



## KATHRYN LYNNE CABBAGE

Department of Communication Disorders  
McKay School of Education  
Brigham Young University  
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### CURRICULUM VITA

#### EDUCATION

- 2013                      Ph.D.    University of Nebraska-Lincoln, Human Sciences with an emphasis in Communication Disorders, Co-Mentors: Drs. Tiffany P. Hogan and Thomas D. Carrell  
Dissertation: *Perceptual skills underlying phonological deficits in children: Evidence from behavioral and electrophysiological measures of speech perception*
- 2005                      Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language-Hearing Association
- 2004                      M.S.    Eastern Washington University, Communication Disorders – Speech-Language Pathology, awarded *summa cum laude*
- 2002                      B.A.    Eastern Washington University, Communication Disorders, awarded *summa cum laude*

#### PROFESSIONAL EXPERIENCE

- 06/2017 – present      **Assistant Professor**, Department of Communication Disorders, Brigham Young University, Provo, UT
- 6/2017 – present        **Director**, CabLab Research Laboratory, Brigham Young University, Provo, UT
- 03/2013-05/2017      **Postdoctoral Fellow and Project Director**, Speech & Language Literacy Lab, MGH Institute of Health Professions, Boston, MA; Mentor: Dr. Tiffany P. Hogan
- 08/2008-02/2013      **Barkley Scholar Graduate Research Assistant**, Speech Perception Laboratory and Link N Literacy Laboratory, University of Nebraska-Lincoln, Lincoln, NE; Co-mentors: Drs. Thomas D. Carrell and Dr. Tiffany P. Hogan

08/2004-08/2008      **Speech-Language Pathologist**, Richland School District, Richland, WA.

06/2004-08/2004      **Speech-Language Pathologist**, Extended School Year Services, East Valley School District, Spokane, WA.

### **CURRENT RESEARCH FUNDING**

Principal Investigator, McKay School of Education Mini-Grant, Brigham Young University, *Investigating interpersonal versus intrapersonal speech perception in adult listeners*, (Total award, \$4560), Winter 2022

### **COMPLETED RESEARCH FUNDING**

Principal Investigator, McKay School of Education Research Grant, Brigham Young University, *Beyond speech production: Speech perception skills in children with persistent speech sound disorders*, (Total award, \$33,800), 2020-2021

McKay School of Education Experiential Learning Grant, Brigham Young University, *Storybook comprehension in preschoolers with and without language impairment: Evidence from eye-tracking, Phase II* (Total award: \$15,138), 2020-2021

Principal Investigator, McKay School of Education Research Grant, Brigham Young University, *Speech delay and dyslexia in children: Testing the perception of global acoustic structure to aid diagnosis and early intervention*, (Total award: \$32,850), 2018-2019

McKay School of Education Experiential Learning Grant, Brigham Young University, *Storybook comprehension in preschoolers with and without language impairment: Evidence from eye-tracking*, (Total award: \$16,680), 2019

McKay School of Education Experiential Learning Grant, Brigham Young University, *Phonological processing in children with dyslexia: Analyzing nonword repetition error types*, (Total award: \$4800), 2018

### **STUDENT-SUPPORTED RESEARCH GRANTS**

Mentor, Brigham Young University Office of Research and Creative Activities Student Grant 2018; awardee: Camille Nuttall (Total award: \$1800.00)

Mentor, Brigham Young University Mentored Undergraduate Research Award 2018, awardee: Jennifer Dietrick (Total award: \$2400.00)

Mentor, Brigham Young University Mentored Undergraduate Research Award 2018, awardee: Kelcie Morgan (Total award: \$2400.00)

### **SUBMITTED EXTERNAL RESEARCH GRANT PROPOSALS (UNFUNDED)**

Principal Investigator, National Institutes of Health, Research Enhancement Award Program (REAP) (R15). *Profiling Individual Speech perception via Speaker Manipulation (PRISSM)*, submitted June 2021. (R15 DC020324-01; Total requested, \$455,773; Impact Score: 34; not funded)

Co-Investigator, Apraxia Kids Foundation Research Grant. *Beyond speech production: Assessing perceptual, social, and emotional functioning in children with childhood apraxia of speech*, submitted May 2019. (Total requested: \$65,713; not funded), Co-Is: Elaine Hitchcock, Michelle Swartz.

Principal Investigator, National Institutes of Health, Academic Research Enhancement Award (AREA) Program (R15). *Speech perception in children with persistent speech delay, dyslexia, or both*, submitted October 2016. (Total requested: \$479,579; not funded).

## PUBLICATIONS

### REFEREED ARTICLES

\*denotes BYU student author

**Cabbage, K.L.**, Farquharson, K., & DeVeney, S. (*reviewed, in revision*). Speech sound disorder treatment approaches used by school-based clinicians: An application of the experience sampling method.

**Cabbage, K.L.**, & Hitchcock, E.R. (*provisional acceptance*). Clinical consideration for speech perception in school-aged children with speech sound disorders: A review of the current literature. *Language, Speech, and Hearing Services in Schools*.

**Cabbage, K.L.**, & DeVeney, S. (2020). Treatment considerations for children with speech sound disorders in school-based settings. *Topics in Language Disorders*, 40(4), 312-325.

