

Lynne M. (Watanabe) Kganetso

Curriculum Vita

Assistant Professor of Teacher Education
David O. McKay College of Education
Brigham Young University

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Provo, UT 84602
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RESEARCH INTERESTS

- Early language and literacy development, learning, assessment, and instruction.
- The role of context in early language and literacy learning—particularly in diverse and/or underrepresented populations in the United States and international contexts.
- Culturally relevant/sustaining literacy pedagogy, materials, and learning.
- Connecting home, community, and school contexts to foster language and literacy learning.
- Young children’s reading and writing of different genres—particularly informational texts.

PROFESSIONAL DEGREES EARNED

Ph.D. in Educational Psychology and Educational Technology— May 2015
Specialization in Language and Literacy Education

Michigan State University

Dissertation: “Books for Botswana: Developing, reading, and writing informational texts with young children”

Nell K. Duke, Ed.D., Dissertation Director

Master of Arts in Teacher Education—Literacy Emphasis August 2008

Brigham Young University

Thesis: “Changes in kindergarteners’ writing complexity using story elements”

Kendra M. Hall-Kenyon, Ph.D., Thesis Director

Bachelor of Science—Elementary Education and Early April 2001
Childhood Education

Brigham Young University

PROFESSIONAL EXPERIENCE

2020 - Present

Assistant Professor of Teacher Education
Brigham Young University (Provo, UT)
David O. McKay School of Education
Department Teacher Education

2015 - 2020

Assistant Professor of Literacy Education
Arizona State University (Tempe, AZ)
Division of Teacher Education

August 2001 – May 2010

Classroom Teacher, *Kindergarten*
Bonnevill Elementary (Orem, UT)

SELECTED HONORS, FELLOWSHIPS, AND AWARDS

MSU Graduate School Dissertation Completion Fellowship Michigan State University (East Lansing, MI)	2015
EPET Graduate Student Summer Research Funding Michigan State University (East Lansing, MI)	2014
EPET Ph.D. Student Research Development Fellowship Michigan State University (East Lansing, MI)	2014
The Cotterman Family Endowment for Education Michigan State University (East Lansing, MI)	2013
College of Education Summer Research Fellowship Michigan State University (East Lansing, MI)	2013
Graduate School Research Enhancement Award Michigan State University (East Lansing, MI)	2013
Fellowship to Enhance Global Understanding Michigan State University (East Lansing, MI)	2012
Michael Pressley Scholarship Michigan State University (East Lansing, MI)	2010
Alpine School District Teacher of the Year, Timpanogos Cluster Bonnevill Elementary (Orem, UT)	2010
Bonneville Elementary Teacher of the Year Bonnevill Elementary (Orem, UT)	2005

SCHOLARSHIP

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

* = Work completed with a graduate student

Kganetso, L.M., *Qiao, X., & Block, M.K. (in press). Adding the Tswana in Botswana: Writing culturally sustaining informational texts. *Early Childhood Education Journal*.

Kelly, L.B., Wakefield, W., Caires-Hurley, J., **Kganetso, L.M.**, Moses, L., & Baca, E. (2021). What is culturally responsive literacy instruction? A review of research in P-5 contexts. *Journal of Literacy Research*, 53(1), 75-99.
<https://doi.org/10.1177/1086296X20986602>

Block, M.K., & **Watanabe Kganetso, L.M.** (2017). Write early and often: Interactive writing in the preschool and early elementary classroom. *Michigan Reading Journal*, 50(1), 18-21.

Watanabe Kganetso, L.M. (2017). Creating and using culturally sustaining informational texts. *The Reading Teacher*, 70(4), 445-455.
<https://doi.org/10.1002/trtr.1546>

Watanabe [Kganetso], L.M., & Hall-Kenyon, K.M. (2011). Change in kindergarteners' writing complexity. *Literacy Research and Instruction*, 50, p. 272-293.
<https://doi.org/10.1080/19388071.2010.514035>

BOOK CHAPTERS

Watanabe [Kganetso], L.M., & Duke, N.K. (2013). Read all about I.T.! Informational text in the early childhood classroom. In D. M. Barone & M. H. Mallette (Eds.), *Best practices in early literacy instruction* (pp. 135-152). Guilford.

