

BRENT W. CHOWEN, PhD

bchowen@byu.edu and www.linkedin.com/in/brentchowen

- Professional educator-practitioner committed to developing effective teaching and reflective learning
- Skilled mentor dedicated to helping achieve student success
- Devoted to continuous program improvement through formative and summative assessment
- Experienced collaborator, leader and manager of programs, budgets, outcomes, and assessment

EDUCATION

Ph.D. University of Texas at Austin, 2005. Curriculum and Instruction. Major Field: Curriculum Studies. Research interests: Historical thinking, Secondary History Education, history teaching and self-evaluation. Chair, O.L. Davis, Jr. Dissertation: *Teaching Historical Thinking: What Happened in a Secondary World History Classroom?*

M.A. University of Utah, History, 1997. Major Field: European History. Professional specialization: Political history of modern France. Master's Thesis: *Remembering May: The Cultural Memory of May 1968.*

B.A. Brigham Young University, 1991. Major Field: History, Secondary Education; Minor: French

TEACHING

University Courses Taught

Brigham Young University

- ECE 445 Teaching Social Studies Pre K-3 2016—2019
- ELED 330 K-2 Practicum Seminar
- ELED 332 Practicum in Grades K-2
- ELED 400R Elementary Student Teaching
- ELED 440 Grade 3-6 Practicum Seminar
- ELED 442 Practicum in ELED 3-6 Classroom
- ELED 496R Academic Internship

Brigham Young University--Hawaii

- EDU 199R Service Leadership Internship in Education 2006—2015
- EDU 300 Human Growth and Learning
- EDU 399R Field Experience
- EDU 414R Special Topics in Education—Social Studies
- ELED 330 Elementary Classroom Management
- ELED 380 Multicultural Education & Social Studies Methods for the Elementary Teacher
- HIST 324 Modern Europe
- IDS 312 Politics and Education
- SCED 301 A Multi-Cultural Approach to Content Area Literacy
- SCED 330 Secondary Classroom Management
- SCED 491/492 Secondary Student Teaching Seminars and Supervision
- SPED 330 Special Education Classroom Management

University of Texas at Austin

- DC 667E Elementary Student Teaching Supervision 1999—2000
- EDC 664 Elementary School Observation and Practicum

ADMINISTRATION

- Director, BYU Education Preparation Program Accreditation Office July 2021—Present
- Interim Director, BYU Education Preparation Program Accreditation Office 2019—2021

CAEP Accreditation

- Co-authored CAEP Self-Study Report and Formative Feedback Reports Addendum for Advanced Programs Standards 5 Program Review 2020 Cycle (Submitted February, 2020)
- Led weekly meetings of Advanced Programs Council data review for CAEP Accreditation 2020 and 2021 cycles. Supported School Leadership and School Psychology programs in data review
- Hosted CAEP 2020 CAEP site visit (virtual) for Advanced Programs
- Co-authored CAEP Self-Study Report for both Initial Programs and Advanced Programs (Submitted February 2021)
- Co-authored CAEP Self-Study Report Addendum for Initial and Advanced Programs (Submitted August 2021)
- Collaborated with Initial Licensure Programs in data collection to meet CAEP Standards
- Supervised collection of EPP-wide assessment data and statistical analysis of this data for CAEP reports

EPP Responsibilities

- Collaborated with OIT to develop new data software system (Educator) and its campus-wide implementation
- Authored annual Title II reports for BYU and supervised collection and reconciliation of data required for accurate reporting
- Conducted training seminars for campus faculty, adjuncts, and school-based partners on EPP assessments, including observation protocols (PAES), dispositions (EDA), and teacher work samples (RTWS)
- Led BYU implementation and pilot of Pedagogical Performance Assessment of Teachers (PPAT), including collaboration with ETS, training of campus faculty, development of campus resources, and collection and analysis of pilot study data
- Served on various committees within university and state
- Advised and collaborated with Governing Board of the BYU-Public School Partnership on matters of teacher candidate assessments and other issues associated with licensure requirements
- Oversee office functions, including staff hires, budgets, resource planning, and project management

Utah

- Represent BYU as member of the Utah Teachers Education Assessment Accreditation Council (UTEAAC)
- Authored BYU annual reports submitted to Utah State Board of Education
- Collaborated with USBE licensure office for approval of three new or revised BYU programs (School Leadership, Elementary Education, and Arts Integration Minor)

