

Instructor/TA Info

Instructor Information

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Course Information

Description

This course is an extension and practicum for CPSE 647, Psychometrics and Intelligence, which is a prerequisite. You will be assigned to work in tandem with student clinicians from the Communications Disorders program on a client case referred to the Speech Clinic at BYU. Under the supervision of Dr. Gabrielsen, you will complete assessment of at least three areas of function to complement the speech and language assessment process and inform the case conceptualization of the client preparatory to treatment. Cases typically take a semester to complete. You will be completing intake, observations, review of records, assessment planning, interdisciplinary case consultation direct assessment, indirect assessment, report writing and feedback sessions with the clients.

Prerequisites

You must have satisfactorily completed CPSE 647 or equivalent (approved by Dr. Gabrielsen) prior to enrollment in this class.

Course Purpose

Advanced Practicum Purpose Specific to Fall of Second Year

Learning Outcomes for this practicum are related to assessment rather than the therapeutic outcomes listed for other sections of 776R.

- (1) Apply interviewing and observational skills as part of assessment data collection;
- (2) Apply preliminary case conceptualization for assessment planning based on review of records, interview, observations, and case conference with an interdisciplinary team;
- (3) Apply case conceptualization and report writing skills to interpret findings in written reports and in oral feedback for clients;
- (4) Develop individualized written recommendations based on findings and client needs.

Learning Outcomes

Enhance skills

Enhance your skills in counseling and professional consultation.

Theoretical and therapeutic paradigms

Continue in your development of theoretical and therapeutic paradigms.

Impact of personality, background, and presentation

Deepen your understanding of how your personality, background, and presentation impact the therapeutic process.

Further knowledge

Further your knowledge of human development, human problems, behavior change, multicultural guidelines and competencies, ethics, and professionalism.

Professionalism

You will develop your skills working with clinicians from other disciplines on a multidisciplinary team.

Grading Scale

Grades	Percent
A	93%
A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%

C-	70%
D+	67%
D	63%
D-	60%
E	0%
T	0%

Grading Policy

Although this is a practicum course, it is possible to earn a grade that does not reflect your clinical acumen if your professional performance is found lacking. Professionalism has a significant impact on your ability to be a competent clinician. If you consistently miss deadlines, fail to attend supervision, fail to attend multidisciplinary meetings, fail to complete the written report before the deadline, or fail to complete your case work within the semester, your grade will accurately reflect these failings.

Participation Policy

No part of this practicum experience is optional. Full participation in all activities and meetings is expected. Anything less than full participation will be reflected in a reduced grade.

Assignments

Assignment Descriptions

Orientation to Taylor Building

Aug
31

Due: Tuesday, Aug 31 at 11:59 pm

Log Hours

Sep
14

Due: Tuesday, Sep 14 at 11:59 pm

Log your hours in Time to Track, including ALL attempts to contact families and ComD counterparts. This is ongoing and will be graded at the end of the semester. You will be expected to have logged a minimum of 15 hours, including at least 2 face to face hours (usually more) and a complete log of all contacts.

Contact Families for Intake

Sep
21

Due: Tuesday, Sep 21 at 11:59 pm

Meet with ComD Counterpart Pre-Case

Sep
28

Due: Tuesday, Sep 28 at 11:59 pm

Schedule Testing Appt

Sep
28

Due: Tuesday, Sep 28 at 11:59 pm

Meet with ComD Counterpart Post-Case

Nov
16

Due: Tuesday, Nov 16 at 11:59 pm

Schedule Feedback Appt.