Hitchcock, E.R., **Cabbage, K.L.**, Swartz, M.T., & Carrell, T.D. (2020). Measuring speech perception accuracy using the Wide-Range Acoustic Accuracy Scale: Preliminary Findings. *Perspectives of the ASHA Special Interest Groups*, 5, 1098-1112.

DeVeney, S.L., **Cabbage, K.L.**, & Mourey, T. (2020) Target selection considerations for speech sound disorder intervention in schools. *Perspectives of the ASHA Special Interest Groups*, 5, 1722-1734.

**Cabbage, K.L.**, Farquharson, K., Iuzzini-Siegel, J., Zuk, J., & Hogan, T.P. (2018). Exploring the overlap between dyslexia and speech sound production deficits. *Language, Speech, and Hearing Services in Schools*, 49, 774-786. DOI: 10.1044/2018\_LSHSS-DYSLC-18-0008

Baron, L. S., Hogan, T. P., Alt, M., Gray, S., **Cabbage, K. L.**, Green, S., & Cowan, N. (2018).

Children with dyslexia benefit from orthographic facilitation during spoken word learning. *Journal of Speech Language Hearing Research*, 61(8), 2002-2014. DOI: 10.1044/2018\_JSLHR-L-17-0336.

Zuk, J., Iuzzini-Seigel, J., **Cabbage, K.L.**, Green, J., & Hogan, T.P. (2018) Poor speech perception is not a core deficit of childhood apraxia of speech: Preliminary findings. *Journal of Speech, Language, and Hearing Research*, 61, 583-592.

**Cabbage, K.L.**, Brinkley, S., Gray, S., Alt, M., Cowan, N., Green, S., Kuo, T., & Hogan, T.P. (2017) Assessing working memory in children: The Comprehensive Assessment Battery for Children – Working Memory (CABC-WM). *Journal of Visualized Experiments*, 12(124). doi: 10.3791/55121

Cowan, N., Hogan, T.P., Alt, M., Green, S., **Cabbage, K.L.**, Brinkley, S., & Gray, S. (2017) Short-term memory in childhood dyslexia: Deficient serial order in multiple modalities. *Dyslexia*, 23(3) 209-233. doi: 10.1002/dys.1557.

Alt, M., Hogan, T., Green, S., Gray, S., **Cabbage, K.L.**, & Cowan, N. (2017). Word learning deficits in children with dyslexia. *Journal of Speech, Language, and Hearing Research*, 60, 1012-1028. DOI: 10.1044/2016\_JSHLR-L-16-0036

**Cabbage, K.L.**, Hogan, T.P., & Carrell, T.D (2016). Speech perception differences in children with dyslexia and speech sound disorder. *Speech Communication*, 82, 14-25.

**Cabbage, K.L.**, Farquharson, K.F., & Hogan, T.P. (2015). Speech perception and working memory in children with residual speech errors: A case study analysis. *Seminars in Speech and Language*, 36(4), 235-246.

**Cabbage, K.L.** (2015). The role of speech perception in persistent speech sound disorder. *Perspectives on School-based issues*, 15, 18-24.

## BOOK CHAPTERS

**Cabbage, K.L.**, & Hogan, T.P. (2014). Phonological awareness (development of). In P. Brooks & B. Kempe (Eds), *Encyclopedia of Language Development*. Thousand Oaks, CA: SAGE Publications.

## OTHER

**Cabbage, K.L.** (2019). Speech sound disorders in children. *Seminars in Speech and Language*, 40(2), 79-80.

## RESEARCH PRESENTATIONS

### COMPETITIVELY REVIEWED RESEARCH PRESENTATIONS

\*denotes BYU student presenter

- Cabbage, K.**, Farquharson, K., DeVeney, S., Constantino, C., & Ranieri, A. (2021, November). *Speech sound disorder treatment approaches used by school-based clinicians: An application of experience sampling method*. Poster presentation accepted for American Speech-Language-Hearing Association Annual Convention, Washington, D.C.
- Cabbage, K.**, Hitchcock, E., \*Garner, B., & Carrell, T. (2021, November). *Assessing speech perception and task demands for children with and without speech sound disorders*. Poster presentation accepted for American Speech-Language-Hearing Association Annual Convention, Washington, D.C.
- Hitchcock, E., **Cabbage, K.**, Swartz, M., & Carrell, T. (2021, November). *A comparison of speech discrimination skills in adults, typically-developing children and children with speech sound disorder*. Poster presentation accepted for American Speech-Language-Hearing Association Annual Convention, Washington, D.C.
- \*Slocum, S., **Cabbage, K.**, & Luke, S. (2021, November). *Noun and verb comprehension during storybook reading in preschoolers with language impairment: An eye-tracking study*. Poster presentation accepted for the American Speech-Language-Hearing Association Annual Convention, Washington, D.C.
- \*Slocum, S., **Cabbage, K.**, & Luke, S. (2020, November). *Noun and verb comprehension during storybook reading in preschoolers with language impairment: An eye-tracking study*. Poster presentation accepted for the American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (Conference cancelled)
- Cabbage, K.**, Hitchcock, E., \*Garner, B., & Carrell, T. (2020, November). *Assessing speech perception and task demands for children with and without speech sound disorders*. Technical talk accepted for American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (Conference cancelled)
- Hitchcock, E., **Cabbage, K.**, Swartz, M., & Carrell, T. (2020, November). *A comparison of speech discrimination skills in adults, typically-developing children and children with speech sound disorder*. Technical talk accepted for American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (Conference cancelled)
- Hitchcock, E., **Cabbage, K.**, Swartz, M., & Carrell, T. (2020, July). *Clinical considerations for evaluation and treatment in school-age children with CAS*. Oral presentation accepted for Apraxia Kids Research Symposium, Plano, TX. (Conference cancelled)
- \*Loveless, E., \*Mack, B., \*Squire, J., \*Turner, H., & **Cabbage, K.** (2020, February). *Real-time storybook comprehension processes in preschoolers with high and low language skills*. Poster presentation at the Utah Conference on Undergraduate Research, Logan, UT.
- \*Ipsen, M., \*Allen, A., \*Thacker, M., \*Urness, K., & **Cabbage, K.** (2020, February). *Speech perception of various acoustic structures in children with speech delay with and without dyslexia*. Poster presentation at the Utah Conference on Undergraduate Research, Logan, UT.
- \*Madsen, M., & **Cabbage, K.** (2019, November). *Speech perception of acoustic structure in children with speech delay with and without dyslexia*. Poster presentation at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- \*Nicholls, E., **Cabbage, K.**, & Luke, S. (2019, November). *Storybook comprehension in*