SCHOLARSHIP

CONFERENCE PRESENTATIONS BYU

- Young, T.A., Hall-Kenyon, K., Kellems, R., Coombs, D., Chowen, B., and Henshaw, V. (March, 2021). *It takes a village: leveraging partnership advisory committees to strengthen schools and universities*. National Association of Professional Development Schools (NAPDS) Annual Conference. Virtual due to COVID19.
- Chowen, B. (December, 2020). *Is what they see what they are looking at?* National Council for Social Studies (NCSS) Annual Conference, Washington, D.C. (Postponed until 2021 due to COVID19.)
- Leavitt, T., Losser, J., Pincock, C., Chowen, B. (February, 2020). *Intentional fostering of democratic approaches in novice teacher practice*. Association of Teacher Educators Annual Conference, Atlantic City, NJ.
- Leavitt, T., Chowen, B., Pincock, C. (February, 2020). *Mistakes made and mistakes avoided: Pre-service teachers weigh in on common teaching mistakes*. Association of Teacher Educators Annual Conference, Atlantic City, NJ.
- Leavitt, M., Pincock, C., Chowen, B. (2020, February). *Character, conduct, & citizenship: Promoting civic engagement*. National Association of Professional Development Schools (NAPDS) Annual Conference, Atlantic City, NJ.
- Young, T., Hall-Kenyon, K., Smith, L., Chowen, B. (February, 2020). *Partners in learning: Capitalizing on a university-public school partnership advisory committee*. National Association of Professional Development Schools (NAPDS) Annual Conference, Atlantic City, NJ.
- Chowen, B. (2019, November). *Google Earth done wrong: How to avoid geography blunders*. National Council of Social Studies (NCSS) Annual Conference, Austin, TX.
- Chowen, B., Pincock, C., Leavitt, T., Shumway, J. (2019, February). *How can universities provide adequate, ongoing professional development for PDS partners most closely associated with pre-service teachers in the face of constant change and turn-over in PDS settings?* Question presentation at the National Association of Professional Development Schools (NAPDS) Annual Conference, Atlanta, GA.
- Pincock, C., Leavitt, T., Chowen, B., Shumway, J. (2019, February). *Creating impact through annual partnership conferences*. National Association of Professional Development Schools (NAPDS) Annual Conference, Atlanta, GA.
- Leavitt, T., Chowen, B., Pincock, C., Shumway, J. (2019, February). *Same yet different: Bridging the context between one university and five school districts*. Association of Teacher Educators (ATE) Annual Meeting, Atlanta, GA.
- Chowen, B. (2018, June). *Using Formative Data and Teacher Reflections to Improve Instruction*. CLIL content and Language Integrated Learning and Language Conference. Bei Jing Foreign Language University and Foreign Language and Research Press, Qing Yuan City, Guangdong, China

- Losser, J., Leavitt, T., Pincock, C., Shumway, J., Chowen, B. (2018, October). *From classroom management to democratic classrooms: An intentional journey for novice teachers*. Northern Rocky Mountain Educational Research Association (NRMERA), Annual Meeting, Salt Lake City, UT
- Leavitt, T.A.; Losser, J. L.; Pincock, C.; Chowen, B.; Shumway, J.; Taylor, L. H.; and Loftin, L. B. (2018, March). *Partnership within a Partnership*. National Association of Professional Development Schools (NAPDS) Annual Conference, Jacksonville, FL
- Chowen, B. (2017, November). *Electronic Field Trips to the Past: Technology in Student Story Telling*. National Council of Social Studies (NCSS) Annual Conference, San Francisco, CA
- Losser, J., Leavitt, T., Chowen, B., Pincock, C., Shumway, J., Taylor, L., Loftin, L. (2017, October). *Classroom Management Practices of New Teachers Throughout the Year*. Northern Rocky Mountain Educational Research Associations (NRMERA) Annual Meeting, Boulder, CO
- Chowen, B. & Hobbs, K. (2017, September). *Mentoring Students Thorough Stressful Times*. BYU Elementary Public School Partnership Conference, Provo, UT (Invited Presenter)
- Chowen, B. (2017, April). *Learning to Place Nice: ECE Social Studies*. Utah County UAEYC: Playing with Early Learning Standards Conference, Springville, UT (Invited Presenter)
- Chowen, B. (2016, December). *What Makes a Candidate Progressive? A Look Across Time*. National Council for the Social Studies (NCSS) Annual Conference, Washington, D.C.