Duke, N.K., & **Watanabe [Kganetso], L.M.** (2013). Reading and writing specific genres. In B. M. Taylor & N. K. Duke (Eds.), *Handbook on Effective Literacy Instruction* (pp. 346-368). Guilford.

Mallette, M.H., Duke, N.K., Strachan, S.L., Waldron, C.H., & **Watanabe [Kganetso], L.M.** (2013). A quest for synergy in literacy research methodology. In D. E. Alvermann, N. Unrau, & R. B. Ruddell (Eds.), *Theoretical Models and Processes of Reading* (6th ed. pp. 91-128). International Reading Association.

MANUSCRIPTS UNDER REVIEW / IN PREPARATION

Kganetso, L.M. Books for Botswana: Developing, reading, and writing culturally sustaining informational texts with young children. *Literacy Research and Instruction*. Under revision for resubmission.

Kganetso, L. M., Pinnegar, S., Cutrer-Párraga, E. A., Hall-Kenyon, K., & *White, A. S. Early childhood teacher identity.

Kganetso, L.M., Strachan, S.L., & Block, M.K. *Reading and writing for real reasons: Incorporating authentic literacy in early childhood*.

Kganetso, L. M., & Goff, M. H. Beyond animals and people: A well-rounded informational text diet.

ACADEMIC RESEARCH PRESENTATIONS

NATIONAL/INTERNATIONAL PEER-REVIEWED PRESENTATIONS

Kelly, L. B., **Watanabe Kganetso, L.M.**, Moses, L., Djonko-Moore, C., Wakefield, W., Hernandez, J., & Baca, E. (2019, December) What is culturally responsive literacy instruction? A review of research in P-5 contexts. Paper presented at the Literacy Research Association Annual Conference, Tampa, FL, USA.

Strachan, S. L., Block, M.K. & **Watanabe Kganetso, L.M.** (2019, November). Disciplinary Literacy: Not Just for the Big Kids. Paper presented at the National Association for the Education of Young Children Annual Conference, Nashville, TN, USA.

Watanabe Kganetso, L.M., Strachan, S. L., & Block, M.K. (2019, October). The Power of Real Reasons: How to Motivate Young Students, Value Their Literacies, and Improve Reading and Writing Achievement. Paper presented at the International Literacy Association Annual Conference, New Orleans, LA, USA.

Watanabe Kganetso, L.M., & Block, M.K. (2018, November). Adding the Tswana in Botswana: Writing Culturally Sustaining Informational Texts. Paper presented at the Literacy Research Association Annual Conference, Indian Wells, CA, USA.

Watanabe Kganetso, L.M., & Block, M.K. (2018, July). Tips and Change: Implementing Interactive Writing of Informational text in the Early Childhood Classroom. Paper presented at the International Literacy Association Annual Conference, Austin, TX, USA.

Watanabe Kganetso, L.M., & Block, M.K. (2016, December). Books for Botswana: Developing, reading, and writing informational texts with young children. Roundtable paper presented at the Literacy Research Association Annual Conference, Nashville, TN, USA.

Watanabe Kganetso, L.M., & Block, M.K. (2016, November). Tips for tots: Interactive writing in the early childhood classroom. Paper presented at the National Education of Young Children Annual Conference, Los Angeles, CA, USA.

Watanabe [Kganetso], L. M. (2015, December). *Books for Botswana: Developing, reading, and writing informational texts with young children*. Presented at Literacy Research Association annual conference, Carlsbad, CA.

Watanabe [Kganetso], L. M. (2014, December). *Linking literacies: Exploring home and school early literacy practices in Botswana*. Presented at Literacy Research Association annual conference, San Marco Island, FL.