Nov
16

Due: Tuesday, Nov 16 at 11:59 pm

Self evaluation of testing session

Nov
17

Due: Wednesday, Nov 17 at 11:59 pm

First Draft of Report

Dec
01

Due: Wednesday, Dec 01 at 11:59 pm

Second draft of report

Dec
08

Due: Wednesday, Dec 08 at 11:59 pm

Letter of Recommendation for ComD colleague

Dec
09

Due: Thursday, Dec 09 at 11:59 pm

Report Turned in on Time

Dec
09

Due: Thursday, Dec 09 at 11:59 pm

Final draft of report

Dec
09

Due: Thursday, Dec 09 at 11:59 pm

Self-evaluation of feedback session

Dec
09

Due: Thursday, Dec 09 at 11:59 pm

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Misconduct

Brigham Young University prohibits all forms of sexual harassment—including sexual assault, dating violence, domestic violence, and stalking on the basis of sex—by its personnel and students and in all its education programs or activities. University policy requires all faculty members to promptly report incidents of sexual harassment that come to their attention in any way and encourages reports by students who experience or become aware of sexual harassment. Incidents should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692 or 1085 WSC. Reports may also be submitted online at <https://titleix.byu.edu/report> (<https://titleix.byu.edu/report>) or 1-888-238-1062 (24-hours a day). BYU offers a number of resources and services for those affected by sexual harassment, including the university's confidential Sexual Assault Survivor Advocate. Additional information about sexual harassment, the university's Sexual Harassment Policy, reporting requirements, and resources can be found in the University Catalog, by visiting <http://titleix.byu.edu> (<http://titleix.byu.edu>), or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. A disability is a physical or mental impairment that substantially limits one or more major life activities. Whether an impairment is substantially limiting depends on its nature and severity, its duration or expected duration, and its permanent or expected permanent or long-term impact. Examples include vision or hearing impairments, physical disabilities, chronic illnesses, emotional disorders (e.g., depression, anxiety), learning disorders, and attention disorders (e.g., ADHD). If you have a disability which impairs your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 801-422-2767 to request a reasonable accommodation. The UAC can also assess students for learning, attention, and emotional concerns. If you feel you have been unlawfully discriminated against on the basis of disability, please contact the Equal Opportunity Office at 801-422-5895, eo_manager@byu.edu, or visit <https://hrs.byu.edu/equal-opportunity> (<https://hrs.byu.edu/equal-opportunity>) for help.

Academic Honesty

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

Covid 19 Statement

While COVID 19 conditions persist and until further notice, students and faculty are required to wear face coverings at all times during class; faculty are not at liberty to waive this expectation.

Students who feel sick, including exhibiting symptoms commonly associated with COVID 19 (fever; cough; shortness of breath/difficulty breathing; chills; muscle pain; sore throat; new loss of taste or smell; etc.) should not attend class and should work with their instructor to develop a study plan for the duration of the illness.

Devotional Attendance

Brigham Young University's devotional and forum assemblies are an important part of your BYU experience. President Cecil O. Samuelson said, "We have special and enlightening series of devotional and forum assemblies...that will complement, supplement, and enrich what will also be a very productive period in your classrooms, laboratories, and libraries. We look forward to being with you each Tuesday...and hope that you will regularly attend and bring your friends and associates with you...A large part of what constitutes the unique 'BYU experience' is found in these gatherings where the Spirit has been invited and where we have the opportunity to discuss and consider things of ultimate worth and importance that are not afforded to the academic community on almost any other campus" (from the address "The Legacy of Learning", 30 August, 2005). Your attendance at each forum and devotional is strongly encouraged.

Mental Health Concerns

Mental health concerns and stressful life events can affect students' academic performance and quality of life. BYU Counseling and Psychological Services (CAPS, 1500 WSC, 801-422-3035, caps.byu.edu) provides individual, couples, and group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students. For general information please visit <https://caps.byu.edu> (<https://caps.byu.edu>); for more immediate concerns please visit <http://help.byu.edu> (<http://help.byu.edu>).

Respectful Environment

"Sadly, from time to time, we do hear reports of those who are at best insensitive and at worst insulting in their comments to and about others... We hear derogatory and sometimes even defamatory comments about those with different political, athletic, or ethnic views or experiences. Such behavior is completely out of place at BYU, and I enlist the aid of all to monitor carefully and, if necessary, correct any such that might occur here, however inadvertent or unintentional. "I worry particularly about demeaning comments made about the career or major choices of women or men either directly or about members of the BYU community generally. We must remember that personal agency is a fundamental principle and that none of us has the right or option to criticize the lawful choices of another." President Cecil O. Samuelson, Annual University Conference, August 24, 2010 "Occasionally, we ... hear reports that our female faculty feel disrespected, especially by students, for choosing to work at BYU, even though each one has been approved by the BYU Board of Trustees. Brothers and sisters, these things ought not to be. Not here. Not at a university that shares a constitution with the School of the Prophets." Vice President John S. Tanner, Annual University Conference, August 24, 2010

Tracking Hours

All of the hours spent working in this practicum can be counted toward your clinical hour totals. Some of you will be reporting these as post-master's pre-doctoral hours. Others will need to keep track of the hours to include the number and types of assessments you have performed. You need to use Time 2 Track and invite me to approve your hours.

Belonging

In the CPSE Department, we value and respect every person and seek to promote multicultural competence.

