

Michael A. Owens
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EDUCATION:

PhD, Educational Leadership and Policy, University of Utah, Salt Lake City, Utah	2007
MEd, International Development Education, Brigham Young University, Provo, Utah	2003
State of California Professional Clear Multiple Subject Teaching Credential, BCLAD, Spanish Emphasis, Los Angeles Unified School District	2000
BA, International Relations. Brigham Young University, Provo, Utah	1997

TEACHING:

Brigham Young University Associate Professor Department of Educational Leadership and Foundations, David O. McKay School of Education	2017-present
<ul style="list-style-type: none">• EDLF 614: Education of Diverse Populations (3 credits)• EDLF 646: Qualitative Inquiry I (3)• EDLF 677: Multi-level Data Decision Making (3)• EDLF 714: Doctoral Seminar: Multicultural Education (3)• EDLF 777: Qualitative Inquiry II (3)• EDLF 799R: EdD Professional Seminar: Literature Review (1)	
California Lutheran University Associate Professor Department of Educational Leadership, Graduate School of Education	2014-2017
<ul style="list-style-type: none">• EDLD 603: Historical and Philosophical Foundations of Educational Leadership (3 credits)• EDLD 610: Doctoral Seminar: Literature Review (4)• EDLD 613: Doctoral Seminar: Qualitative Research Methods (4)• EDLD 617: Leadership, Diversity, and Inclusivity in American P-20 Education (3)• EDLD 620: Proposal Seminar (4)• EDLD 621: International Comparative Educational Practices (3)	

- EDLD 622: Program Evaluation (3)
- EDLD 624: Leading Organizational Change & Development (3)
- EDLD 630: Doctoral Seminar: Data Analysis (4)
- EDGN 509: Introduction to Educational Research (3)
- EDGN 510: Educational Research Design and Methodology (3)

Wayne State University 2007-2014
Assistant Professor (Promoted to Associate Professor with Tenure,
April 2014)

Educational Administration and Policy Studies Program,
Administrative and Organizational Studies Division,
College of Education

- EDA 7620, Introduction to Administration (4 credits)
- EDA 8650, Staff Development for School Improvement (4)
- EDA 9790, Doctoral Seminar in Educational Administration (3)

University of Utah 2003-2007
Graduate Assistant

Department of Educational Leadership and Policy, College of Education

- ELP 7020, Logic of Theory Development and Testing (3 credits)
- ELP 7240, Organizational Theory (3)
- ELD 7960, PhD Professional Seminar (1)

Brigham Young University 2001-2003
Graduate Assistant

Department of Educational Leadership and Foundations,
David O. McKay School of Education

- EDLF 617, Professional & Scholarly Writing in Education (3 credits)
- SCED 326, Foundations of Teaching (2)

Teacher, Simi Valley Adult School, Simi Valley Unified School District 1998-2001

- Independent Study/GED Preparation
- English as a Second Language

Teacher, Roscoe Elementary School, Los Angeles Unified School District 1997-2001

- Bilingual Transition (Spanish), Grades 1/2, 4/5, 2/3, and 4

Teacher, Missionary Training Center, Brigham Young University 1995-1997

- Curriculum and Spanish Language Instruction
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ADVISING:

Dissertations Completed (Directed):