BYU-Hawaii

- Buckner, D., Chowen, B. (2014, January). *The NAEP, Civics Scores, and the Achievement Gap*. Paper Presentation at Hawaii International Conference on Education, Honolulu, HI
- Chowen, B. (2013, November). *What Are They Singing About? Sometimes Musicians Know the Past*. National Council for the Social Studies (NCSS) Annual Conference, St. Louis, MO.
- Tano, C., Rackley, E., Buckner, D., Chowen, B. & Wilcken, A. (2013, January). *Conducting Action Research in Teacher Education*. Hawaii Educational Research Association (HERA) Annual Conference, Honolulu, HI
- Chowen, B. (2012, November). *So What History? Strategies for Teaching Historical Significance*. National Council for the Social Studies (NCSS) Annual Conference, Seattle, WA.
- Chowen, B. (2012, November). *How Did These Documents Get to Be So Famous?* National Council for the Social Studies (NCSS) Annual Conference, Seattle, WA.
- Chowen, B. (2012, January). *It May Be Old School Technology, But It's all They Had*. Hawaii Educational Research Association (HERA). Honolulu, HI.

- Chowen, B. (2011, December) *Balancing the Budget: Coping With Global Factors on National Economies*. National Council for the Social Studies (NCSS) Annual Conference, Washington, DC.
- Chowen, B. (2011, December). *It May Be Old School Technology, But It's all They Had*. National Council for the Social Studies (NCSS) Annual Conference, Washington, DC.
- Chowen, B. (2011, January). *If I Think Like a Historian, Does That Make Me One? Students' Perceptions of Historians*. Hawaii Educational Research Association (HERA). Honolulu, HI.
- Chowen, B. (2010, November). *Furlough Fridays: Using School Closures to Teach Economic Principles*. National Council for the Social Studies (NCSS) Annual Conference, Denver, CO.
- Chowen, B. (2010, November). *Integrating Geography and Math Through Student Map-Making Activities*. National Council for the Social Studies (NCSS) Annual Conference, Denver, CO.
- Chowen, B. (2009, November). *Teaching Respect for Cultural Diversity through Presentation Pairs*. National Council for the Social Studies (NCSS) Annual Conference, Atlanta, GA.
- Chowen, B. (2008, November). *Discovering Historical Empathy through Historical Recreations, Discussions, and Role Plays*. National Council for the Social Studies (NCSS) Annual Conference, Houston, TX.
- Chowen, B. (2008, January). *Viewing the Past in the Present: Avoiding Presentism in Social Studies Education*. Hawaii Educational Research Association (HERA) Annual Conference, Honolulu, HI.
- Chowen, B. (2007, November). *Famine: Using Multiple Sources to Study the 1921 Russian Famine*. National Council for Social Studies (NCSS) Annual Conference. San Diego, CA.
- Chowen, B. (2007, January). *Coming to Terms with History*. Hawaii International Conference on Education (HICE). Honolulu, HI.

INVITED SPEECH

- Chowen, B. (2008, October). *A New Paradigm in Higher Education: Three R's to Creating a Global University*. BYU-Hawaii Convocation Address. By Invitation of Faculty Advisory Council

PUBLICATIONS

BYU-Hawaii

- Buckner, D. & Chowen, B. (2014, January). *The NEAP, Civics Scores, and the Achievement Gap*. Proceedings of the Hawaii International Conference on Education, 2014. pps. 2444-2454.

WORKSHOPS

BYU

Chowen, B. (2016-2018). *Personal Classroom Management Skills: Self-Assessment of Personal Approach to Classroom Incidents*. Workshop for combined BYU ELED majors enrolled in Classroom Management Course.

BYU-Hawaii

Chowen, B. (2008 – 2011). *Praxis II Social Studies Content Exam Preparation*. Workshop for Hawaii public school teachers for No Child Left Behind (NCLB) compliance. Kaneohe, HI.

Chowen, B. (2007). *Standards-Based Approach to Classroom Management for Secondary Teachers*. PDERI (Professional Development), Kaneohe, HI.

Chowen, B. (2007). *Classroom Management for Secondary Teachers*. PDERI (Professional Development), Laie, HI.