Consequently, we need to take steps to listen to, learn from, and respect one another, such as proactively considering others' views and persisting to find common ground and mutually beneficial solutions when differences inevitably occur. Awareness of "the gift of personal dignity for every child of God"(i) includes seeing both similarities and differences without simplification, overgeneralization, or minimization of historical and ongoing oppression – with an explicit intent to “eliminate any prejudice, including racism, sexism, and nationalism(ii). . .regardless of age, personal circumstances, gender, sexual orientation, or other unique challenges.”(iii) Our aim of interpersonal unity and collective wellbeing requires welcoming diverse perspectives and experiences as we “work tirelessly to build bridges of understanding.”(iv) Achieving the ultimate unity we seek, a Zion community, entails genuine efforts to maintain mutual trust, fostered by principles of equity, charity, collaboration, and inclusiveness. If you witness actions or intentions counter to these objectives, we request that you please kindly share your perspectives with those involved rather than remain silent, and if we faculty are part of the problem, we invite you to speak with us, the department chair, or college dean. When you witness actions supportive of inclusion or indicative of multicultural competence, please also share those positive observations to foster a synergistic climate in our class and program.

i Elder Jeffrey R. Holland, “A Perfect Brightness of Hope”, April, 2020

ii Elder M. Russell Ballard, “The Trek Continues”, October, 2017

iii President Russell M. Nelson, “The Love and Laws of God”, September, 2019

iv President Russell M. Nelson, “The Love and Laws of God”, September, 2019

Sexual harassment

Any and all incidences of sexual harassment are inconsistent with the gospel and are against federal law. All students, faculty, and employees are entitled to a workplace free of harassment of any kind. If any incidents occur or are reported to you, contact the Title IX office <https://titleix.byu.edu/> to report an incident or to talk with an advocate.

Child Abuse Reporting

Reporting Suspected Child Abuse and Neglect

Child Abuse/Neglect Hotline 1-855-323-3237 (DCFS)

Toll free number in Utah: 1-800-678-9399

Based on current Utah law, all individuals—including school employees—who know or reasonably believe or suspect that a child has been neglected, or physically or sexually abused, must immediately notify the nearest police officer, law enforcement agency, or Department of Child and Family Protective Services (DCFS). Reporting suspected abuse/neglect to a principal, supervisor, school nurse or school psychologist does not satisfy the school employee's personal duty to report to law enforcement or DCFS.

All reports to the Utah Division of Child and Family Services remain strictly confidential. Any person making a report in good faith is immune from liability. Once a report is received, the case is assigned a priority depending on the seriousness of the abuse and the danger to the child.

It is not the responsibility of those reporting suspected abuse to personally investigate or prove abuse/neglect. It is not

the responsibility of the person who is reporting the suspected abuse/neglect to determine whether the child is in need of protection. Investigations are the responsibility of the DCFS and local police.

During an investigation, school personnel must allow appropriate access to student records; must not make contact with parents/legal guardians of children being questioned by DCFS or local law enforcement; must cooperate with ongoing investigations; and must maintain appropriate confidentiality.

Failure to report suspected child abuse constitutes a class "B" misdemeanor and is punishable by up to six months in jail and/or a \$1,000 fine. For more specific information, refer to the following Internet link which offers a two-page handout for Utah educators. This information lists indicators of abuse. http://www.preventchildabuseutah.org/cmsdocuments/ReportingAbuse_Educators.pdf (http://www.preventchildabuseutah.org/cmsdocuments/ReportingAbuse_Educators.pdf)

As a program, we expect our students to follow these guidelines. As challenging situations arise, seek support and guidance from field-based supervisors and department faculty. School psychology students are required to keep current with state law and when working outside of Utah, to be familiar with that specific state's law.

Schedule

Date	Column 1	Column 2
Week 1		
M Aug 30 Monday	Orientation to the Taylor Building -- meet in the Taylor Building, lower lobby at noon on Aug. 30	
T Aug 31 Tuesday	Do Not Schedule Tuesdays anytime	
W Sep 01 Wednesday	DO NOT schedule 4 - 7pm Wednesdays	
Th Sep 02 Thursday	Do not schedule 10am - 12pm	
F Sep 03 Friday	Do not schedule Fridays 12-4	
Week 2		
M Sep 06 Monday	Labor Day	
T Sep 07 Tuesday	Do Not Schedule Tuesdays anytime	
W Sep 08 Wednesday	DO NOT schedule 4 - 7pm Wednesdays	
Th Sep 09 Thursday	Do not schedule 10am - 12pm	
F Sep 10 Friday	Do not schedule Fridays 12-4	
Week 3		
M Sep 13 Monday	Group Supervision 12-12:50pm	