- preschoolers with and without language impairment: Evidence from eye-tracking*. Poster presentation at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Cabbage, K.**, Hitchcock, E., Lopez, M., Swartz, M., & Carrell, T. (2019, May). *A pilot study using PEST discrimination to assess speech perception skills in typically functioning children*. Oral presentation presented at the International Child Phonology Conference, Montreal, Quebec, Canada.
- \*Stanley, C., \*Morgan, K., **Cabbage, K.** Gray, S., Alt, M., Cowan, N., Green, S., & Hogan, T. (2018, November). *Phonological processing in children with dyslexia: Analyzing nonword repetition error types*. Poster presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Cabbage, K.L.**, Hogan, T.P., Gray, S., Alt, M., Green, S., & Cowan, N. (2018, July). *Characterizing nonword repetition production error patterns in children with dyslexia*. In symposium led by K. Farquharson, entitled: Exploring the relations between speech production and word reading in children with dyslexia, speech production deficits, or both. Society for the Scientific Study of Reading Annual Convention, Brighton, United Kingdom.
- Cabbage, K.L.**, & DeVeney, S. (2017, November). *The 'big picture' on intervention decisions for children with speech sound disorders*. Seminar presented at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
- Cabbage, K.L.**, & Hogan, T.P. (2017, September). *The nature of speech perception in children with phonological deficits: Evidence from event-related potentials (ERP)*. Poster presentation at the Annual Meeting on Phonology at New York University, New York, NY.
- Baron, L., Hogan, T., Alt, M., Gray, S., **Cabbage, K.**, Limson, C., Brinkley, S., Green, S., & Cowan, N. (2015, November). *Orthographic influences on word learning by second-graders with comorbid dyslexia and specific language impairment*. Technical Talk at American Speech-Language-Hearing Association Annual Convention, Denver, CO.
- Farquharson, K. & **Cabbage, K.L.** (2015, November). *Changing minds about children with speech sound disorder: Speech perception and working memory*. Technical Talk, at American Speech-Language-Hearing Association Annual Convention, Denver, CO.
- Zuk, J., Iuzzini-Seigel, J, **Cabbage, K.**, Green, J., & Hogan, T. (2015, November). *Speech perception in childhood apraxia of speech: Language matters*. Technical Talk at American Speech-Language-Hearing Association Annual Convention, Denver, CO.
- Hogan, T., Alt, M., Gray, S., Baron, L., **Cabbage, K.L.**, Green, S., & Cowan, N. (2015, July). *Orthographic influences on word learning by second-graders with dyslexia and typical development*. Society for the Scientific Study of Reading, Waimea, HI.
- Cabbage, K.L.**, Hogan, T.P., & Carrell. (2014, October). *Understanding phonological deficits in spoken and written language: The role of speech perception*. New England Research on Dyslexia Society, Boston, MA.
- Hogan, T.P., Gray, S., Alt, M., Green, S.B., **Cabbage, K.L.**, & Cowan, N. (2014, September). *Working memory deficits in children with dyslexia: Global or local?* Seventh European Working Memory Symposium, Edinburgh, Scotland.
- Cabbage, K.L.**, Carrell, T.D., Hogan, T.P., & Molfese, D.M. (2013, November). *Speech perception processes in children with phonological deficits: Evidence from behavioral*

- and electrophysiological measures*. Technical Talk, at American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
- \*Andersen, M.D, **Cabbage, K.L.**, Hogan, T.P., Molfese, D.L., & Carrell, T.D. (2013). *Behavioral and electrophysiological speech perception in children*. Poster presentation, University of Nebraska-Lincoln, undergraduate research fair.
- Cabbage, K.L.**, Hogan, T.P. & Carrell, T.D. (2012, August). *Perceptual skills underlying phonological deficits in children*. European Graduate Summer School on Literacy Acquisition.
- Cabbage, K.L.**, Hogan, T.P. & Carrell, T.D. (2012, June). *Speech perception processes in children with underspecified phonological representations*. International Child Phonology Conference, Minneapolis, MN.
- \*Franzluebbers, C.E., **Cabbage, K.L.**, Hogan, T.P., & Molfese, D.L. (2012). *Electrophysiological processing of speech*. Poster presentation, University of Nebraska-Lincoln, undergraduate research fair.
- Cabbage, K.L.**, Carrell, T.D, & Hogan, T.P. (2011, November). *Amplitude modulation effects on speech perception in children and adults*. Poster presentation, at American Speech-Language-Hearing Association Annual Convention, San Diego, CA.
- Cabbage, K.L.** & Carrell, T.D. (2011, May). *Investigating the interaction of acoustic manipulation and neighborhood density on spoken word recognition*. Poster presentation, the 161<sup>st</sup> biannual meeting of the Acoustical Society of America, Seattle, WA.
- Cabbage, K.L.** & Carrell, T.D. (2010, November). *Neighborhood density and the perception of acoustically sparse speech*. Poster presentation, American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Cabbage, K.L.** & Tuomi, S. (2004). *Phonological characteristics of identical twin children with phonological impairments*. Poster presentation, Washington Speech-Language-Hearing Association Annual Convention, Spokane, WA.