1. Mitchell, Jaynie, EdD, "Aligning Institutional Purpose with Educational Practice: A Case Study of High Impact Practices in Higher Education," 2022.
2. Cruz, Javier, EdD, "Perspectives of Secondary Educators on the Inclusion of Students Who Are Disabled: Perceived Barriers, Facilitators, and Crucial Components," 2018.
3. Davis, Howard, EdD, "Educational Planning for Success: Implementation of the Student Success and Support Act," 2018.
4. Castillo-Alves, Blanca, EdD, "Learning Shifts of School Administrators Who Moved from Traditional Schools to Charter Schools," 2017.
5. McMaster, Jason, EdD, "Exploring Enrollment Management for an Independent, Faith-based, Secondary School: A Case Study," 2017.
6. McNay, Cristy, EdD, "Enrollment Management in Private Secondary Schools: How Communication and Empowerment Are Moderated by School Leaders," 2017.
7. Saucedo, Ana, EdD, "Impacts of Professional Development on High School Mathematics Teachers as They Implement Common Core State Standards," 2017.
8. Palmerston, Mark, EdD, "Understanding How Principals' Leadership Styles Influence Teacher Motivation," 2016.
9. Black, Shaun, PhD, "An Examination of Urban School Governance Reform in Detroit Public Schools, 1999-2014," 2016.
10. Green, Ebony, EdD, "Advisors as Leaders: An Explanatory Study of the Perceptions that Professional Undergraduate Academic Advisors Have About Leadership Development Skills," 2016.
11. Heikkenin, Deanna, EdD, "Seeking Intellectual Diversity: A Narrative of Using Ayn Rand in Higher Education," 2016.
12. Lieb, Kathryn, EdD, "Educational Leaders and Physical Education Teachers' Perspectives of Their Roles In Battling Childhood Obesity: A Qualitative Study," 2016.
13. Mallett, Denise Williams, EdD, "The Influence of Student Engagement on Student Retention at a Midwest Urban Research Institution," 2015.
14. Teague, Rita, EdD, "The Impact of Academic Optimism on Student Achievement in Five Middle Schools," 2015.
15. Nolan, Christy David, EdD, "Broadening the Learning Community Experience: An Outdoor Orientation Program's Impact on Engagement, Persistence, and Retention," 2013.

Dissertations in Process (Directed):

16. Hoopes, Kyle (EdD. Completing prospectus, due to defend by April 2022).
 17. Caldera, Guillermo (EdD. Data collection and analysis, due to defend by April 2022).
 18. Muranaka, Lane (EdD. Completing prospectus, due to defend by April 2022).
 19. Leavy, Deon (EdD. Data collection and analysis, due to defend by April 2024).
 20. Patton, Stephanie (EdD. Data collection and analysis, due to defend by April 2024).
 21. Talonia, Belinda (EdD. Data collection and analysis, due to defend by April 2024).
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RESEARCH:

Research in Progress, Not Funded

- Owens, M. A., Geo-JaJa, M. A., & Kakepoto, A., research in progress: “Development through other eyes in the era of globalization: Taking the discussion forward” (Preparing manuscript.)
- Randall, E. V., & Owens, M. A., research in progress: “Four inherent challenges in educational reform” (Preparing manuscript.)
- Pope, M., Owens, M. A., & Randall, V., research in progress: “The nature of parent involvement in Church schools in Tonga: A qualitative analysis” (Preparing manuscript).
- Owens, M. A., research in progress: “First Generation College Student Identity, Sense of Belonging, and Resource Use at a Large Private Religious University” (Data analysis).
- Owens, M. A., research in progress: “Graduate student career expectations in educational leadership” (Data collection).
- Owens, M. A., research in progress: “Technology applications, opportunities, and challenges in educational leadership” (Preparing manuscript).
- Owens, M. A., “Professional Learning Coordination as Career-embedded Stewardship Development in an Urban Secondary School” (Preparing manuscript).
- Owens, M. A., “Adult interpretations of student participation in leadership” (Preparing manuscript).
- Owens, M.A., “Expanding definitions of shared leadership and followership in educational organizations” (Preparing manuscript).
- Owens, M. A., “Using professional development for strategic school leadership improvement” (Conducting literature review).

Funded Research

- 2018-2020. Utah State Board of Education (USBE) State Level Data Systems (SLDS) Grant Research Projects: Identifying factors that affect diverse students’ success in or dropout from high schools and their subsequent experience in college: \$25,000 (1/3 of a \$75,000 total).
- 2008-2011. Bilingual Administrator Program (BAP) 6-8: \$35,000 per year; \$105,000 total.
- 2013. Grosse Pointe Foundation for Public Education. Independent research study on the effective implementation of community service and student volunteerism: \$1,500 total.