Chowen, B. (2005). *Interdisciplinary Teaming*. Stony Point High School, Round Rock Independent School District, Round Rock, TX.

Chowen, B. (2004). *Concept Based Education*. Stony Point High School, Round Rock Independent School District, Round Rock, TX.

Chowen, B. (2002). *Preparing Students for TAKS (Texas Assessment of Knowledge and Skills) Through Realistic Assessment*. Presentation for district teachers, Round Rock Independent School District, Round Rock, TX.

Chowen, B. (2002). *Teaching Students to Use Primary Source Documents*. Presentation to teachers, Round Rock Independent School District, Round Rock, TX.

Chowen, B. (2002). *Curriculum Mapping and Alignment*. Teacher Workshop presented to the Social Studies Department of Copperas Cove High School, Copperas Cove, TX.

Chowen, B. (1999). *Understanding Learning Styles: How to Help Your Student be Successful in the Classroom*. Parent workshops (3) conducted for the Manor Independent School District, Manor, TX.

Chowen, B. (1998). *Using the New State Core in World History Courses*. Teacher Workshop presented to social studies teachers in the Davis County School District, Farmington, UT.

CITIZENSHIP

BYU

- UTEAAC, Represent BYU on state committee; dialogue with state colleagues concerning state licensing policies 2019—Present
- Advanced Programs Council (APC) 2019—Present
Co-chair APC; meet weekly with faculty to collect data; analyze results; prepare responses for CAEP reports
- Executive Committee, BYU Education Preparation Program 2019—Present
Develop and prioritize agenda issues for full UCOTE meeting; address key issues in accreditation and licensure for education programs
- Executive Committee, Initial Programs Council (IPC) 2019—Present

- Tri-chair IPC; prioritize agenda items; create action plans for full IPC council meetings
- Executive Committee, Secondary Partnership Advisory (SPECPAC) 2019—Present
Represent EPPAO on committee; provide training on EPP assessments
- Executive Committee, EPP Recruitment and Retention Advisory Council 2019—Present
Design and implement strategies to increase enrollment numbers in education programs; recruit and retain diverse candidates
- Initial Programs Council (IPC) 2019—Present
Conduct IPC meetings; lead collaborative discussions, support education programs in the implementation of USBE and EPP policies
- University Council on Teacher Education (UCOTE) ad hoc member 2019—Present
Present information pertinent to licensing and accreditation; lead discussions; disseminate minutes; inform wider university personnel on decisions and policies.
- University Curriculum Council (UCC) 2019—Present
Review education curriculum proposals and present to council members in support of programs
- Clinical Practice Fellow, Association of Teacher Educators (ATE) and National Association for Professional Development Schools (NAPDS) 2019—Present
Chosen to participate in national Fellow program
- McKay School Recruitment: BYU-Hawaii Graduate and Career Fair 2018
Attended Fair with Director of Marketing and Recruitment to establish ongoing relationships and communications with BYUH faculty
- Instructional Coaching Academy, participant 2018
- Initial Program Council (IPC), University Committee 2018—Present
Conduct meetings, prepare agendas, present key information and develop plans for implementation of licensing and accreditation requirements
- Education Preparation Program Council, McKay School 2018—2019
Of Education
- Executive Committee, EEPAC, BYU Public School Partnership 2017—2019
- Civic Education Project, Wheatley Institution, and BYU Public School Partnership: From the Founding to the Future: Teaching Civic Virtue, participant 2017
- Elementary Education Program Revision Committee 2017—2019
- Reviewer, National Council of Social Studies Annual Conference 2010-2015; 2017—Present
- Elementary Education Partnership Advisory Committee (EEPAC); BYU Public School Partnership 2016—2019
- Associates Program, Participant with CITES and Jordan School 2017-2018
- Recruitment Committee, Teacher Education Department 2017—2018
- BYU Radio, Top of Mind Program, Guest, *Teaching Civics in the Trump Era*

BYU-Hawaii

- BYU-Hawaii Secondary Education Council 2014—2015
- Accreditation Chair, School of Education; Coordinated department efforts to achieve national accreditation with Council for the Accreditation of Educator Preparation (CAEP) 2013 – 2015
- Lead writer for *Inquiry Brief Proposal* submitted to CAEP 2013– 2014
- BYU-Hawaii University Representative, State of Hawaii Teacher Education Coordinating Committee (TECC) 2011—2015
- Scholarship Committee Chair, School of Education 2011—2015
- BYU-Hawaii History Department Unit Review team member 2010
- Community Representative, Kahuku High & Intermediate 2009—2013