\*denotes student mentored presentations

### INVITED RESEARCH PRESENTATIONS

- Cabbage, K.L.** (2021, August). *Intersections of speech sound disorder and literacy development: Implications for children with CAS*. Invited 1-hour research presentation for the Apraxia Boot Camp sponsored by the Apraxia Kids Foundation. Virtual Conference.
- Cabbage, K.L.** (2021, March). *Treatment decisions to optimize outcomes for children with speech sound disorders*. Invited 3-hour research presentation for the California Speech-Language-Hearing Association. Virtual Conference.
- Cabbage, K.L.** (2020, March). *Treatment decisions to optimize outcomes for children with speech sound disorders*. Invited 3-hour research presentation for the California Speech-Language-Hearing Association. Anaheim, CA. (Conference cancelled)
- Cabbage, K.L.** (2020, March). *How to match the right child to the right approach: Optimizing outcomes for children with speech sound disorders*. Invited 2-hour research presentation presented at the Utah Speech-Language-Hearing Association, Salt Lake City, UT.
- Brousseau-Lapre, F., Vuolo, J., Farquharson, K., & **Cabbage, K.L.** (2019, November).

- Imagining more for children with speech sound disorders: Beyond speech production.* Invited 2-hour research presentation presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Cabbage, K.L., & DeVeney, S.** (2018, September). *The matching game: Aligning evidence-based information with children's needs for speech sound disorder intervention.* Invited half-day research presentation to the Nebraska Speech-Language-Hearing Association, Kearney, NE.
- Cabbage, K.L.** (2015, November). *The nature of phonological deficits in spoken and written language: The role of speech perception.* Invited research presentation to the Department of Communication Disorders, Brigham Young University, Provo, UT.
- Cabbage, K.L.** (2014, May). *Phonological deficits in children: Perception matters.* Invited research presentation to Haskins Laboratories, Director: Dr. Ken Pugh. Haskins Laboratories, New Haven, CT.
- Cabbage, K.L.** (2013, September). *Understanding the nature of phonological deficits: Evidence from behavioral and electrophysiological measures of speech perception.* Invited research presentation to Doctoral Seminar, MGH Institute of Health Professions, Boston, MA.
- Cabbage, K.L.** (2013, April). *Perceptual skills underlying phonological deficits in children.* Invited research presentation to Developmental Brain Laboratory, Director: Dr. Dennis L. Molfese. Psychology Department, University of Nebraska-Lincoln, Lincoln, NE.
- Cabbage, K.L.,** (2011, October). *Speech perception processes in children with underspecified phonological representations.* Communication Disorders Brown Bag, University of Nebraska-Lincoln, Lincoln, NE.
- Cabbage, K.L.,** (2011, February). *The effect of sampling rate on the interpretation of word recognition in sentences.* Communication Disorders Brown Bag, University of Nebraska-Lincoln, Lincoln, NE.
- Cabbage, K.L.** (2010, April). *Investigation of the structure of the mental lexicon using acoustically underspecified speech.* Communication Disorders Brown Bag, University of Nebraska – Lincoln, Lincoln, NE.

#### INVITED SEMINARS AND WORKSHOPS

- Cabbage, K.L.** (2020, December). *How to match the right child to the right approach for children with speech sound disorders.* Invited 3-hour online webinar for Canyons School District, Sandy, UT.
- Cabbage, K.L.** (2020, October). *Treatment approach considerations for school-aged children with speech sound disorders.* Invited 1-hour online webinar for continued.com.
- Cabbage, K.L., & DeVeney, S.** (2019, November). *Imagine More: An exploratory 'tour' of the evidence-base for phonological intervention in schools.* Invited short course presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Cabbage, K.L., & DeVeney, S.** (2018, November). *10 evidence-based tips to "revolutionize" your approach to target selection with pediatric speech sound disorders.* Invited seminar presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Cabbage, K.L.** (2019, January). *10 evidence-based tips to "revolutionize" your approach to target selection with pediatric speech sound disorders.* Invited seminar for Provo School District. Provo, UT.