Fellowships/Grants/Special Awards

- 2021 BYU MSE Mini-grant: \$7,920.
 - 2020 BYU MSE Mini-grant: \$5,000.
 - 2019 BYU MSE Mini-grant: \$4,450.
 - Winter 2011 WSU College of Education Technology Mini Grant: \$600.
 - Winter 2010 WSU College of Education Technology Mini Grant: \$600.
 - Winter 2009 WSU College of Education Technology Mini Grant: \$2,000.
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PUBLICATIONS

Refereed Journal Articles

1. Black, S., Owens, M., Randall, E., Boxley, B., & White, W. (2022). Emergency financial management: Purposes and effects of state takeovers of local school districts in Michigan, 2009-2018. *Voices of Reform*, 5(1), XX-XX. Retrieved from XXXXXXXXXXXX doi: XXXXXXXX (Contribution 30%: Refined conceptual framework, literature review, and findings, and completed edits on revised manuscripts.)
2. Boren, D. M., Backman, J., Miner, A., & Owens, M. A. (2021). Leading deep learning. *AASA Journal of Scholarship and Practice, Summer*. (Contribution 25%: Refined conceptual framework, literature review, data analysis, and findings, and completed edits on revised manuscripts.)
3. Owens, M. A., Hallam, P. R., & Brown, S. D. (2020). Follower engagement in elementary schools: A multi-site study. *World Studies in Education*, 21(1) 5-23. DOI: <https://doi.org/10.7459/wse/21.1.02> (Contribution 67%: Developed conceptual framework, wrote literature review, conducted data collection and analysis, and completed edits on revised manuscripts.)
4. Perkins, J. T., Owens, M., Ferrin, S., Gibb, G., & Randall, V. (2020). Patterns of provision of one-on-one aides in due process hearings: A national sample. *BYU Education & Law Journal*, 2020(1), Article 4. Available at: https://scholarsarchive.byu.edu/byu_elj/vol2020/iss1/4 (Contribution 25%: Refined conceptual framework, literature review, and findings, and completed edits on revised manuscripts.)
5. Wilson, T., Hallam, P., Baum, D., & Owens, M. (2020). Impact of propensity to trust on academic success of student-athletes: Implications for student-athlete academic support in higher education. *International Journal of Humanities Social Sciences and Education*, 7(9), 1-13. DOI: <https://doi.org/10.20431/2349-0381.0709001> (Contribution: 10%: Helped revise conceptual framework, literature review, and findings, and made edits on revised manuscripts.)
6. Owens, M. A., Pogodzinski, B., & Hill, W. E. (2014). Job-embedded professional development policy in Michigan: Can it be successful? *Professional Development in Education*. DOI:10.1080/19415257.2014.980008 (Contribution 40%: Developed conceptual framework, wrote literature review, and completed all edits on revised manuscripts.)
7. Owens, M. A. (2013). "The feeling's mutual": Student participation in leadership as a cooperative effort. *The Review of Higher Education*, 36(4), 435-462. DOI: 10.1353/rhe.2013.0053 (Impact factor: 1.351; five-year impact factor: 1.651.)
8. Owens, M. A. (2012). Online instruction as innovation in an educational leadership program: Possibilities and challenges." *Journal of Cases in Educational Leadership*, 15(4), 76-84. DOI: 10.1177/1555458912470660
9. Owens, M. A. (2010). Creating a successful professional culture: Reorganizing to rebuild a challenging school. *Journal of Cases in Educational Leadership*, 13(4), 1-10. DOI: 10.1177/1555458910377785
10. Owens, M. A. (2010). Administrators' descriptions of leadership in a precollege program. *Journal of Leadership Education*, 9(1), 105-121.
11. Owens, M. A. (2009). The William J. Davis award: An analysis of trends from 1980 to 2007. *Educational Administration Quarterly*, 45(3), 474-494. DOI: 10.1177/0013161X09335057 (Impact factor: 1.213; five-year impact factor: 1.704.)