	Group Supervision 12-12:50pm	
T Sep 14 Tuesday	Do Not Schedule Tuesdays anytime	
W Sep 15 Wednesday	DO NOT schedule	
Th Sep 16 Thursday	Do not schedule 10am - 12pm	
F Sep 17 Friday	Do not schedule Fridays 12-4	
Week 4		
M Sep 20 Monday	Group Supervision 12-12:50pm	
T Sep 21 Tuesday	Do Not Schedule Tuesdays anytime	
W Sep 22 Wednesday	DO NOT schedule 4 - 7pm Wednesdays	
Th Sep 23 Thursday	Do not schedule 10am - 12pm	
F Sep 24 Friday	Do not schedule Fridays 12-4	
Week 5		
M Sep 27 Monday	Group Supervision 12-12:50pm	
T Sep 28 Tuesday	Do Not Schedule Tuesdays anytime	
W Sep 29 Wednesday	DO NOT schedule 4 - 7pm Wednesdays	
Th Sep 30 Thursday	Do not schedule 10am - 12pm	
F Oct 01 Friday	Do not schedule Fridays 12-4	
Week 6		
M Oct 04 Monday	Group Supervision 12-12:50pm	
T Oct 05 Tuesday	Do Not Schedule Tuesdays anytime	
W Oct 06 Wednesday	DO NOT schedule 4 - 7pm Wednesdays	
Th Oct 07 Thursday	Do not schedule 10am - 12pm	
F Oct 08 Friday	Do not schedule Fridays 12-4	
Week 7		
M Oct 11 Monday	Group Supervision 12-12:50pm	
T Oct 12 Tuesday	Do Not Schedule Tuesdays anytime	
W Oct 13 Wednesday	DO NOT schedule	
Th Oct 14 Thursday	Do not schedule	
F Oct 15 Friday	Do not schedule	
Week 8		
M Oct 18 Monday	Group Supervision 12-12:50pm	
T Oct 19 Tuesday		

T Oct 19 Tuesday	Do Not Schedule Tuesdays anytime	
W Oct 20 Wednesday	DO NOT schedule 4 - 7pm Wednesdays	
Th Oct 21 Thursday	Do not schedule 10am - 12pm	
F Oct 22 Friday	Do not schedule Fridays 12-4	
Week 9		
M Oct 25 Monday	Group Supervision 12-12:50pm	
T Oct 26 Tuesday	Do Not Schedule Tuesdays anytime	
W Oct 27 Wednesday	DO NOT schedule 4 - 7pm Wednesdays	
Th Oct 28 Thursday	Do not schedule 10am - 12pm	
F Oct 29 Friday	Do not schedule Fridays 12-4	
Week 10		
M Nov 01 Monday	Group Supervision 12-12:50pm	
T Nov 02 Tuesday	Do Not Schedule Tuesdays anytime	
W Nov 03 Wednesday	DO NOT schedule 4 - 7pm Wednesdays	
Th Nov 04 Thursday	Do not schedule 10am - 12pm	
F Nov 05 Friday	Do not schedule Fridays 12-4	
Week 11		
M Nov 08 Monday	Group Supervision 12-12:50pm	
T Nov 09 Tuesday	Do Not Schedule Tuesdays anytime	
W Nov 10 Wednesday	DO NOT schedule 4 - 7pm Wednesdays	
Th Nov 11 Thursday	Do not schedule 10am - 12pm	
F Nov 12 Friday	Do not schedule Fridays 12-4	
Week 12		
M Nov 15 Monday	Group Supervision 12-12:50pm	
T Nov 16 Tuesday	Do Not Schedule Tuesdays anytime	
W Nov 17 Wednesday	DO NOT schedule 4 - 7pm Wednesdays	
Th Nov 18 Thursday	Do not schedule 10am - 12pm	
F Nov 19 Friday	Do not schedule Fridays 12-4	
Su Nov 21 Sunday	Instructor Ratings Open Fall	
Week 13		
M Nov 22 Monday	Group Supervision 12-12:50pm	
T Nov 23 Tuesday	Friday Instruction	

	Do Not Schedule Tuesdays anytime	
W Nov 24 Wednesday	No Classes DO NOT schedule 4 - 7pm Wednesdays	
Th Nov 25 Thursday	Thanksgiving Do not schedule 10am - 12pm	
F Nov 26 Friday	Thanksgiving Holiday DO NOT schedule 4 - 7pm Wednesdays	
Week 14		
M Nov 29 Monday	Group Supervision 12-12:50pm	
T Nov 30 Tuesday	Do Not Schedule Tuesdays anytime	
W Dec 01 Wednesday	DO NOT schedule 4 - 7pm Wednesdays	
F Dec 03 Friday	Do not schedule Fridays 12-4	
Week 15		
M Dec 06 Monday	Group Supervision 12-12:50pm Final Exam **** see me for details	
T Dec 07 Tuesday	Do Not Schedule Tuesdays anytime	
W Dec 08 Wednesday	DO NOT schedule 4 - 7pm Wednesdays	
Th Dec 09 Thursday		
F Dec 10 Friday	Fall Exam Preparation (12/10/2021 - 12/10/2021) Do not schedule Fridays 12-4	
Week 16		
M Dec 13 Monday	First Day of Fall Final Exams (12/13/2021 - 12/17/2021) Group Supervision 12-12:50pm	