- Cabbage, K.L.** (2018, May). *Phonological disorders in children: Optimizing treatment practices*. Invited evening seminar for Montclair State University. Montclair, NJ.
- Cabbage, K.L.** (2018, May). *Differentiating speech sound disorders to optimize treatment practices*. Invited half-day seminar for Jordan School District. West Jordan, UT.
- Cabbage, K.L.** (2016, October). *Literacy and Language: Specific Language Impairment*. Invited full-day seminar for Massachusetts General Hospital Literacy Conference. Boston, MA.
- Cabbage, K.L.** (2016, March). *Phonological Disorders in Children – Optimizing Treatment Practices*. Invited half-day seminar for Rhode Island Speech Language Hearing Association, Providence, RI.
- Cabbage, K.L.** (2016, March). *Language and Literacy: What SLPs Can (and should) Bring to the Table*. Invited half-day seminar for Rhode Island Speech Language Hearing Association, Providence, RI.
- Cabbage, K.L.** (2008). *Kindergarten Readiness: Your Child’s Speech, Language, and Literacy Development*. Parent Education Workshop for Richland School District, Richland, WA.

## COURSES TAUGHT

### PRIMARY INSTRUCTOR

- |                      |  |
|----------------------|--|
| Fall 2019-present    | <i>COMD 630 Early Language Intervention</i> (3 credits), graduate requirement, Brigham Young University, Provo, UT, Assistant Professor  |
| Spring 2019-present  | <i>COMD 690 Seminar in Speech-Language Pathology: Clinical Practices in Speech Sound Disorders</i> (3 credits), graduate requirement, Brigham Young University, Provo, UT, Assistant Professor                                   |
| Fall 2017-present    | <i>COMD 351 Introduction to Speech Sound Disorders (Wtr 2019 and previous, title: Disorders of Articulation and Phonology)</i> (3 credits), undergraduate requirement, Brigham Young University, Provo, UT, Assistant Professor. |
| Fall 2017, Fall 2018 | <i>COMD 330 Language Development</i> (3 credits), undergraduate requirement, Brigham Young University, Provo, UT, Assistant Professor.   |
| Summer 2016-2017     | <i>CSD 553 Language Acquisition</i> (3 credits), graduate prerequisite, MGH Institute of Health Professions, Boston, MA, Adjunct Instructor  |
| Spring 2014-2017     | <i>SLPA 6322 Language Literacy</i> (3 credits), graduate requirement, Northeastern University, Boston, MA, Adjunct Instructor  |
| Spring 2015-2017     | <i>CDIS-335 Introduction to Speech and Hearing Science</i> (4 credits), online undergraduate requirement, University of Nebraska – Kearney, Kearney, MA, Adjunct Instructor  |

- Fall 2015-2016 *CSD 823 Development and Disorders of Spoken and Written Language* (3 credits), graduate requirement, MGH Institute of Health Professions, Boston, MA, Adjunct Instructor
- Spring 2011 *SLPA 250 Phonetics* (4 credits), undergraduate requirement, University of Nebraska-Lincoln, Instructor

#### CO-INSTRUCTOR

- Summer 2015-2016 *CD 826 Leading Literacy Change* (2 credits), graduate elective, MGH Institute of Health Professions, Co-Instructor: Dr. Tiffany Hogan
- Fall 2011 *SLPA 851 Clinical Phonology* (3 credits) teaching assistant, graduate requirement, University of Nebraska-Lincoln, Co-Instructor: Dr. Tiffany Hogan
- Spring 2010 University *SLPA 250 Phonetics Laboratory* (1 credit), undergraduate requirement, of Nebraska-Lincoln, Co-Instructor: Dr. Thomas Carrell
- Spring 2009 *SLPA 884 Speech and Language Development in Hearing-Impaired Populations* (3 credits), graduate elective, University of Nebraska-Lincoln, Co-Instructor: Dr. Malinda Eccarius
- Spring 2003 *COMD 322 Neuroanatomy Laboratory* (1 credite), undergraduate requirement, Eastern Washington University, Primary Instructor: Dr. Jane Pimentel
- Fall 2002 *COMD 321 Anatomy and Physiology of Speech Production Laboratory* (1 credit), undergraduate requirement, Eastern Washington University, Primary Instructor: Dr. Jane Pimentel

#### GUEST LECTURER

- Spring 2015 *SLPA 6301 Speech Science*, Northeastern University, Primary Instructor: Dr. Jenya Iuzzini-Siegel, Lecture: Speech Perception.
- Fall 2013 *CD 197 Learning and Attentional Difficulties: Assessment and Teaching*, Tufts University, Primary Instructor: Dr. Samantha Daley, Lecture: Speech/Language
- Spring 2013 *SLPA 150 Introduction to Communication Disorders*, undergraduate requirement, University of Nebraska-Lincoln, Primary Instructor: Dr. Charles Healey, Lectures (3): Articulation and Phonology Development
- Fall 2012 *SLPA 150 Introduction to Communication Disorders*, undergraduate requirement, University of Nebraska-Lincoln, Primary Instructor: Dr. Charles Healey, Lectures (3): Articulation and Phonology Development

Spring 2010            *SLPA 456 Speech and Hearing Science*, undergraduate requirement,  
University of Nebraska-Lincoln, Primary Instructor: Dr. Thomas Carrell  
Lecture: Spectrogram Reading

## **STUDENT MENTORING**

### **MASTER'S STUDENTS**

#### Thesis Committee Chair

Natalie Miller, Department of Communication Disorders, Brigham Young University, 2021-2023.

Lauren Spencer, Department of Communication Disorders, Brigham Young University, 2021-2023.

Melanee Ipsen, Department of Communication Disorders, Brigham Young University, 2020-2022.

Ann Marie Trumbo, Department of Communication Disorders, Brigham Young University, 2020-2022.