12. Owens, M. A., & Johnson, Jr., B. L. (2009). From calculation through courtship to contribution: Cultivating trust among urban youth in an academic intervention program. *Educational Administration Quarterly*, 45(2), 312-347. DOI: 10.1177/0013161X08330570 (Impact factor: 1.213; five-year impact factor: 1.704. Contribution 90%: Developed conceptual framework, formulated research questions and methods, performed literature review, wrote discussion and conclusion.)
13. Owens, M. A., & Johnson, Jr., B. L. (2008). Cultivating trust among urban youth at risk. *Journal of School Public Relations*, 29(2), 143-173. (Contribution 90%: Created conceptual framework, formulated research questions and methods, conducted literature review, wrote discussion and conclusion.)
14. Johnson, Jr., B. L., & Owens, M. (2005). Building new bridges: Linking organization theory with other educational literatures. *Journal of Educational Administration*, 43(1), 41-59. (Impact factor: .893; five-year impact factor .690. Contribution 10%: Reviewed literature, developed conceptual framework, and wrote discussion.)

Invited Review Articles

15. Owens, M. A., & Johnson, Jr., B. L. (2006). Entropy. In F. English (Ed.). *Encyclopedia of educational leadership and administration*. Thousand Oaks, CA: Sage. (Contribution 50%: Conducted literature review and wrote discussion.)
16. Johnson, Jr., B. L., & Owens, M. A. (2006). Homeostasis. In F. English (Ed.). *Encyclopedia of educational leadership and administration*. Thousand Oaks, CA: Sage. (Contribution 50%: Conducted literature review and wrote discussion.)

Other Invited Articles

17. Owens, M. A. (2020). COVID-19 in Utah Valley: Perspectives from a professor and parent. *Journal of Interdisciplinary Studies in Education*, 9(1), 165-167. <https://doi.org/10.32674/jise.v9i1.2104>

Book Chapters

18. Black, S. M., Owens, M. A., Randall, E. V., Boxley, B., & White II, W. L. (2022). Emergency financial management: Purposes and effects of state takeovers of local school districts in Michigan, 2009-2018. In J. Zajda, P. Hallam, & J. Whitehouse (Eds.), *Globalisation, values education and teaching democracy*. Cram, Switzerland: Springer Nature.
19. Patton, S. N., & Owens, M. A. (2022). Persistence in adult education in Utah: Factors and frameworks to foster success. In J. Zajda, P. Hallam, & J. Whitehouse (Eds.) *Globalisation, values education and teaching democracy*. Cram, Switzerland: Springer Nature.
20. Leavy, D., & Owens, M.A. (2022). Gender bias in United States high school principal hiring practices. In J. Zajda (Ed.) *Race, ethnicity and gender in education: Emerging paradigms*. Cram, Switzerland: Springer Nature.
21. Owens, M. A., & Mills, E. R. (2021). Using the expert decision model to evaluate qualitative research. In N. Wentworth, K. Plummer, & R. Swan (Eds.) *Decision-Based Learning: An Innovative Pedagogy that Unpacks Expert Knowledge for the Novice Learner*. Bingley, UK: Emerald Publishing.

Reports, Funded

- Pflieger, P.I., Clark, J.C., Simpson, D., Larsen, R.A.A., Olsen, J.A., Owens, M., & Sudweeks, R.R. (2021). *Report of Research Aimed at Identifying Barriers to Success and Predictors of Utah Students' Participation in and Completion of Postsecondary Education Based on Statewide Longitudinal Data*. A report presented to the Utah State Board of Education (Grant No. USBE-MII9034-PS. The three graduate students who did most of the work are listed first. The faculty are listed in alphabetical order).

Other Scholarly Work in Review

- Mitchell, J. C., Owens, M. A., Baum, D. R., Bowles, W. B., & Calvert, I. W. "Aligning Institutional Purpose and Educational Practice: A Case Study of High Impact Practices in Higher Education." Submitted on June 23, 2022, to the *Journal of Experiential Education*; revise/resubmit decision on December 20, 2022. (Contribution 25%: Conceptual framework, findings, conclusion, edits for submission.)
- Owens, M. A., Ravi, V., & Hunter, E. "Digital inclusion as a lens for equitable parent engagement in rural schools." Submitted on September 2, 2022, to the *TechTrends Journal*; revise/resubmit decision on December 18, 2022. (Contribution 50%: Literature review, conceptual framework, findings, conclusion, edits for submission.)

