm

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**Class participation 10**

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Nov  
25

Due: Monday, Nov 25 at 11:59 pm

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**Round Robin Ethics Discussion 9**

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Nov  
25

Due: Monday, Nov 25 at 11:59 pm

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**Class participation 13**

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Dec  
02

Due: Monday, Dec 02 at 11:59 pm

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**Round Robin Ethics Discussion 10**

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Dec  
02

Due: Monday, Dec 02 at 11:59 pm

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**Written Ethical Dilemma**

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Dec  
09

Due: Monday, Dec 09 at 11:59 pm

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1. You will identify an ethical dilemma (preferably one that you have encountered personally) that you would like to address and write a paper addressing the dilemma.
2. In your paper you will do the following: 1. describe the dilemma, 2. analyze all of the relevant ethical principles and codes, 3. Propose at least 2 acceptable solutions to the dilemma, 4. evaluate the strengths and weakness of each solution, and 5. identify the preferred solution, including a justification for your choice.
3. The paper should be no longer than 3 pages. You will lose points for going over 3 pages.
4. Papers should be written in Times New Roman 12 point font with 1 inch margins all around.

**Class participation 14**

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Dec

Due: Monday, Dec 09 at 11:59 pm

### Scenario presentation

Dec

09

Due: Monday, Dec 09 at 11:59 pm

1. You will identify someone in your field (i.e., BCBA, SPED, or School psychology) to interview about the ethic dilemmas that he/she has faced in his/her career. Interviews can be either in person or by phone.
2. You will let the person know that **they are not to share with you how they resolved the dilemma**, only what the dilemma was with as much detail as possible (Note: names and other identifiable information should not be used.)
3. You will select one of the dilemmas and prepare a presentation on how you would have resolved the dilemma. The presentation should be approximately 10 min long and should be in PowerPoint or equivalent format.
4. Your presentation needs to include at least three relevant codes/principles, at least two possible solutions to the dilemma, justifications for each solution, your preferred solution, and an explanation for why that solution is preferred.

### Hot topic discussion

Dec

09

Due: Monday, Dec 09 at 11:59 pm

1. Select a topic that is hot in your field (BCBA, SPED or School psych).
2. Identify at least one reading addressing that topic and send it out for the class to read at least one week in advance.
3. Lead a 45 to 60 minute discussion on the topic. Include a discussion of the relevant ethics codes, the competing ideas and strengths or weaknesses of those ideas, a number of possible resolutions, advantages and disadvantages for each resolution, a preferred resolution. You will be graded on your ability to facilitate a deep and meaningful discussion on the topic.

### Round Robin Ethics Discussion 11

Dec

09

Due: Monday, Dec 09 at 11:59 pm

### Final Exam

Dec

12

Due: Thursday, Dec 12 at 11:59 pm

Here's the final.

### Point Breakdown

Categories	Percent of Grade
Final Exam	8.33%
Hot Topics	8.33%
Scenario Presentations	12.5%
Class participation	50%
Written Assignment	20.83%

## University Policies

### Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

### Preventing Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at [t9coordinator@byu.edu](mailto:t9coordinator@byu.edu) or (801) 422-8692. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> (<http://titleix.byu.edu>) or by contacting the university's Title IX Coordinator.

## Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

## Devotional Attendance

Brigham Young University's devotional and forum assemblies are an important part of your BYU experience. President Cecil O. Samuelson said, "We have special and enlightening series of devotional and forum assemblies...that will complement, supplement, and enrich what will also be a very productive period in your classrooms, laboratories, and libraries. We look forward to being with you each Tuesday...and hope that you will regularly attend and bring your friends and associates with you...A large part of what constitutes the unique 'BYU experience' is found in these gatherings where the Spirit has been invited and where we have the opportunity to discuss and consider things of ultimate worth and importance that are not afforded to the academic community on almost any other campus" (from the address "The Legacy of Learning", 30 August, 2005). Your attendance at each forum and devotional is strongly encouraged.

## Mental Health Concerns

Mental health concerns and stressful life events can affect students' academic performance and quality of life. BYU Counseling and Psychological Services (CAPS, 1500 WSC, 801-422-3035, caps.byu.edu) provides individual, couples, and group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students. For general information please visit <https://caps.byu.edu> (<https://caps.byu.edu>); for more immediate concerns please visit <http://help.byu.edu> (<http://help.byu.edu>).

## Schedule

Date	Topics	Readings	Assignments
Week 1			
M Sep 09 Monday	What is ethics?	Kidder Chapters 1-2	
Week 2			
M Sep 16 Monday	Professional roles	Kidder Chapters 3-4  <a href="https://www.cec.sped.org/Standards/Ethical-Principles-and-Practice-Standards">https://www.cec.sped.org/Standards/Ethical-Principles-and-Practice-Standards</a>  BCBA Code of Ethics .pdf <a href="#">Download</a>  <a href="https://docs.google.com/spreadsheets/d/1o3mAhYeJmI5qTe21bYiZmzIPgvr1T8PnVvDtwo5XHLE/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1o3mAhYeJmI5qTe21bYiZmzIPgvr1T8PnVvDtwo5XHLE/edit?usp=sharing</a>	<b>Class participation 1</b>
Week 3			
M Sep 23 Monday	More on the foundations of ethics.  Hot Topic Demonstration	Habilitation vs personal liberty (doughnuts).pdf <a href="#">Download</a>  Kidder Chapters 5-8	Come with practice scenarios  <b>Class participation 2</b>
Week 4			
M Sep 30 Monday	Hot topic Discussion #1  Round Robin Ethics  Ethics Ch 1-5		
Week 5			
M Oct 07 Monday			<b>Class participation 3</b> <b>Round Robin Ethics Discussion 1</b>
Week 6			

M Oct 14 Monday	Hot topic  Reading discussion	Ethics Chapters 1-5  Hot topic reading:	Class participation 4 Round Robin Ethics Discussion 2 Class participation 5 Round Robin Ethics Discussion 3
Week 7			
M Oct 21 Monday	Hot topic Reading discussion	Ethics Chapters 6-7	Round Robin Ethics Discussion 4
Week 8			
M Oct 28 Monday	Hot topic: Reading discussion	Ethics Chapters 8-9	Class participation 6 Round Robin Ethics Discussion 5
Week 9			
M Nov 04 Monday	Hot topic: Reading discussion	Ethics Chapters 10-11	Class participation 7 Round Robin Ethics Discussion 6
Week 10			
M Nov 11 Monday	Hot topic: Reading discussion	Ethics Chapters 12-13	Class participation 8 Round Robin Ethics Discussion 7
Week 11			
M Nov 18 Monday	Reading discussion	Ethics Chapters 14-15	Class participation 9 Round Robin Ethics Discussion 8
Week 12			
M Nov 25 Monday	Hot Topic: Reading discussion:	Ethics Chapter 16-18	Class participation 10 Round Robin Ethics Discussion 9
Week 13			

M Dec 02 Monday	Scenerio Presentations Hot topic:	Ethics Chapter 19-20	Class participation 13 Round Robin Ethics Discussion 10
Week 14			
M Dec 09 Monday	Scenario presentations Hot topic:	SPED Law Review	Class participation 14 Hot topic discussion Round Robin Ethics Discussion 11 Scenario presentation Written Ethical Dilemma
Th Dec 12 Thursday	Final Exam: 341 MCKB 7:00pm - 10:00pm		Final Exam
Week 15			
W Dec 18 Wednesday	Final Exam: 331 MCKB 7:00pm - 10:00pm		