- Watanabe [Kganetso], L. M.** (2013, December). *It's a how-to text: Preschoolers' reading and writing of procedural texts*. Presented at Literacy Research Association annual conference, Dallas, TX.
- Watanabe [Kganetso], L. M.** (2013, November). *Linking literacies: Exploring home, community, and school early literacy practices in Botswana*. Presented at African Studies Association annual conference, Baltimore, MD.
- Watanabe [Kganetso], L. M.** (2013, April). *When I grow up . . . Extreme parenting in Popular AMC TV shows*. Presented at American Educational Research Association annual conference, San Francisco, CA.
- Watanabe [Kganetso], L. M.** (2012, November). *Multimodal texts: Scaffolding for students and teachers*. Presented at National Council of the Teachers of English annual conference, Las Vegas, NV.
- Watanabe [Kganetso], L.M.** (2012, November). *Using procedural texts to promote reading and writing in the preschool classroom*. Presented at National Association of the Education of Young Children annual conference, Atlanta, Georgia.
- Watanabe [Kganetso], L.M., & Hastings, A. W.** (2012, June). *Building bridges between home and school*. Presented at University of Botswana and Michigan State University Academic Symposium, Gaborone, Botswana.
- Duke, N. K., Sarama, J. Clements, D. H, Strachan, S. L., Block, M. K., **Watanabe [Kganetso], L.M., & Knight, J. A.** (2012, May). *Literacy and numeracy: A match made in seven*. Presented at International Reading Association annual meeting, Chicago, IL.
- Block, M. K., & **Watanabe [Kganetso], L.M.** (2012, May). *Can we fix it? Yes we can. Building content literacy through content area instruction using project-based learning in the early elementary classroom*. Presented at International Reading Association annual conference, Chicago, IL.
- Strachan, S. L., & **Watanabe [Kganetso], L.M.** (2012, March). *Comprehension strategy instruction for first-year early childhood educators*. Michigan Reading Association 56th annual conference, Grand Rapids, MI.
- Rosaen, C., **Watanabe [Kganetso], L.M., & Meyer, A.** (2011, December). *Using inquiry to improve pedagogy and build coherence in an elementary literacy education program*. Presented at Literacy Research Association annual conference, Jacksonville, FL.

Draper, R.J., Hall, K.M., Smith, L.K., Hundley, K., Smith, R., & **Watanabe [Kganetso], L.** (2008, March). *Tensions and possibilities in the action research thesis*. Presented at American Education Research Association annual conference, New York City, NY.

Watanabe [Kganetso], L. M. & Hall, K. M. (2008, December). *The change of kindergarteners' writing complexity using story elements*. Presented at National Reading Conference annual meeting, Orlando, FL.

REGIONAL/STATE/LOCAL PRESENTATIONS

* = Work completed with a graduate student

*White, A. S., Hall-Kenyon, K , **Kganetso, L.**, Cutrer-Párraga, E. A., & Pinnegar, S. (2021, October 13-16). Early childhood teacher identity formation. Northern Rocky Mountain Educational Research Association (NRMERA) Conference, Sun Valley, ID, United States.

Watanabe [Kganetso], L. M. (2008). *Using story elements to teach writing in the kindergarten classroom*. Presented at Utah Early Childhood Education Conference, Orem, UT.

INVITED PRESENTATIONS and/or PROFESSIONAL DEVELOPMENT

Block, M.K., & **Watanabe Kganetso, L.M.** (2018). Conferring. Webinar created for Newaygo RESA, Fremont, MI.

Watanabe Kganetso, L.M. (2019, July). *Let's Talk About Writing: Writing in the Early Childhood Classroom*. Webinar presented at Arizona State University, ASU Early Childhood and Special Education Scholars Program, Tempe, AZ.

Watanabe Kganetso, L.M. (2017, April). *Dissertations and data: Developing a collection/analysis plan*. Workshop presented at Arizona State University, Mary Lou Fulton Teachers College Doctoral Council, Tempe, AZ.

Watanabe Kganetso, L.M. (2016, October). *On the market: Preparing for the academic job search*. Panel discussion and presentation at Arizona State University, Mary Lou Fulton Teachers College Doctoral Council, Tempe, AZ.

Watanabe [Kganetso], L.M. (2016, April). *A well-rounded literacy diet*. Workshops presented at the Arab Gulf Education Forum, Dubai, United Arab Emirates.