- School Community Council
- BYU-Hawaii Improvement of Teaching and Learning Committee 2009—2012
- Secondary Education Program Assessment Lead 2007 – 2015

EDUCATIONAL LEADERSHIP EXPERIENCE--BYU

- Completed EDLF Licensure Only Program; Recommended for Utah Administrative Endorsement 2016—2021
- Completed administrative internship at Clifford International School, Guangzhou, China July 2018
- Completed summer administrative internship at Mountain View High School, Orem UT June-July 2016
- Completed administrative internship at Timpview High School May 2016

PROFESSIONAL SERVICE

BYU

- Director, Education Preparation Program Accreditation Office 2021—Present
- Interim Director, Education Preparation Program Accreditation Office 2019—2021
- Liaison with Jordan School District 2016—2019
 - Met regularly with Jordan School District representatives
 - Collaborated in hiring of school-based facilitators
 - Led monthly training meetings for BYU-JSD partners
 - Participated in hiring of Clinical Faculty Adjuncts
- Place university students in field experiences 2016—2019
- Observe, mentor and evaluate students in field placements 2016—2019
- Oversee field experiences and conduct in-field seminars 2016—2019
 - ELED 332 Practicum in Grades K-2
 - ELED 400R Elementary Student Teaching
 - LED 442 Practicum in Elementary Education 3-6 Classroom
 - ELED 496R Academic Internship
- Train, mentor, and support school-level facilitators who work in BYU-Jordan School District Partnership; Collaborate with Clinical Faculty Associates and Partnership personnel in aspects of student intern experience 2016—2019

BYU-Hawaii

- BYU-Hawaii Representative, Leadership Council, International Teacher Education Program (ITEP); oversee course selection; approve adjunct Faculty; liaison between BYUH faculty and international instructors; collaborate with LDS Church schools throughout the Pacific 2011—2015

INTERNATIONAL EXPERIENCE

BYU

- Educational Leadership Internship; Clifford International, Guangzhou, China; on-site curriculum evaluation and development, meet with school leaders in various schools; organize Hong Kong schools classroom visits 2018

BYU-Hawaii

- School of Education coordinator, Micronesia; site visits to schools in Pohnpei and Chuuk; meet with educational leaders to develop partnerships 2015

between School of Education and public/private schools partners in Micronesia; train adjunct faculty in country; coordinate School of Education program with LDS resource offices

- Intern Supervisor, international student teaching in Hong Kong, Fiji, Samoa, Tonga, and New Zealand; develop and maintain teaching network, school partnerships with international schools; conduct observations in Hong Kong twice annually 2006—2015
- Instructor, Republic of Marshall Islands; collaborate with Ministry of Education officials, teach BYUH courses and mentor RMI teachers on their staff development plans. 2011—2015
- Faculty organizer, BYU-Hawaii Career Connect: Hong Kong (2x), People’s Republic of China; facilitated TESOL/Education student excursions to various providers for students to explore opportunities, understand local conditions, and skills required for teaching and employment, 2012—2013
- Instructor, Fiji, Samoa, Tonga. Taught in-country university course on educational policy; conducted teacher-training workshops for professional teachers working in LDS Church schools 2007

ADMINISTRATIVE—BYU-Hawaii

- Accreditation Chair, School of Education 2013 – 2015
- Title II Coordinator, School of Education; wrote annual report of program progress for federal and state agencies 2011 – 2015
- Department Chair, School of Education 2011 – 2014
- Internship Coordinator, School of Education 2011 – 2015
- Student worker supervisor 2011—2015
- Leadership Board, International Teacher Education Program 2011 – 2015
- Program Lead, Secondary Education, School of Education 2007 – 2014

ADDITIONAL PROFESSIONAL EXPERIENCE

PUBLIC SCHOOL TEACHING

- Provo School District, Timpview HS. AP US History, Government, World History 2015-2016
- Round Rock Independent School District, Stony Point High School. Smaller Learning Communities Grant Director; AP European History, AP World History, Social Studies Department Chair 2000-2006
- Davis County Schools, Bountiful High School. Honors World History 1994-1999
- Jordan School District, Bingham Middle School. US History, Utah History, French I and II 1991-1999