Briel Garner, Department of Communication Disorders, Brigham Young University, 2019-2021

Shelby Slocum, Department of Communication Disorders, Brigham Young University, 2019-2021

Mikayla Madsen, Department of Communication Disorders, Brigham Young University, 2018-2020

Emily Nicholls, Department of Communication Disorders, Brigham Young University, 2018-2020

Camille Stanley, Department of Communication Disorders, Brigham Young University, 2017-2019

#### Thesis Committee Member

Kim Cronin, Department of Communication Disorders, Brigham Young University, 2021-2023

Jack Hoffer, Department of Communication Disorders, Brigham Young University, 2021-2023

Annika Henderson, Department of Communication Disorders, Brigham Young University, 2021-2023

Taylor Jordan, Department of Communication Disorders, Brigham Young University, 2021-2023

Rebecca Lyman, Department of Communication Disorders, Brigham Young University, 2021-2023

Trevor Read, Department of Communication Disorders, Brigham Young University, 2021-2023

Audrey Allen, Department of Communication Disorders, Brigham Young University, 2020-2022

Madelyn Cate, Department of Communication Disorders, Brigham Young University, 2020-2022

Brittney Mack, Department of Communication Disorders, Brigham Young University, 2020-2022

Noelle Lewis, Department of Communication Disorders, Brigham Young University, 2020-2022

Lana Mitchell, Department of Communication Disorders, Brigham Young University, 2020-2022

Jenna Squire, Department of Communication Disorders, Brigham Young University, 2020-2022

Shaylee Woods, Department of Communication Disorders, Brigham Young University, 2020-2022  
Kirsten Kelly, Department of Communication Disorders, Brigham Young University, 2019-2021  
Taylor Magleby, Department of Communication Disorders, Brigham Young University, 2019-2021  
Heidi McConaghie, Department of Communication Disorders, Brigham Young University, 2019-2021  
Julia Price, Department of Communication Disorders, Brigham Young University, 2019-2021  
Brooke Thomas, Department of Communication Disorders, Brigham Young University, 2019-2021  
Emily Wright, Department of Communication Disorders, Brigham Young University, 2019-2021  
Mendocino Peacock, Department of Communication Disorders, Brigham Young University, 2018-2020  
Allison Barney, Department of Communication Disorders, Brigham Young University, 2018-2020  
Courtney Gengler, Department of Communication Disorders, Brigham Young University, 2018-2020  
Kacy Chapman, Department of Communication Disorders, Brigham Young University, 2017-2019  
Mollie McCurdy, Department of Communication Disorders, Brigham Young University, 2017-2019  
Karee Douglas, Department of Communication Disorders, Brigham Young University, 2017-2019  
Mariah Romero, Department of Communication Disorders, Brigham Young University, 2017-2019  
Kaitlyn Turner, Department of Communication Disorders, Brigham Young University, 2017-2018  
Melissa Inkley, Department of Communication Disorders, Brigham Young University, 2017-2018

## **UNDERGRADUATE STUDENTS**

### Honors Thesis Committee Member

Elizabeth Craven, Department of Communication Disorders, Brigham Young University, 2018-2019  
Brenna Nelson, Department of Communication Disorders, Brigham Young University, 2017-2019

### Undergraduate Research Experience Mentor

Rachel Brockbank, Department of Communication Disorders, BYU, 2022-present  
Elisabeth Cupp, Department of Communication Disorders, BYU, 2022-present  
Meghan Hunter, Department of Communication Disorders, BYU, 2022-present  
Mara Krieger, Department of Communication Disorders, BYU, 2022-present  
Lauren Dickson, Department of Communication Disorders, BYU, 2021-present  
Alexis Doney, Department of Communication Disorders, BYU, 2021-present  
Julia Driggs, Department of Communication Disorders, BYU, 2021-present