Watanabe [Kganetso], L.M. (2016, April). *Reading and writing informational texts*. Workshops presented at the Arab Gulf Education Forum, Dubai, United Arab Emirates.

Watanabe [Kganetso], L.M. (2014, November). *Read all about I.T.!: Informational text in the early childhood/elementary classroom*. Presented at Penn State Erie, the

Behrend College, Class (LL ED 497C: Children's literature through picture books), Erie, PA.

Duke, N.K., Block, M.K., Knight, J.A., & **Watanabe [Kganetso], L.M.** (2011, October). *Informational text in reading and writing*. Presented at Genesee Intermediate School District teacher training, Flint, MI.

Watanabe [Kganetso], L.M. (2008, 2009, 2010). *Teaching writing in the kindergarten classroom*. Presented at Brigham Young University Early Childhood Capstone Seminar, Provo, UT.

Watanabe [Kganetso], L.M. (2010). *Guided writing in the early childhood classroom*. Presented at Bonneville Elementary Faculty Presentation, Orem, UT.

Watanabe [Kganetso], L.M. (2005). *Writers' workshop in the kindergarten classroom*. Presented at new teacher training for Alpine School District, American Fork, UT.

RESEARCH PROJECTS

Early Childhood Educator Identity

Kendra Hall-Kenyon, Stefinee Pinegar, Elizabeth A. Cutrer-Párraga, & **Lynne M. Kganetso**.

Early Childhood Timelines

Kathie Mckay, Kendra Hall-Kenyon, Corinna Peterken, & **Lynne M. Kganetso**.

Writing Culturally Sustaining Informational Texts (2017—2020)

Lynne Watanabe Kganetso, *Xue Qiao, & Meghan Block

- Role: Research Lead

20+ Years of Award-Winning Informational Texts (2016—2019)

Lynne Watanabe Kganetso & *Maria Hernandez Goff

- Role: Research Lead

Early Childhood Education in the Context of Mathematics, Science, and Literacy (2011-2015) *National Science Foundation*

Principal Investigators: Julie Sarama, Douglas H. Clements, Kimberly A. Brenneman, and Nell K. Duke

- Role: Research Assistant—Literacy

TEACHING & MENTORING ACTIVITIES

COURSES TAUGHT AT BRIGHAM YOUNG UNIVERSITY

ECE 433: Teaching Literacy in Early Childhood Classrooms (PreK-3)

Role: Instructor, Course Developer

Fall 2020; Winter 2021; Fall 2021

ECE 202: Foundations of Child Development

Role: Instructor, Course Developer
Spring 2021; Fall 2021

TELL: *Second Language Acquisition*

Role: Instructor
Summer 2009, Fall 2009, Winter 2010

TELL: *Assessment for English Language Learners*

Role: Instructor
Summer 2008, Fall 2008, Winter 2009

COURSES TAUGHT AT ARIZONA STATE UNIVERSITY

RDG 532: Language and Literacy II

Role: Instructor, Course Developer
Spring 2020

RDG 572: Literacy Teacher Leader

Role: Instructor
Fall 2019

RDG 555: Formal Measures of Literacy Assessment

Role: Instructor, Course Developer
Fall 2018

RDG 505: Developmental Reading

Role: Instructor, Course Developer
Spring 2016; Spring 2017; Spring 2018

RDG 508: Content Area Literacy

Role: Instructor, Course Developer
Fall 2016; Fall 2017

RDG 556: Assessment and Procedures in Elementary and Secondary Reading

Role: Instructor, Course Developer
Spring 2017; Spring 2018; Spring 2019

EED 433: Language Arts Methods, Management, and Assessment

Role: Instructor
Fall 2015; Spring 2016; Fall 2016; Fall 2018; Spring 2019; Fall 2019; Spring 2020

TEACHING AT MICHIGAN STATE UNIVERSITY

TE 802: *Reflection & Inquiry in Teaching Practice I---Elementary*

Role: Instructor
Fall 2013; Fall 2014 (urban infused section in Detroit, MI)