EDUCATIONAL CONSULTING

- Senior Consultant, Daryl Townsend Training; implemented learning styles-based math program; trained teacher participants in implementation and assessment with Manor (TX) ISD 1999-2000

STUDENT TRAVEL

- Delegation Leader for People to People student travel; Interviewed, prepared, and supervised international student travel 2003-2006

K-12 PROFESSIONAL SERVICE AND COMMITTEES

- Staff Leadership Team, Stony Point High School, Round Rock ISD 2000—2006

- Site-based Committee, Stony Point High School, Round Rock ISD 2004—2006
- School and Learning Grant Reviewer, Texas Education Agency 2004
- Social Studies Textbook Selection Committee, Round Rock ISD 2003
- Social Studies Chair, Stony Point High School, Round Rock ISD 2001—2003
- Elementary pre-service student teacher supervisor, University of Texas-Austin 1999—2002
- Cooperating teacher for student teachers, University of Texas—Austin 2001—2002
- District Social Studies Assessment Committee, Davis School District 1999
- District Religious Holidays Observation Committee, Davis School District 1999
- Sterling Scholar Academic Coach, Bountiful High School, Davis School District 1999
- Career Ladder Committee, Bountiful High School, Davis School District 1999
- Cooperating teacher for student teachers, Brigham Young University 1995
- AP US History essay reader, Bountiful High School 1991 – 1999

PROFESSIONAL DEVELOPMENT ATTENDED

- Council for the Accreditation of Educator Preparation (CAEP) CAEPCONS 2017—Present
- National Council of Social Studies, Annual Conferences 2007—Present
- National Association of Professional Development Schools Annual Conferences 2017—Present
- Association of Teacher Education Annual Conferences 2017—Present
- EdTPA Pre-service Teachers Assessment. Pearson/Stanford, Laie, HI. 2014
- PPAT Pre-service Teachers Assessment. Educational Testing Service, Laie, HI. 2014
- TEAC Accreditation. Teacher Education Accreditation Council, Honolulu, HI. 2012 – 2013
- NCATE Accreditation. Hawaii Standards Board, Laie, HI 2010
- SATEP Training. Hawaii Standards Board Teacher Education Program Evaluation and NCATE Standards, Honolulu, HI 2008
- Professional Learning Communities Conference. Solution Tree, Inc., Honolulu, HI 2007
- Smaller Learning Communities Conference. Region XIII, Austin, TX 2006
- Breaking Ranks II, Northwest Educational Laboratory (NWREL), Portland, OR 2005
- Equity: High Expectations for All, NWREL, Portland, OR 2005
- Holocaust and Humanity Project, Professional Development Institute, University of Texas—Austin, Austin, TX 2005
- Smaller Learning Communities: Evaluation Technical Assistance and Training Conference, DOE, Office of Adult and Vocational Education, Portland, OR 2004
- LINK Crew, Learning for Living (The Boomerang Project), Austin, TX 2004
- CONFRATUTE: Gifted and Talented Learning, Summer Institute. University of Connecticut, Storrs, CT. 2003
- Concept-Based Education, Lynn Erickson Conference, Round Rock, TX 2003
- Advanced Placement: European History, Rice University, Houston, TX 2002
- Using Data to Prepare Students for TAKS, Margaret Kilgo, Austin, TX 2002

HONORS AND AWARDS

- National Honor Roll Outstanding American Teachers 2005 – 2006
- Who’s Who among America’s Teachers 2004 – 2005
- Stony Point High School Social Studies Teacher of the Year 2002 – 2003
- University Fellowship, University of Texas—Austin, 1999 – 2000
- Jordan Education Agency (JEA) Teacher of the Month, 1993

AFFILIATIONS/PROFESSIONAL ORGANIZATIONS

- Phi Kappa Phi 2010 – Present
- National Council for the Social Studies 2005 – Present
- Pi Lambda Theta 2002 – Present

CERTIFICATIONS

- State of Utah Professional License Secondary History/French 2020 –2022
- State of Utah Administrative Endorsement 2021—2022
- State of Utah Level III Certificate Secondary History/French 2015 – 2020
- State of Texas Standard Certificate Secondary Social Studies Composite 2000 – 2006
- State of Utah Level II Certificate Secondary History/French 1991 – 2007