Papers Presented

Invited and/or Refereed Internationally or Nationally

1. Owens, M. A., Hallam, P. R., & Brown, S. D. (2022, January 3). *Equity-minded follower engagement in elementary schools: A multi-site study*. 2022 Hawaii International Conference on Education, Kona, HI.
2. Owens, M. A., & Ravi, V. (2021, November 12). *Digital inclusion as a lens for equitable parent engagement*. 2021 University Council for Educational Administration Convention, Columbus, OH.
3. Boren, D. M., Backman, J., Miner, A., & Owens, M. A. (2021, November 12). *Leading district-wide deep learning: How principals' vision, processes, and mindsets impact student engagement and well-being*. 2021 University Council for Educational Administration Convention, Columbus, OH.
4. Owens, M. A. & Mills, E. R. (2020, March 6). *Learning by becoming: A decision-based model for qualitative research*. 2020 Teaching for Learning Conference, Brigham Young University, Provo, UT.
5. Owens, M. A. (2018, November 16). *Equity-minded Constituent Engagement in Elementary Schools: A Multi-site Study*. 2018 University Council for Educational Administration Convention, Houston, TX.
6. Black, S., & Owens, M. A. (2016, November 19). *An Examination of Urban School Governance Reform in Detroit Public Schools, 1999–2014*. 2016 University Council for Educational Administration Convention, Detroit, MI.
7. Owens, M. A., & Eyermann, T. S. (2015, November 21). *Scaffolding International Comparative EdD Education: Graduating Educational Leaders with a Transcultural Perspective*. 2015 University Council for Educational Administration Convention, San Diego, CA.

8. Eyermann, T. S., & Owens, M. A. (2015, February 17). *Infusing International Perspectives in Doctoral Leadership Training*. Academy for Educational Studies' Critical Questions in Education Conference, San Diego, CA.
9. Owens, M. A., Pogodzinski, B., & Hill, W. E. (2013, November 9). *Learning Communities Matter: Evaluating Michigan's Proposed Job-Embedded Professional Development Policy*. 2013 University Council for Educational Administration Convention, Indianapolis, IN.
10. Black, S., & Owens, M. A. (2013, November 8). *An Examination of the Effects of Urban School Governance Reform and their Indicators of Institutional Progress*. 2013 University Council for Educational Administration Convention, Indianapolis, IN.
11. Owens, M. A. (2013, April 30). *Getting Past the Bottom Line: Reimagining Educational Policy as Human Capital Divestment in Metro Detroit*. 2013 American Educational Research Association Annual Meeting, San Francisco, CA.
12. Owens, M. A. (2012, April 14). *Professional Learning Coordination as Career-Embedded Stewardship Development in an Urban Secondary School*. 2012 American Educational Research Association Annual Meeting, Vancouver, BC, Canada.
13. Owens, M. A. (2011, November 18). *Reimagining Preparation: Future Administrators as Both Successful School Leaders and Effective District Followers*. 2011 University Council for Education Administration Convention, Pittsburgh, PA.
14. Owens, M. A. (2011, August 3). *Curricular Innovation in a Leadership Preparation Program*. 2011 National Council for Professors of Educational Administration 65th Annual Summer Conference, Portland, OR.
15. Owens, M. A. (2011, July 11). *Innovation in Leadership Preparation Programs*. 2011 Association of Leadership Educators Annual Conference, Denver, CO.
16. Owens, M. A. (2010, October 28). *Adoption of Innovations in an Educational Leadership Program: A Case Study*. 2010 University Council for Education Administration Convention, New Orleans, LA. Session 10.12.
17. Owens, M. A. (2010, June 25). *"The Feeling's Mutual": Student Participation in Leadership as Reciprocal Exchange*. 2010 Association of Leadership Educators Annual Conference, Milwaukee, WI.
18. Owens, M. A. (2008, October 31). *From the Front Lines: How Leaders Define Their Roles in an Educational Opportunities Program*. 2008 University Council for Education Administration Convention, Orlando, FL.
19. Owens, M. A. (2008, October 31). *Cultivating Trust among Urban Youth-At-Risk*. 2008 University Council for Education Administration Convention, Orlando, FL.
20. Owens, M. A. (2007, November 16). *From Calculation to Courtship to Contribution: Cultivating Trust Among Urban Youth in an Academic Intervention Program*. 2007 University Council for Education Administration Convention, Alexandria, VA.
21. Owens, M. A. (2007, November 17). *Trading Favors: How Students Participate in Leadership Practices*. 2007 University Council for Education Administration Convention, Alexandria, VA.
22. Johnson, Jr., B. L., & Owens, M. A. (2006, April 11). *Frustrations, Realities, and Possibilities in the Quest for Technology-Driven Instruction: An Organizational Theory Perspective*. 2006 American Educational Research Association Annual Meeting, San Francisco, CA.