Lauren Ellis, Department of Communication Disorders, BYU, 2021-present  
Claire Evans, Department of Communication Disorders, BYU, 2021-present  
Kamryn Hart, Department of Communication Disorders, BYU, 2021-present  
Sydney Knight, Department of Communication Disorders, BYU, 2021-present  
Camryn Lettich, Department of Communication Disorders, BYU, 2021-present  
Caden Lundquist, Department of Communication Disorders, BYU, 2021-present  
Makayla Newcombe, Department of Communication Disorders, BYU, 2021-present  
Carolyn Pack, Department of Communication Disorders, BYU, 2021-present  
Jenna Poole, Department of Communication Disorders, BYU, 2021-present  
Ashley Randall, Department of Communication Disorders, BYU, 2021-present  
Katelyn Rose, Department of Communication Disorders, BYU, 2021-present  
Kaycee Sampson, Department of Communication Disorders, BYU, 2021-present  
Cami Squires, Department of Communication Disorders, BYU, 2021-present  
Emma Valentine, Department of Communication Disorders, BYU, 2021-present  
Abigail Ward, Department of Communication Disorders, BYU, 2021-present  
Hannah Beagley, Department of Communication Disorders, BYU, 2021  
Grace Bell, Department of Communication Disorders, BYU, 2021  
Madie Freeze, Department of Communication Disorders, BYU, 2020-present  
Kelly Barton, Department of Communication Disorders, BYU, 2020-2021  
Lauren Clarke, Department of Communication Disorders, BYU, 2020-2021  
Becca Condie, Department of Communication Disorders, BYU, 2020-2021  
Anne Dye, Department of Communication Disorders, BYU, 2020-2021  
Eva Frandsen, Department of Communication Disorders, BYU, 2020-2021  
Annika Henderson, Department of Communication Disorders, BYU, 2020-2021  
Allison Hill, Department of Communication Disorders, BYU, 2020-2021  
Natalie Olson, Department of Communication Disorders, BYU, 2020-2021  
Kathryn-Ann Pertab, Department of Communication Disorders, BYU, 2020-2021  
Ashley Reed, Department of Communication Disorders, BYU, 2020-2021  
Emilie Reese, Department of Communication Disorders, BYU, 2020-2021  
Lauren Spencer, Department of Communication Disorders, BYU, 2019-2021  
Michala Stanley, Department of Communication Disorders, BYU, 2020-2021  
Samantha Steed, Department of Communication Disorders, BYU, 2020-2021  
Brooklyn Thrailkill, Department of Communication Disorders, BYU, 2020-2021  
Alexis Whipple, Department of Communication Disorders, BYU, 2020-2021  
Audrey Allen, Department of Communication Disorders, BYU, 2019-2020  
Sarah Amezcua, Department of Communication Disorders, BYU, 2019-2020  
Rachel Anderson, Department of Communication Disorders, BYU, 2019-2020  
Katie Barnes, Department of Communication Disorders, BYU, 2019-2020  
Lauren Bell, Department of Communication Disorders, BYU, 2019-2020  
Mollie Bradley, Department of Communication Disorders, BYU, 2019-2020  
Hannah Cote, Department of Communication Disorders, BYU, 2019-2020  
Russell DeJesus, Department of Communication Disorders, BYU, 2019-2020  
Melanee Ipsen, Department of Communication Disorders, BYU, 2019-2020  
Katelyn Johnson, Department of Communication Disorders, BYU, 2019-2020  
Sarah Jones, Department of Communication Disorders, BYU, 2019-2020  
Erin LeCheminant, Department of Communication Disorders, BYU, 2019-2020

Emily Loveless, Department of Communication Disorders, BYU, 2019-2020  
 Brittney Mack, Department of Communication Disorders, BYU, 2019-2020  
 Brittney Mills, Department of Communication Disorders, BYU, 2019-2020  
 Logan Nielson, Department of Communication Disorders, BYU, 2019-2020  
 Tess Owens, Department of Communication Disorders, BYU, 2019-2020  
 Kaitlyn Powell, Department of Communication Disorders, BYU, 2019-2020  
 Samantha Shepherd, Department of Communication Disorders, BYU, 2019  
 Shelby Summers, Department of Communication Disorders, BYU, 2019-2020  
 Ruth Talbot, Department of Communication Disorders, BYU, 2019-2020  
 Melinda Thacker, Department of Communication Disorders, BYU, 2019-2020  
 Haylee Turner, Department of Communication Disorders, BYU, 2019-2020  
 Katherine Urness, Department of Communication Disorders, BYU, 2019-2020  
 Sherry Walbrecht, Department of Communication Disorders, BYU, 2019-2020  
 Shaylee Woods, Department of Communication Disorders, BYU, 2019-2020  
 Elizabeth White, Department of Communication Disorders, BYU, 2019-2020  
 Mallory Beckstrand, Department of Communication Disorders, BYU, 2018-2019  
 McKenzie Carpenter, Department of Communication Disorders, BYU, 2018-2019  
 Linda George, Department of Communication Disorders, BYU, 2018-2019  
 Amelia Jackson, Department of Communication Disorders, BYU, 2018-2019  
 Kenna Mathews, Department of Communication Disorders, BYU, 2018-2019  
 Shelby Slocum, Department of Communication Disorders, BYU, 2018-2019  
 Alexander Ure, Department of Communication Disorders, BYU, 2018-2019  
 Tara Frogget, Department of Communication Disorders, BYU, 2018  
 Angela Johnson, Department of Communication Disorders, BYU, 2018  
 Meghan Richards, Department of Communication Disorders, BYU, 2018  
 Allyson Cowdell, Department of Communication Disorders, BYU, 2018  
 Cassidy Sanchez, Department of Communication Disorders, BYU, 2018  
 Veronica White, Department of Communication Disorders, BYU, 2018  
 Angela Johnson, Department of Communication Disorders, BYU, 2018  
 Maitlin Toth, Department of Communication Disorders, BYU, 2018  
 McKayla Monson, Department of Communication Disorders, BYU, 2018  
 Anahi DeRobles, Department of Communication Disorders, BYU, 2018  
 Briel Garner, Department of Communication Disorders, BYU, 2018  
 Jennifer Dietrick, Department of Communication Disorders, BYU, 2017-2019  
 Emily Nicholls, Department of Communication Disorders, BYU, 2017-2018  
 Megan Stephenson, Department of Communication Disorders, BYU, 2017-2018

## **AWARDS AND HONORS**

<b>2021</b>	Early Career Teaching Award, Brigham Young University
<b>2019-2021</b>	Advancing Academic-Research Career Award, American Speech-Language Hearing Association, \$5,000
<b>2016</b>	Invited Commencement Speaker, Eastern Washington University College of Health Science and Public Health
<b>2012</b>	Barkley Memorial Trust Travel Grant, \$800
<b>2012</b>	College of Education and Human Sciences Travel Grant, \$800

