

Instructor/TA Info

Instructor Information


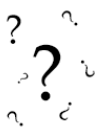
Name: Christian Sabey
Office Location: 340-Q MCKB
Office Phone: 8014228361
Email: christian_sabey@byu.edu
Cell phone: 8015807399

Course Information

Description

The purpose of this course is to help you develop both the knowledge and skills to act ethically and professionally within the norms that your profession has established.

Materials

Item	Price (new)	Price (used)
 <u>Ethics For Behavior Analysts - Required</u> by Bailey, J	49.95	37.50
 <u>How Good People Make Tough Choices - Required</u> by Kidder, R		

Grading Scale

Grades	Percent
A	95%
A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
E	0%

Grading Policy

You will receive up to 3 participation points for each class. You cannot earn participation points if you are not in class and you cannot make up participation points. You can earn participation points by making meaningful comments in class. If you are late to class, you will lose a participation point. If you are on your computer or phone during class, you will lose participation points.

Late assignments are a struggle for me. So, if you turn in an assignment late, I will try to get it graded, but cannot guarantee that it will get graded. Additionally, if I do grade a late assignment, it will receive only half credit.

I recognize that life happens. So, if you need some particular accommodation for your circumstances, please let me know and to the extent that we can, we will work something out. However, coming to me after the fact makes it difficult to be helpful, so please let me know in advance.

Finally, I want to be absolutely clear that your grade in this class (or any other class) does not matter if you have not mastered the material. When you are working with challenging students, parents, teachers, administrators, they will not care what grade you got in this class. They will only care about your ability to help him succeed in school and life. **PLEASE DO NOT FOCUS ON YOUR GRADE IN THIS CLASS. FOCUS ON LEARNING THE MATERIAL WELL AND THE GRADE WILL FOLLOW.**

Participation Policy

You will receive up to 3 participation points for each class. Participation is critical in this class. Please come prepared to participate.

Expectations

1. Attend each class
2. Actively participate
3. Complete assignments

Notes

I reserve the right to change the class at any point in order to make the class more meaningful for the students.

Assignments

Assignment Descriptions

Class participation 1

Sep
13 Due: Thursday, Sep 13 at 11:59 pm

Class participation 2

Sep
20 Due: Thursday, Sep 20 at 11:59 pm

Class participation 3

Sep
27 Due: Thursday, Sep 27 at 11:59 pm

Class participation 4

Oct
04 Due: Thursday, Oct 04 at 11:59 pm

Class participation 5

Oct
11 Due: Thursday, Oct 11 at 11:59 pm

Class participation 6

Oct
18 Due: Thursday, Oct 18 at 11:59 pm

Class participation 7

Oct
25 Due: Thursday, Oct 25 at 11:59 pm

Class participation 8

Nov
08 Due: Thursday, Nov 08 at 11:59 pm

Class participation 9

Nov
15 Due: Thursday, Nov 15 at 11:59 pm

Class participation 10

Nov
15 Due: Thursday, Nov 15 at 11:59 pm

Class participation 13

Dec
06 Due: Thursday, Dec 06 at 11:59 pm

Class participation 14

Dec
13 Due: Thursday, Dec 13 at 11:59 pm

Hot topic discussion

Dec
13 Due: Thursday, Dec 13 at 11:59 pm

1. Select a topic that is hot in your field (BCBA, SPED or School psych).
 2. Identify at least one reading addressing that topic and send it out for the class to read at least one week in advance.
 3. Lead a 45 to 60 minute discussion on the topic. Include a discussion of the relevant ethics codes, the competing ideas and strengths or weaknesses of those ideas, a number of possible resolutions, advantages and disadvantages for each resolution, a preferred resolution.
- You will be graded on your ability to facilitate a deep and meaningful discussion on the topic.

Scenario presentation

Dec
13

Due: Thursday, Dec 13 at 11:59 pm

1. You will identify someone in your field (i.e., BCBA, SPED, or School psychology) to interview about the ethic dilemmas that he/she has faced in his/her career. Interviews can be either in person or by phone.
2. You will let the person know that **they are not to share with you how they resolved the dilemma**, only what the dilemma was with as much detail as possible (Note: names and other identifiable information should not be used.)
3. You will select one of the dilemmas and prepare a presentation on how you would have resolved the dilemma. The presentation should be approximately 10 min long and should be in PowerPoint or equivalent format.
4. Your presentation needs to include at least three relevant codes/principles, at least two possible solutions to the dilemma, justifications for each solution, your preferred solution, and an explanation for why that solution is preferred.