23. Johnson, Jr., B. L., & Owens, M. (2005, April 12). *You Say Tomato, I Say Tomahto: Linking Organization Theory with Other Literatures to Explore the School-Classroom Relationship*. 2005 American Educational Research Association Annual Meeting, Montreal, QC, Canada.
24. Owens, M. A., Johnson, Jr., B. L., Heiselt, A. K., & Pounder, D. G. (2005, November 12). *What editors want: An editorial perspective of reviewing and writing for EAQ*. 2005 University Council for Education Administration Convention, Nashville, TN.

Invited and/or Refereed Locally/Regionally

1. Owens, M. A. (2021, November 9). *The Best Leaders are the Best Followers: Followership as a Complement to Leadership*. Learning Edge Conference, Provo, UT.
2. Owens, M. A. (2019, March 25). *Creating Brave Places for Women Employed at BYU*. BYU Faculty Women's Association.
3. Owens, M. A. (2019, March 4). *Creating Brave Places for Women Employed at BYU*. BYU Women Thrive Committee.
4. Owens, M. A. (2011). *Opening the Egg Crate: How Can Mobile Technologies Facilitate Supervision and Mentoring?* 2011 Wayne State University College of Education New Literacies Conference.
5. Owens, M. A. (2011). *Examining Online Leadership Preparation Program Development Using an Adoption of Innovations Framework: A Case Study*. 2011 Annual Meeting of the Michigan Academy of Science Arts, and Letters, Education Section.
6. Owens, M. A. (2009). *From the Front Lines: How Administrators Define Their Leadership Roles in a Precollege Program*. 2009 Annual Meeting of the Michigan Academy of Science Arts, and Letters, Education Section.
7. Owens, M. (2006). *Preparing for Liftoff: A Grounded Theory Study of Leadership from the Perspective of Students in the U of U's Upward Bound Program*. 2006 University of Utah College of Education Graduate Research Fair.
8. Owens, M., & Thompson, S. (2004). *If We Build It, Will U Come? Creating Spaces to Support Graduate Students*. 2004 University of Utah College of Education Graduate Research Fair.

INSTITUTIONAL SERVICE:

College/Department Committee Membership

Brigham Young University

- Chair, McKay School of Education (MSE) Belonging Council (Formerly the Multicultural Council (MCC) and the Diversity, Inclusion, and Belonging (DIB) Council), Fall 2019-present.
- Member, MSE Scientific Review Committee, Winter 2019-present.
- Co-chair, MSE MCC, Fall 2018-Spring 2019.
- Member MSE MCC, Fall 2017-Spring 2018.
- Chair, EDLF Faculty Issues Committee, Fall 2018-Spring 2019.
- Member EDLF Multicultural Committee, Fall 2017-Spring 2018.
- Member, EDLF EdD Committee, Fall 2017-Spring 2018; Fall 2019-Summer 2022.
- Member, EDLF Faculty Search Committee, Fall 2017-2019 (resulted in two hires).