TE 846: *Accommodating Differences in Literacy Learners*

Role: Instructor

Spring 2014

TE 402/405: *Crafting Teaching Practice: Language Arts---Elementary*

Role: Instructor

Spring 2012

TE 301: *Learners in Learning Context---Elementary*

Role: Instructor

Fall 2010; Spring 2011; Summer 2011; Fall 2011; Spring 2012

STUDENT MENTORING & SUPERVISION

Master's Thesis Committee Member

Teacher Education M.A. Program

David O. McKay College of Education (Brigham Young University)

- Adrianna Galtieri (Fall 2020 – Present)
- Alicia Powell (Fall 2020 – Present)
- Amy White (Fall 2020 – August 2021)

Undergraduate Teaching Assistants

David O. McKay College of Education (Brigham Young University)

- Kathleen Jacobs (Spring 2021; Fall 2021)

Doctoral Research Supervisor

Learning, Literacies, and Technologies Ph.D. Program

Mary Lou Fulton Teachers College (Arizona State University)

- Xue Qiao (Fall 2018 – Spring 2019)
- Maria Hernandez Goff (Fall 2017 – Spring 2018)

Doctoral Committee Member

Leadership and Innovation Ed.D. Program

Mary Lou Fulton Teachers College (Arizona State University)

- February 2017 – April 2019 (Eric Bucher)

Undergraduate Honors Thesis Advisor/Committee Member

Barrett the Honors College (Arizona State University)

Thesis Advisor

- January 2016 – May 2017 (Brianna Osman)

Thesis Committee Member

- August 2017 – May 2018 (Karlee Noe)

Honors Contract Advisor

- August – December 2019 (Andres Mendoza-Mada)
- January – May 2016 (Kimberlee Franco)

- January – May 2016 (Natasha O'Connell)
- January – May 2016 (Karlee Noe)
- August – December 2016 (Brianna Osman)

TEACHING / PROFESSIONAL EXPERIENCE: K-12

Classroom Teacher, *Kindergarten*

Bonneville Elementary (Orem, UT)
August 2001 – May 2010

Kindergarten Team Leader

Bonneville Elementary (Orem, UT)
(August 2004 – May 2009)

Professional Development Team Leader

Bonneville Elementary (Orem, UT)
(Winter 2004; Winter 2009; Spring 2009; Fall 2009; Winter 2010)

Mentor Teacher

Brigham Young University Early Childhood Department
(June 2004 – May 2006)

SERVICE/CITIZENSHIP

PROFESSIONAL COMMITTEES

Literacy Research Association Barr/Mosenthal Award Committee

Committee Member
Collin Harrison, Chair
March 2018 – Present

Literacy Research Association Field Council

Field Council Representative
Dana Robertson, Chair
March 2018 – December 2019

International Literacy Association Jeanne S. Chall Research Fellowship Committee

Committee Member
Irene Gaskins, Chair
March 2011 – 2013

UNIVERSITY/COLLEGE/DEPARTMENT SERVICE

Graduate Program Committee Member

David O. McKay College of Education (Brigham Young University)
August 2021 – Present

Collaboration Committee Member

David O. McKay College of Education (Brigham Young University)
November 2020 – May 2021

Center for Advanced Studies in Global Education (CASGE) Faculty Affiliate

Mary Lou Fulton Teachers College (Arizona State University)
August 2015 – May 2020

PUBLICATION AND CONFERENCE REVIEWER

Journal of Educational Research

Ad Hoc Reviewer

March 2021 – Present (Also May 2015 – October 2017)

Journal of Literacy Research

Ad Hoc Journal Reviewer

June 2012 – Present

The Reading Teacher

Ad Hoc Reviewer

September 2016 – Present

IBE-UNESCO

Reviewer for edited volume

April 2016

Research in the Teaching of English

Graduate Student Reviewer

February 2014 – 2015

American Reading Forum

Reviewer for the Annual Conference

April 2012

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association
 - Northern Rocky Mountain Educational Research Association
- International Literacy Association (ILA)
 - Pan-African Literacy Association
- Literacy Research Association (LRA)
- National Association for the Education of Young Children (NAEYC)