Written Ethical Dilemma

Dec
13

Due: Thursday, Dec 13 at 11:59 pm

1. You will identify an ethical dilemma (preferably one that you have encountered personally) that you would like to address and write a paper addressing the dilemma.
2. In your paper you will do the following: 1. describe the dilemma, 2. analyze all of the relevant ethical principles and codes, 3. Propose at least 2 acceptable solutions to the dilemma, 4. evaluate the strengths and weakness of each solution, and 5. identify the preferred solution, including a justification for your choice.
3. The paper should be no longer than 3 pages. You will lose points for going over 3 pages.
4. Papers should be written in Times New Roman 12 point font with 1 inch margins all around.

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692. Reports may also be submitted through EthicsPoint at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at <http://titleix.byu.edu> (<http://titleix.byu.edu>) or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Mental Health Concerns

Mental health concerns and stressful life events can affect students' academic performance and quality of life. BYU Counseling and Psychological Services (CAPS, 1500 WSC, 801-422-3035, caps.byu.edu) provides individual, couples, and group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students. For general information please visit <https://caps.byu.edu> (<https://caps.byu.edu>); for more immediate concerns please visit <http://help.byu.edu> (<http://help.byu.edu>).

Schedule

Date	Topics	Readings	Assignments
Week 1			
Th Sep 06 Thursday	What is ethics?	Kidder Chapters 1-2	
Week 2			
Th Sep 13 Thursday	Professional roles	Kidder Chapters 3-4 https://www.cec.sped.org/Standards/Ethical-Principles-and-Practice-Standards BCBA Code of Ethics .pdf Download	Class participation 1
Week 3			

Th Sep 20 Thursday	More on the foundations of ethics. Hot Topic Demonstration	Habilitation vs personal liberty (doughnuts).pdf Download Kidder Chapters 5-8	Come with practice scenarios Class participation 2
Week 4			
Th Sep 27 Thursday	Hot topic Discussion #1 Round Robin Ethics Ethics Ch 1-5	Ethics Chapters 1-5 Hot topic reading: https://www.edweek.org/ew/articles/2017/05/17/70000-students-with-disabilities-secluded-restrained-in.html	Class participation 3
Week 5			
Th Oct 04 Thursday	Hot topic #1 Reading discussion Ethical decision models	Ethics Chapters 6-7 6 Step Ethical Decision Model .docx Download 17 step Ethical Decision Model https://kspope.com/memory/ethics.php Hot Topic Readings: https://www.berkeleyside.com/2018/06/13/spotlight-on-special-education-whos-included-in-berkeleys-full-inclusion-program inclusion-works-(2010).pdf Download	Class participation 4
Week 6			
Th Oct 11 Thursday	Hot topic #2 Reading discussion	Ethics Chapter 8-9 Hot topic reading: Administrative_Pressure.pdf Download	Class participation 5
Week 7			
Th Oct 18 Thursday	Hot topic #3 Reading discussion	Ethics Chapters 10-11 Hot topic readings: https://www.forbes.com/sites/forbestechcouncil/2017/11/06/how-corporate-culture-can-make-or-break-your-organization/#2c5e94296d27 https://www.ccl.org/multimedia/podcast/a-big-balancing-act-local-vs-global/	Class participation 6
Week 8			
Th Oct 25 Thursday	Hot topic #4 Role play #4 Reading discussion	Ethics Chapters 12-13 http://www.redorbit.com/news/education/1141679/standardsbased_grading_and_reporting_a_model_for_special_education/	Class participation 7
Week 9			
Th Nov 01 Thursday	Hot topic #5 Role play #5 Reading discussion	Ethics Chapters 14-15	
Week 10			
Th Nov 08 Thursday	Hot topic #6 Role play #6 Reading discussion	Ethics Chapter 16-17 Hot topic readings: Abstinence vs comprehensive sex ed.pdf Download	Class participation 8
Week 11			

Th Nov 15 Thursday	Hot topic #7 Role play #7 Reading discussion	Ethics Chapters 18- 19	Class participation 9 Class participation 10
Week 12			
Th Nov 22 Thursday	Thanksgiving Holiday		
Week 13			
Th Nov 29 Thursday	Scenario presentations	Ethics Chapter 20	
Week 14			
Th Dec 06 Thursday	Scenario presentations		Class participation 13
Week 15			
Th Dec 13 Thursday	Final Exam: 276 MCKB 7:00pm - 10:00pm		Class participation 14 Hot topic discussion Scenario presentation Written Ethical Dilemma
Week 16			
Th Dec 20 Thursday	Final Exam: 341 MCKB 7:00pm - 10:00pm		