- Chair, EDLF Faculty Search Committee, Fall 2019-Winter 2022 (resulted in one hire and one deferred).
- Chair, EDLF Social, Collaboration, and Belonging Committee, Fall 2022-present.
- Member, EDLF School Leadership (SL) Committee, Fall 2022-present.

California Lutheran University

- Member, Graduate and Professional Student Affairs (GAPSA) Committee, Fall 2015-Spring 2017.
- Member, GSOE Scholarship and Grants Committee, Fall 2014-Spring 2017.
- Chair, GSOE Hybrid and Online Learning Committee, Fall 2014-Spring 2015.
- Member, CLU GSOE Learning and Teaching Faculty Search Committees, Fall 2014-Spring 2015; Fall 2015-Spring 2016 (resulted in one deferred search and one hire).

Wayne State University

- Member, COE Recruitment Committee, Fall 2010-Winter 2014.
- Member, COE Technology Committee, Fall 2011-Winter 2014.
- Member, COE Writing Committee, Winter 2012-Winter 2013.
- Member, COE Executive Committee, Fall 2011-Winter 2013.
- Member, EDA/EPS Faculty Search Committee, Fall 2011-Winter 2012 (resulted in hire).
- Member, COE Curriculum Committee, Fall 2009-Winter 2011.
- Member, COE Online Course Development Committee, Fall 2010-Winter 2011.
- Member, COE Website Development Committee, Fall 2007-Winter 2010.

University of Utah

- Member, ELP Faculty Search Committee, Fall 2006-Winter 2007 (resulted in one hire).

PROFESSIONAL SERVICE:

Positions Held in Professional Associations

- University Council for Educational Administration (UCEA) Plenum Representative, College of Education, Wayne State University, Fall 2008-Fall 2012.

Journal/Editorial Activity

Editorships

- Associate editor, *Educational Administration Quarterly*, January-August 2007.
- Managing editor, *Educational Administration Quarterly*, August 2004-August 2007.

Editorial Board Memberships

- *Educational Administration Quarterly*, 2008-present.

- *Urban Education*, 2008-present.
- *Journal of Leadership and Organizational Studies*, 2008-present.
- *Journal of School Leadership*, 2010-2019.

Reviewer

- *Educational Administration Quarterly*, August 2008-present.
- *International Journal of Leadership Education (IJLE)* Graduate Student Manuscript Competition, January 2007.
- *Journal of Leadership and Organizational Studies*, November 2013-present.
- *Journal of School Leadership*, February 2010-present.
- *Review of Higher Education*, September 2012-present.
- *The Jossey-Bass Reader on Educational Leadership* (3rd ed.), 2013.
- *The Principalship: A Reflective Practice Perspective, Sixth Edition*, 2012.
- *Urban Education*, November 2009-present.

Committee Work

- Member, *Educational Administration Quarterly* William J. Davis Award Selection Committee, 2012 and 2015.

Other Professionally Related Service

- Chair/Discussant, "Technology as the Leverage for District and School Improvement," University Council of Educational Administration, Paper Session, November 2011.
- Chair/Discussant, "Exploring the Key Organizational Features of Schools," University Council of Educational Administration Convention, November 21, 2009.
- Panel Participant. "The Role of Trust in Fostering School Improvement." University Council for Education Administration Convention, Orlando, FL, October 31, 2008.
- Session Organizer. "What editors want: An editorial perspective of reviewing and writing for *EAQ*." University Council for Education Administration Convention, Nashville, TN, November 12, 2005.
- Team Leader, Technology Literacy Challenge Grant Team, Roscoe School, 2000-2001.
- Chapter Chair, Roscoe Elementary School Chapter, United Teachers Los Angeles, 1998-2001.

Professional Society Memberships

- American Educational Research Association, 2005-present
- University Council for Educational Administration, 2005-present
- International Council of Professors of Educational Leadership, 2011-present
- Association of Leadership Educators, 2011-present
- Comparative and International Education Society, 2003-present