<b>2011</b>	New Century Doctoral Scholarship Award, American Speech-Language Hearing Foundation Award, \$10,000
<b>2011</b>	Barkley Memorial Trust Travel Grant, \$500
<b>2010</b>	College of Education and Human Sciences Travel Grant, \$250
<b>2010</b>	Preparing Future Faculty Fellow: nominated and accepted for participation
<b>2008-2010</b>	Barkley Scholarship, University of Nebraska-Lincoln
<b>2004</b>	Outstanding Graduate Student of the Year, Communication Disorders, Eastern Washington University
<b>2002-2003</b>	Graduate Teaching Fellowship Award, Eastern Washington University
<b>2002</b>	Outstanding Undergraduate Student of the Year, Communication Disorders, Eastern Washington University
<b>1998-2001</b>	Eastern Washington University Honors' Scholarship Award

## **SERVICE**

### **DEPARTMENTAL SERVICE**

<b>2020-2021</b>	New Faculty Search Committee Chair, Department of Communication Disorders, Brigham Young University
<b>2019-present</b>	Strategic Planning Committee Member, Department of Communication Disorders, Brigham Young University
<b>2018-present</b>	Faculty Advisor for the National Student Speech Language Hearing Association BYU Chapter, Department of Communication Disorders, Brigham Young University
<b>2018-2019</b>	New Faculty Search Committee Member, Department of Communication Disorders, Brigham Young University
<b>2017-2018</b>	New Faculty Search Committee Member, Department of Communication Disorders, Brigham Young University
<b>2017-present</b>	Teaching Committee, Department of Communication Disorders, Brigham Young University
<b>2010-2012</b>	Co-Founder and Student Director of Special Education and Communication Disorders Doctoral Student Organization, University of Nebraska-Lincoln
<b>2009-2010</b>	Department Chair Search Committee, Student Representative, Special Education and Communication Disorders Department, University of Nebraska-Lincoln

### **COLLEGE SERVICE**

<b>2019-present</b>	McKay School of Education Scientific Review Committee Chair
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### **REGIONAL SERVICE**

<b>2018-present</b>	RiteCare of Utah, Board Member, Salt Lake City, UT
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### **NATIONAL/INTERNATIONAL SERVICE**

- 2021-present**  
**2019** Special Issue Guest Editor, *Seminars in Speech and Language*, Issue: *Speech Sound Disorders in Children*
- 2017-present** Speech sound disorders in children, Topic Committee Member, American Speech-Language-Hearing Association
- 2012** Speech sound disorders in children, Topic Committee Member, American Speech-Language-Hearing Association
- 2018** Reviewer, Annual Convention Speech Sound Disorders in Children Submissions, American Speech-Language-Hearing Association
- 2013-present** Ad hoc peer reviewer, *Journal of Speech, Language, and Hearing Research*, *American Journal of Speech-Language Pathology*, *Language, Speech, Hearing Services in Schools*, *Clinical Linguistics and Phonetics*, *Journal of Communication Disorders*, *Research in Developmental Disabilities*, *Assessment of Effective Intervention*, *Evidence-Based Practice Briefs*, *International Journal of Speech Pathology*, *Journal of Experimental Child Psychology*, *Journal of Visualized Experiments*, *Neuropsychological Rehabilitation*

### **PROFESSIONAL LICENSURE**

American Speech-Language-Hearing Association Certificate of Clinical Competence  
Speech-Language Pathologist Active License, State of Utah Division of Occupational and Professional Licensing

### **PROFESSIONAL MEMBERSHIPS**

American Speech-Language-Hearing Association; Member of Special Interest Divisions #1 Language, Learning, and Education; #10 Issues in Higher Education; and #16 School-Based Issues  
Society for the Scientific Study of Reading  
Acoustical Society of America  
Massachusetts Speech-Language-Hearing Association  
Nebraska Speech-Language-Hearing Association  
Utah Speech-Language-Hearing Association  
Washington Speech-Language-Hearing Association

### **ADVANCED TRAINING**

- 2020-2021** *ASHA's Clinical Practice Research Institute.*  
Competitive yearlong mentorship with Dr. Holly Storkel (University of Kansas) and Dr. David Maxwell (Professor Emeritus at Emerson College) for the development of a research grant proposal (NIH submitted to the National Institutes of Health in 2021; R15 DC020324-01).



- 2018 (Spring)** *ASHA's Research Mentoring (ARM) Network: Lessons for Success.* Competitive 3-day mentored conference for early career investigators at the American Speech-Language-Hearing Association, Rockville, MD
- 2014 (Winter)** *ASHA's Research Mentoring (ARM) Network: Pathways program.* Competitive 2-day mentored workshop for graduate and post-graduate fellow at the American Speech-Language-Hearing Association, Rockville, MD
- 2011 (Summer)** *Developmental Brain Lab Bootcamp,* Small-group intensive 15-hour training on methodological procedures for research involving event-related potentials (ERP). Lab Director: Dr. Dennis Molfese, University of Nebraska-Lincoln, Lincoln, NE
- 2011 (Spring)** *Write Winning Grants,* Grant Writers' Seminars and Workshops, day seminar sponsored by the University of Nebraska-Lincoln, Lincoln, NE
- 2011 (Spring)** *Science: Becoming the Messenger,* Research dissemination seminar sponsored by the National Science Foundation. Lincoln, NE